

Annual Report 2017-18



Association for Promotion of
Creative Learning



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CREATIVE LEARNING

Genesis

Association for Promotion of Creative Learning (APCL) was established in the year 1997-98 as a not-for-profit organization to promote creativity in the society. It is registered under Society Registration Act of 1860 at Bihar (India) vide registration No. 171 dated 31.3.1998.

Vision

It visualizes a world free from all discrimination where each individual is able to develop his/her full creative potential. It would be a learning society where:

- **Every occasion is a learning occasion**
- **Every place is a learning place**
- **Every person, animate object becomes a learning object, learning facilitator and learner**

Mission

- Universalisation of Quality Education
- Development of full Creative Potential of all human beings.
- Evolution of a Learning Society

Focus

Creativity has assumed great importance in the context of globalization and new economic order. It is creativity, which is going to make major difference in the social, economic and cultural status of different societies. Childhood is the main period for the development of creativity. If creative potential of a society has to be tapped, the main focus has to be on the development of creativity right from childhood. Further, focus on creativity would also be helpful in bringing equity in society as underprivileged section of society has a great untapped creative potential. This potential being properly recognized, nursed and developed can be a major tool of their empowerment.

Nature of activities

APCL strives to work for promoting creativity through following activities.

Research

Working relentlessly to find out new ways to develop creativity in persons of different age-groups and developing new pedagogy for creatively mainstreaming the underprivileged

Training

Working for capacity building and skill development of teachers, parents, educator- planners and other persons involved in promotion and dissemination of creative skills in society.

Demonstration and Extension

Creating awareness regarding use of teaching learning methods and materials for development of creativity and help people to learn throughout life and establishing institutions and networking with other institutions.

Association for Promotion of Creative Learning (APCL)

Association for Promotion of Creative Learning was established in 1997 as a Non Profit/Non-Government organization to promote creativity in the society. APCL visualizes a world free from all discrimination, where each individual is able to develop their full creative potential. It would be a society where every person would realize their right to lead a dignified, healthy and creative life. Such society would be a learning society rooted to the principles of creativity, where every occasion is a learning occasion, every place is a learning place, every person and institution is a learning object, a learning facilitator and a learner.

APCL has been working in rural areas, particularly with members of scheduled castes (consisting of Chamar, Dhobi, Pasi, Paswan, etc.), and Muslims. Even among scheduled castes it has worked with Musahars - the most landless, houseless, illiterate and backward community of society. Its main focus is on school and out of school children. It also works with EBCs (Extremely Backward Castes) as EBCs are educationally backward. Some of them like Beldars are landless and agricultural labours and educationally their status is comparable to SCs.

As EBCs are mainly professionals or land cutting communities, there is large scale migration in them, this makes their children specially girls vulnerable who have to keep themselves engaged in household chores and baby-sitting and their education suffers.

APCL also works with the community to enhance their participation in education processes. It also works with the parents and community of those children. It has also worked for school going girls. APCL also works with children who are not performing well in examinations and performs home counselling. The organisation is also working with old women and destitute. APCL has developed vulnerability indicator for assessing vulnerability of a community and identified vulnerable groups in community.

