

# **CREATIVE LEARNING CLASSES**

**REPORT FOR THE MONTH OF FEB-MARCH'14**

**Association for Promotion of Creative Learning**

**Patna**

## REPORT FOR THE MONTH OF FEBRUARY 2014, FOR THE CREATIVE LEARNING CLASS

### Association for Promotion of Creative Learning, Patna

#### Introduction

Association for Promotion of Creative Learning (APCL), Patna started classes on creative learning in both the centres (Patna Railway station and Gandhi maidan) from 20 February 2014. The classes were organised with the objectives of developing rapport with children in the first month. We had organised same activities in both the centres. Results were found almost equal. We successfully attracted children towards the class and developed rapport with children. We have organised 7 day class in each drop-in-centre.

#### Objectives for the first month

- To enhance the interest of the children towards classes more activity based on learning with songs, poems and stories.
- To make photographic profile of children for obtaining baseline information about children
- To gather socio economic background of the targeted children
- To build rapport with children with different activities and games based on creativity.
- To build confidence among the children

#### Activities

We had told all the children to call us bhaiya or uncle. The main reason for this was to develop relationship with them. First they were little hesitant but slowly they started calling facilitators bhaiya or uncle. Now, If anybody of them call us 'sir' then other children tell him/her to call bhaiya or uncle.

**Photographic profile:** To achieve above objectives we held number of activities with children. We made photographic profile of 59 children of both the centres. We used still camera for making the profiles. These activities helped in developing rapport with children. And it is also helped in the confidence building of the children.



Figure 1 Photographic profile of a child

### **1. Introduction Game**

We also played the game of introduction with the children. In the game the children tells his/her name, mother's name and father's name and what he/she like. The game was enjoyed by children and they cheered and clapped for each other.

Furthermore, to built confidence we had different activities with children. Like giving them chance to write on board, recognising their activities and capturing them of camera and showing photograph to them.

### **2. Appreciation**

Clapping and clicking photo: During the class we gave opportunity to children to come forward and express themselves. We appreciated work of children on each and every activity, by clapping. We also clicked their images and showed them. This helped in boosting their confidence and enhancing their self esteem.



**Figure 2** Children learning together

### **3. Exercise to develop Concentration**

To develop concentration and memory we performed different games with children. Further we also had activities for developing and enhancing imagination through role play and drawings. In the below given picture a student is performing Janak Yog.



Figure 3 Janak Yog for Concentration development

During the period we also organised different games/activities on proper hygiene, environment, enhancing vocabulary, learning numbers, storytelling and visualisation.



Figure 4 proudly displaying the creative work

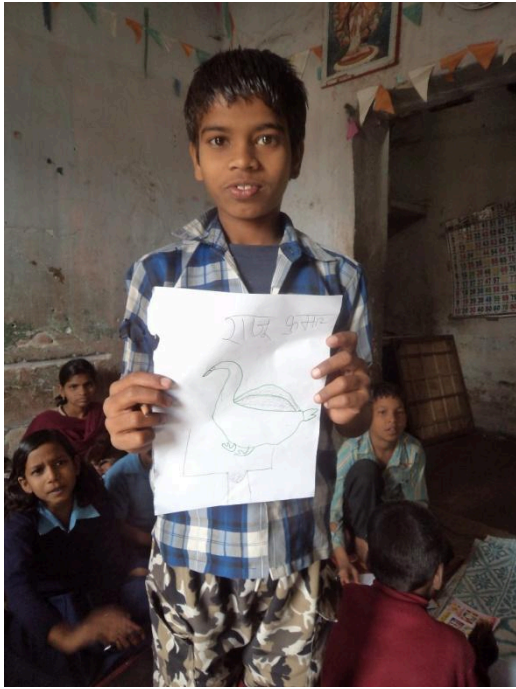


Figure 5 proudly displaying the creative work

#### **4. Painting your environment**

In this activity we told children to draw the picture of their environment. The children were very confused about drawing. Then the facilitator explained how they can draw and what to draw then they started drawing. They made drawing of factory, road, truck, under construction water tank. It was a good learning experience for us to see children with such deep observation and drawing it on the paper.

#### **5. Imagination exercise**

We performed pakshi yog with children. In this activity we told children to think that they are trees and they are flying above Patna. After the exercise we asked them to share the experience and what they saw. Because it was first time, many children were not able to speak up and they were just copying the others point. Gradually, they would be able to speak out their own experiences.