Awards and Honours

- The book '**CREATIVE LEARNING**' written by Mr Vijoy Prakash and published by VIVA Books, New Delhi was presented to Dr. APJ Kalam the then President of India at a special function organised in Rashtrapati Bhavan, New Delhi in 2006.
- The book '**EDUCATION FOR DEMOCRACY**' written by Mr Vijoy Prakash and Mr Shailendra Kumar Srivastava was released by the then Governor of Bihar Dr R. L. Bhatia at Raj Bhavan, Patna in 2008.
- The book '**Apni Ekagrata Kaise badhayen**' written by Mr Vijoy Prakash published by Prabhat Prakashan, New Delhi was released by Shri Keshari Nath Tripathi. Governor of Bihar in 2015
- '**ALPHABET GENERATOR**' selected as innovation by Bihar Innovation Forum supported by World Bank in 2014.
- Contributions of Dr Mridula Prakash have found mentioned in the book published in the '**Bihar ke Vikas me Mahilaon ki Bhumika**' on the occasion of Centenary Celebrations of Bihar by Bihar Archives, Government of Bihar (page 77-78).
- Dr Mridula Prakash has been honoured for her contribution in the field of '**Innovative Elementary Education**' by Zakir Hussain Group of Institutions in 2011. The honour was given by Ex Chief Minister Shri Jagannath Mishra.
- Dr Mridula Prakash was honoured for '**promotion of culture**' by Nav Jyoti Sangh in 2014 on the occasion of Vivekananda Jayanti.
- Dr Mridula Prakash was honoured by '**Chetana Samiti**' for her contributions in the field of Social Service in 2014. The honour was given by the Ex Chief Minister, Bihar Mr Nitish Kumar.
- Dr Mridula Prakash was honoured by '**Mahila Udyog Sangh**', Bihar in 2015 for her contribution in the field of Social Service.
- Dr Mridula Prakash was awarded '**Prof Papiya Ghosh Memorial Award**' by Centre for Gender Studies, Patna University in Feb 2016.
- Mr Vijoy Prakash was honoured by the '**Buddhist Mission of India**'. Mr Vijoy Prakash was honoured by the '**Indian Council of Arts**'.
- Special features of contribution of Mr Vijoy Prakash in the field of creativity has been covered in Hindustan, Prabhat Khabar, Dainik Jagran, Dainik Bhaskar, Nai Dunia and many such newspapers.
- The achievement of Dr Mridula Prakash in the field of creativity have been widely covered in print and electronic media including Fame India, Hindustan, Dainik Jagran, Dainik Bhaskar, Prabhat Khabar, Telegraph, Zee News, Sahara Samay.
- Special features about School of Creative Learning have been published in India Today, Prabhat Khabar, Dainik Hindustan, Dainik Jagran and so many other newspapers.
- APCL has been certified by '**Credibility Alliance**' under the category of desirable norms prescribed for good governance in 2015.
- Arti and Radhika of the '**School Chalo Bahana**' volunteers got felicitated by OXFAM India.

School of Creative Learning

(Support: Own Resource and Beneficiary Contribution)



Objectives:

- To provide quality education up to XIIth classes mostly belongs to BPL and exclude communities.
- To test innovative ideas of different tools of learning at grassroots level.
- To broach new ideas through implementations of developed ideas of creative learning.
- To develop managerial and other competencies through involving students in different activities within the school premises.
- To enhance democratic sense and moral value based education to students

What is Creative Learning?

SCL (School of Creative Learning) is affiliated to CBSE, New Delhi for 10+2 examination. It transacts CBSE curricula with Creative Learning Methodology.

After a long and painstaking research APCL has developed a new teaching/learning methodology called Creative Learning which aims at developing creativity of a person. It believes that every child is born creative. The basic purpose of any learning system should be to develop his/her intrinsic natural learning process.

Based on information processing model of learning, it attempts to develop seven basic competencies called Core Creative Competencies (C³) - *Concentration, Power of observation, Memory, Thinking, Imagination, Emotional Management and Power of Expression/Communication.*

While designing teaching learning materials and methods, it takes care of different learning styles of children based on the concept of multiple intelligence. It also takes into consideration the unique role of symbols and patterns in multiple intelligence frameworks.

The new TLM evolves from the traditional cultural practices, which have been found suitable to develop creativity in society since time immemorial. In this context it has integrated Yogic method of learning into the modern learning system.

Based on Yogic method of learning, APCL has developed unique *Visualization Exercises* to develop processes of *Mental Image Making*. These exercises help learners to develop power of concentration, memory, imagination and ability for faster mental mathematics. It further helps them to have better emotional control, which is now considered to be so vital for achieving success in life. The new TLM basically aims at preparing child to keep learning continuously from womb to tomb.

The content of learning is chosen taking consideration of the uniqueness of learning environment. It is selected to meet the needs of self, family and neighbourhood. Thus, it tries to develop a person not only as an individual, but also as a social being strengthening family ties and friendship bonds. Its activities are designed in such a fashion that it we should gradually reduce individual competition and enhance group cooperation. As emotions have been found to play an important role in the development of relationships and success of individuals, it is given due importance in the teaching learning process.

The new TLM has also developed a unique monitoring and evaluation system, which helps in understanding the strengths and weaknesses in the achievement of a learner. It also helps in diagnosing the actual problems in learning process so that appropriate and timely remedial measures may be applied.

The concept has been developed in the form of a book called *Creative Learning* (published by VIVA Books Ltd.). The first copy of the book was presented to HE Sri APJ Kalam in a presentation ceremony held at Rashtrapati Bhavan, New Delhi.

It has developed a unique teaching learning methodology, based on our age old Indian learning system properly blended with modern learning technology, to promote Quality Education in society. It believes that the problems of our society in new millennium can be solved only by universalizing Quality Education.

Major Activities (2017 - 18)

Large number of academic and activities were organised during the year.

Election of Children Parliament

Children Parliament was organised this year with more powers to the school body. Shail was elected Prime Minister and Sneha was elected as Deputy Prime Minister. The cabinet consisted of large number of minister holding different portfolios.

Bal Kavi Sammelan

In collaboration with Bihar Hindi Sahitya Sammelan a Bal Sahityakar Sammelan was organised on 3rd July'17 at School of Creative Learning. In Sammelan 20 students of School of Creative Learning recited their self- composed poems. Bihar Hindi Sahitya Sammelan was represented by Shri Anil Sulabh, Chairman, Dr Sheo Vansh Pandey and many officials and distinguished poets participated. They all appreciated the creations of the budding poets.

Independence Day Celebration

Independence Day was celebrated with due Patriotic fervour on 15.8.17. Sri Vijoy Prakash IAS(R) and Dr Mridula Prakash Principal SCL unfurled the national flag. Students from KG to class X participated in the parade programme. Thereafter, the cultural programme began; patriotic poems and songs were recited both by the teachers and the students. Some students also presented the group dance and skits. As a martial art, the formations of human pyramids in different shapes by these students were very exemplary.

Parents - Teachers Meeting

Two parents and teachers meeting were organised at the school to discuss the performance of their ward in different terminal examinations. All class teachers discussed the result with parents and gave report card and showed answer sheets to the parents. About six hundred students participated in the meeting.

Gharaonda & Rangoli Competition

On 18.10.17 Deepawali was celebrated at School of Creative Learning by preparing Arian on the social themes like infanticide, prohibition of child marriage and dowry mishap. About ten thousand sqft was covered by the arian. Children also made eco friendly houses in Gharonda. The main attraction of the deepotsava was the robotic movement of deep. The celebration was blessed by the presence of Sri H C Sirohi, Ex State Election Commissioner, Bihar and AGM State Bank of India, Secretariat Branch, Patna.





Atal Tinkering Laboratory

Atal Tinkering Lab was set up at School of Creative Learning after a tough competition organized by NITI Ayog. Atal Tinkering Laboratories (ATL) – Innovation Challenge, the final round in the selection process for the establishment of Atal Tinkering Laboratories. ATL has been functioning well under the mentorship of Shri Vijoy Prakash. Children are being trained in ROBOTICS, SENSOR NETWORK and 3D PRINTING. On 3rd Dec'18 children made a brilliant presentation at Bihar Vidyapeeth. They made an interesting design of mobile photography where an exhibition of Rajendra Prasad was continuously being telecasted on screen by device made by children. The children also made brilliant exhibition of models on occasion of inauguration of English Micro scholarship Access Programme in February'18 in front of Jamie Dragon from US Embassy.