#### **6. Stories Telling**

We had given space to children to express their feelings and share any past events. They had to come forward and share the stories with their friends. They were very hesitant in doing that and they told that they don't have anything to share. There is need to work on that.

#### **7. Counting Trees and knowing environment**

We played game of counting trees with children; first we had got total 55 names of trees. When we had repeated the same exercise after 4 days we got 68 names of trees. This exercise helped in boosting the memory and more informed about the trees and environment.

## 8. What to eat and what not to eat

We played different games on what to eat and what not to eat. It was a physical activity in which children learnt about what edible items are and which are not.

## 9. Shouting

For making children vocal and more open to speak we asked them to shout and provided space to children to shout. For this we had played '*swar geet*'. We also used a set of connected statements for this. It helped in boosting memory because every time they shout, they had to remember the next line. It was a good group activity. It helped in making children vocal, develop attitude and increase confidence. For all these activities we used the materials of Developing Mind Series book published by Creative Learning Foundation.



Figure 6 Swar geet in progress

## 10. Creative learning through drawing

For understanding the level of children in drawing, we gave them opportunity to draw whatever they like. First they lack in ideas. They were just blank to draw. Then the facilitator started describing the items they can draw, and then they started drawing. We also had drawing exercise on drawing fruits. First the facilitator draw the fruits on the board and then children made drawing of fruits.

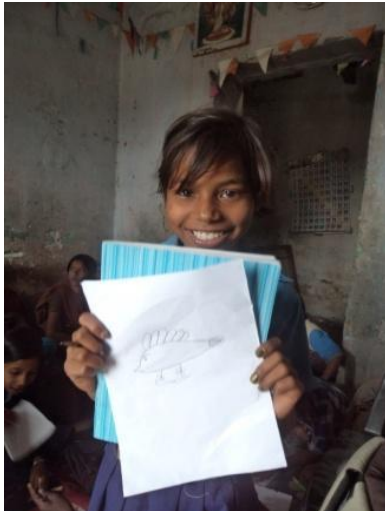


Figure 7 Enhanced confidence

### 11. Number Picture Exercise

This is an exercise of imagination in which children make drawing after imagination. In the below picture the child is showing a number picture of 2. He made a duck on the number 2.

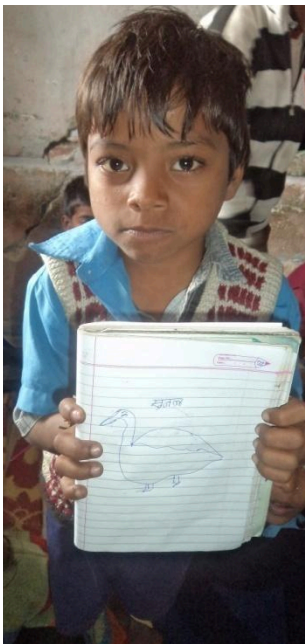


Figure 8 Number picture duck from number 2

### 12. Demonstrating physical activities

We gave space for activities children like yoga, gymnastic, PT and other. They were happy to demonstrate their physical abilities and when we had stated clicking their photos they got energetic and told they will also some more types of activities.



Figure 9 Yoga in the class

### Outcome

Photographic profile of 59 children made during the period. Also the rapport with children is established in both the centres and they are now becoming interested in attending the class. We also gathered socioeconomic information about 59 children. Children showed their interest in playing the games and learning with full participation in class. .

### Facilitator's observation and suggestions

Particular	Children of Patna Station	Children of Gandhi Maidan
Class Participation	Lack in ideas, we are required to give little orientation before starting any activity.	Lack in ideas, we are required to give little orientation before starting any activity.
Class Activities	Less expressive through literary activities.	Less expressive through literary activities
Class Performance	Less expressive through stories, drawings. There is required to do intervention in this. Their confidence is required to be enhanced and make them vocal.	Less expressive through stories, drawings. There is required to do intervention in this. Their confidence is required to be enhanced and make them vocal.
WVI Volunteers	She must teach and give home work to children on the academic activities.	They must teach basic language and mathematics skills to students. It is observed that some children cannot identify letters and words. It is suggested to them is to teach them language and basic mathematics.

**Dr Mridula Prakash**

Executive President

APCL, Patna