Annual Sports Day

School of Creative Learning celebrated Annual Sports Day with zest and zeal. Students took part in various races and allied events with enthusiasm. Students took part in 100 meter race, 200 meter race, three legged race, spoon marble race, high jump and long jump. Besides these sports kabaddi, carom and chess were also organised in the event. Sri Vijoy Prakash IAS(R) and Mridula Prakash Principal SCL was the chief guest on the occasion. A total of 500 hundred students took part in this event.

Creativity Olympiad

Creativity Olympiad is a special annual event organised by School of Creative Learning. It displays best in one's ability of Concentration, Memory and Imagination. It is a unique event in which participants competitively engage in activities related to development of seven core competencies namely - Concentration, Power of observation, Memory, Thinking, Imagination, Emotional Management and Communication. Activities of the Olympiad are Number Memory, Word Memory, Picture Memory, Object Memory, Word Train, Spelling, Chungi, Bouncing Ball, Balancing on fingers, Drawing without touching, Counting without touching, Ravindra Yog, Number Picture, Alphabet Picture, Problem under Constraints, Parody Making (Hindi), Complete the half story and Display anything unique. The events held here ranging from yogic exercises to art and music. Sri Vijoy Prakash IAS(R) and Dr Mridula Prakash Principal SCL was the chief guest on the occasion. A total of five hundred students participated in Creativity Olympiad.

Seminar on nurturing Gifted Children

On 14th Oct' 17 Shri Vijoy Prakash made a presentation in a discussion on Identification and nurturing of Gifted children organised by TIFAC and NOBA Delhi in Delhi. Gifted children are those who are exceptional and need special attention. In fact these children have the potentialities of high order of creation and innovation. They may have very skewed learning style and laser like intelligence. They have different learning needs which at times are not satiated in the rigid structure of school system. Hence, their potential does not fully blossom. It is one of the major challenges of present day education to take care of the learning requirements of such children.

School of Creative Learning has several activities to take care of the specialised needs of such children. In fact one of the major intervention is to provide open learning environment to learners so that they can have opportunity of expressing their full imaginative capabilities. Rural children are found to be gifted in technology. This is seen in their capability of doing jugaad which is basically a skill of finding solutions under constraints. This can easily be converted into skills of innovation. The gifted children need special mentors. There is a need to create pool of mentors to take care of the diverse needs of such gifted children.



Bihar Leadership Festival

Shri Vijoy Prakash addressed the Bihar Leadership Festival on 14th Oct'17 at Pana. It was nice to see that educated youth of Bihar are getting engaged in entrepreneurial work. They need to be encouraged by providing proper facilitation through right policies and other incubatory support. I talked about my approach to develop creativity through Creative Learning which can lay foundation for developing skills related to business and industry. Shri Prakash also talked about Bihar Vidyapeeth Centre for Incubation and Entrepreneurship which has been set up to support such entrepreneurs by providing backward and forward linkages. I also talked about Bihar Egg Sufficiency Campaign initiated by the centre to support egg farmers.

Innofest

On 25th Dec, 2017 INNOFEST 2017 was organised at School of Creative Learning. It was an occasion to enjoy the thrill of doing something creative, doing something innovative. Not only doing but displaying and showing the creations to public at large. Children do their best when they show it to others, get the appreciation from others, learn from their observations, add to the creation based on the suggestions of the visitors



Although it is celebrated every year, this year focus was on robots made in Atal Tinkering Lab.

It was a robot which gave the candle to the guests for lighting the lamp. It was a robot which beat the drum on the



tune of national anthem. It was a robot which ran around doing vacuum cleaning and mopping. It was a robot of Shanta claus distributing gifts. It was a robot trying to lift goods. Robot robot everywhere, giving an inkling of things to come in future. Children made their own radio station. Even class I children made grass cutting machines, ATM machine, Fans, etc. There was a competition of running of self made ships in a tank. There was a unique exhibition of Learn history to Predict Future on Manav ki Sanchayan Yatra- displaying how people have stored goods in past, how they are doing at present and how they would do so in future. Models of different types of bags in ancient times were also displayed. In future we may have solar bags or bags that will simply follow without being carried. There was a unique section on magic square where different types of magic squares were displayed. The magic square of 99x 99 having 9801 numbers found by Vijoy Prakash was the centre of attraction. Girls of class V were making magic squares for visitors based on their year

of birth on the spot.

From last year we are also involving children of government schools of the panchayat. APCL is also running Srijan Chaupals in community where they share their creations. Creativity is contagious. Children in the community have also started making electronic devices.

<https://epaper.telegraphindia.com>

The Telegraph

Robots made in class

SHRUTI CHAKRABORTY
Patna: Students of School of Creative Learning won hearts with their self-made robots during a daylong technical exhibition at their school on Monday. The exhibition was jointly organised by the host school and Technopark.

FOCUS: A student works on his model at the exhibition. Technopark is among displays.

A robotic vacuum cleaner designed by Class IV students. Proven and Nitish received huge appreciation, while a Santa Claus robot made by Class VIII students. Anjali, Tanus and Ladi was the centre of attraction today.

A magic-square made by former IAS officer cum chairperson of Bihar Vidya-rosh Vijay Prakash was also widely appreciated. A radio station working within a kilometre was also among one of the displays of the students. Students from Class III to Class X participated in the exhibition.

School principal Mitisha Prakash said the School of Creative Learning was working for the promotion of creative skills among children. "We also have Art, Tinkering Lab at the school, which is supported by Centre, Niti Arogya. Our school students are taught robotics, sensor network and 3D printing in the lab," she said.

Lot of guests visited and blessed the children. Swami Bhavatmanand of Ramkrishna Mission, Muzaffarpur, Director Social Welfare Bihar Shri Sunil Kumar, IAS, Shri Chandrashekhar Singh RDDE, Patna, Dr Bhavana Shekhar, renowned poet and teacher, Prof Santosh Kumar, Prof of Physics, Commerce College, Patna, Dr Sridhar, BIT Mesra, Mr Ravindra Prasad Roy, BVHI, Students of MEd from Patna University.....we're kind enough to come and blessed the children.

Mathmela

On 11.11.'17 Mathmela was organised at School of Creative Learning. It was an interesting occasion where children displayed ability to learn mathematics through magic, music, games and drama. A drama Chaturang ka Inam written by Vijoy Prakash was beautifully enacted by the children. The songs written by Maanbardhan Kanth based on mathematical learning was also



sung. Games such as Mathematical wizard, Sankhya Yantra, Ganit Yantra, Number Scrambler, etc became quite popular. Children also showed many magic based on mathematical concepts. They also made different types of magical squares and crossword puzzles. The maths of sports were also quite appreciated. Various innovation of children was the main attraction of the mela. The water from sky was wonderful. The display of innovative Solar Cycle attracted attention of all. Shri Shankar Prasad Retd IAS was the chief guest. Shri Rana Awadhesh, Retd IAS also spoke on the occasion.



Maths Olympiad training Camp

From 16th to 18th Dec'17 Indian National Mathematical Olympiad Training cum Award Program was organised at School of Creative Learning in association with Homi Bhabha Centre for Science Education. Students of Bihar got the gold medal, certificate and two books for practice on getting selected in Regional Mathematical Olympiad. Three are from School of Creative Learning. Photograph during the coaching camp organised at School of Creative Learning. Prof Venkatchalam conducted the training. Shri Vijoy Prakash, Prof Azhar Hussain, Dr Mridula Prakash and Gaurav also guided the students.



Magic Square

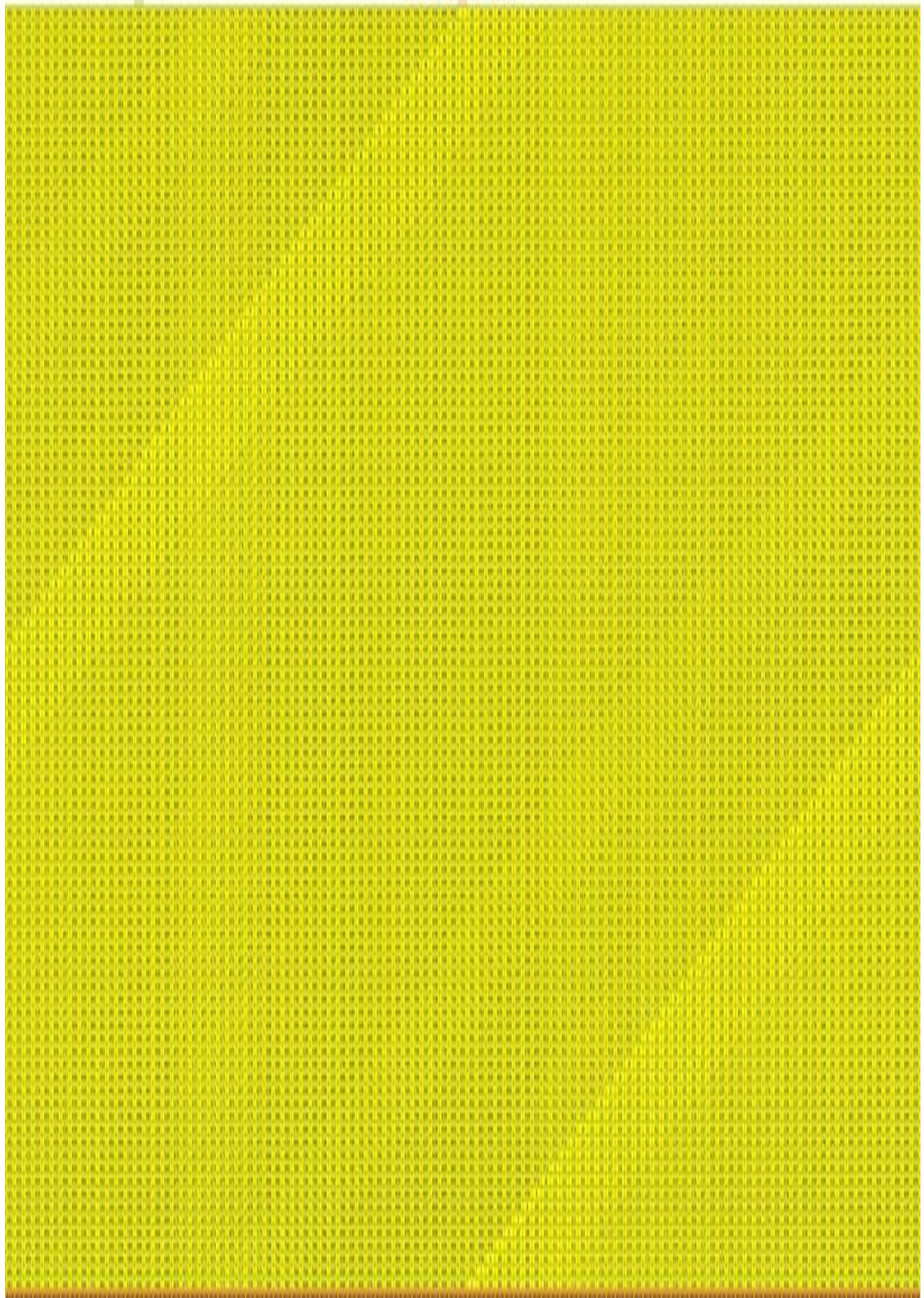
On the occasion of Ramanujam Jayanti on 22.12.2017 Shri Vijoy Prakash made a MAGIC SQUARE of 99X99 i.e. 99 rows and 99 columns. It uses numbers 1 to 9801. Each row, column and diagonal adds to 485199.

As we have been able to gather the world record is 3559 x 3559 Peter Weber & Tassilo Herbig (Zittau, Germany) 2012. In 1975 magic square of 105 x 105 was made by Richard Suntag (Pomona, USA).

We have tried to work on magic square as it immediately attracts the children as well as adults. Even children of primary section have started making these magic squares as part of their project and home assignments. The magic squares can be personalized as we can have magic squares based on their year of birth, roll numbers etc. We have magic squares for multiples, primes, complex numbers, etc.

The full version was displayed at INNOFEST on 25th December'17 at School of Creative Learning, Patna

MAGIC SQUARE 99X99

A large 99x99 magic square grid. The grid is composed of many small cells, each containing a number. The numbers are arranged in a way that the sum of the numbers in each row, column, and diagonal is the same, which is the magic constant. The grid is displayed on a yellow background with a grid of small numbers.

Note: TOTAL NUMBERS 9801 MAGIC CONSTANT: 485199

The numbers in different columns, rows & diagonals add to 485199.

SCHOOL OF CREATIVE LEARNING, PATNA

Made by VIJOY PRAKASH, Email: vijoyprakash@gmail.com

New Year celebrations

To welcome new year and celebrate what we did in the last year a community lunch was organised on 31st Dec'17. Teachers and students jointly prepared food in the campus and enjoyed the lunch.

Republic Day celebration

Republic Day was celebrated on 26th Jan'18 with patriotic fervour and gaiety in the school. The celebrations commenced with the customary unfurling of the national flag followed by the National Anthem. The school witnessed impressive parade by girls and boys of the school. A colourful cultural program, patriotic songs and dances were presented by the students and teachers to mark the occasion. Dr Mridula Prakash principal SCL urged the students to maintain the dignity and glory of the country by working together to eradicate all social evils. Mr Vijoy Prakash IAS(R) motivated the students to be the harbingers of a social change to build a new, better and strong India.

Internship of Students of Patna University

15 days internship programme was organised from 5.1.18 to 20.1.18 for 43 MEd students (2015-17) of Patna University at School of Creative Learning, On 20th Jan'18 a Closing ceremony was also organised. It was really nice to see the young students wanting to learn the tools and techniques of creative learning. They were exposed to various aspects of creative learning. They will now become new torch bearers of creative learning. APCL thanks Prof Khagendra Kumar and Prof Jessey Mody for giving this opportunity of training young students in art of creativity and creative learning.



English Access Microscholarship Program

(Supported by US department of State)

In today's globalized world one can believe that communicative English is one of the most sought-after employable skills that one can learn for career advancement. **English Access Microscholarship program** is just the perfect avenue in achieving this goal.

The 'English Access Microscholarship Program (Access Program)' is a initiated program at Patna in Bihar and sponsored by U.S. Embassy/the US Department of State. This is an international project. This program began in 2004 and over 110,000 students in more than 80 countries have participated in the English Access Microscholarship Program. This Program is funded by U.S. Department of State.

The Access program makes every effort to provide a foundation of English-language skills to talented 13- to 20-year-olds youths from economically underprivileged section of the society around the world. It is done through after-school classes and intensive sessions.

This highly effective training program is designed to provide a significant English-language learning experience to the student to have better opportunities in employment, education, and life in general. . It also has the goal of improving student's appreciation of U.S. culture and values, encouraging critical thinking and open-mindedness, and improving performance in regular school classes.

Access promotes skills and knowledge in the English language, as well as giving students the ability to compete and participate in future exchanges and study in the United States of America. Access is a two-year program. It requires a minimum of 360 hours of instruction distributed over two-year period plus 36 hours of intensive two-week summer program each year.

The principal objective of Access is to change the life of the students, improving their social and leadership skills. It develops social awareness about the country's problems, and how they can solve them as well. Access tries to improve the system of learning and makes it part of the student's life, not as an obligation

Access seeks to help economically underprivileged 13 to 20 years youth to improve their English language skills. To achieve this, the program is free of charge to participating students and materials (books, paper, markers, etc.) are provided by the American Embassy.

Prestigious APCL has been selected by the United States government as an educational service provider in Patna for the English Access Microscholarship Program. The US Consul General in Kolkata Craig Hall inaugurated the first ever English Access Microscholarship Program (Access) program at APCL Patna in Bihar in 2015.

Major Activities (2017 - 2018)

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Major Activities (2017 - 2018)

Graduation ceremony of 1st Cohort of Access Patna

Access Patna organized the Graduation Ceremony for its 1st batch of Access students on 21st September, 2017. 100 students were enrolled in the two year programme who all successfully completed the course with numerous training and some trips in and outside the city. The Officer to The American consulate Madelyn Mahon along with the country director for this program Rachna Sharma and regional director Sohini Das with our patron Vijoy Praksh and Dr. Mridula Prakash graced the ceremony. Students also presented some cultural shows in the programme and were given the graduation certificate.

Theatre and one story at a time Workshop

A workshop on Theatre and one story at a time in English was organized by Access Patna centre from 2nd -4th of May,2017. Students very enthusiastically participated in the workshop. They displayed dramatic skills on the issues related to child labour, fight against dowry, domestic violence, alcoholism, and bullying. The event not only enhanced knowledge of students but also provided them a platform to enhance their performative skills. Later on, they showcased their learning in different cultural programs.



Inauguration ceremony

Inauguration ceremony of the new session 2017-19 was celebrated at Bihar Vidyapith conference hall on 27 Feb'18. One of the highlights was the performance of drama 'My Fair Lady' directed by Ms Shilpi Samragy. Mr Jamie dragon, Director of American Centre Kolkata appreciated the performance of the students and interacted with the students and replied their queries. Mr Vijoy Prakash welcomed the guests and hoped that in new session the programme would achieve greater heights. In the new session 75 students were enrolled out of which 25 would be taught at Bihar Vidyapith and 50 would be taught at School of Creative Learning.



Teachers Training

Teachers training is an important component of the Access program and is conducted on regular basis. On 1st and 2nd of November, 2017 Access Patna centre organizes teachers training at APCL, Danapur. This training session's focuses on the pedagogy of the various language skills like vocabulary building, career based letter writing, basics of teaching etc. Teachers also learnt different telephonic skills and voice modulation skills. The two day workshop was facilitated by Dr Sonali Chakraborty, an English language trainer from Kolkata.



Christmas Celebration

The festival of Christmas was celebrated with gaiety by Access students at APCL, Danapur on 25 December, 2017 . They reflected upon the teachings of Jesus Christ and his life. They also learned the significance of celebrating Christmas in the US and how it is celebrated. A Christmas tree was decorated. Students sang Carols and Jingle Bells and danced to the tunes of Christmas-related songs. The teachers and students attired as Santa Claus attracted the attention. Sri Vijoy Prakash and Dr Mridula Prakash Executive President APCL wished Merry Christmas to all the Access students and teachers.



Atal Tinkering Laboratories – Innovation Challenge Competition

Three Access - School of Creative Learning students Vicky, Vikash, Neeraj and Ram have brought laurels to the school at Atal Tinkering Laboratories at Innofest held at School of Creative Learning as the school has been selected under the Atal Innovation Mission for establishing Atal Tinkering Laboratories in the school. They presented two projects on 'Automatic Drum Beater', School's Own Radio Signal and many more like that.



All India Teachers Workshop

Teachers training is an important component of the Access program and is conducted on regular basis. From 22nd to 28th of January, 2018 Access Patna teachers were sent to Lonavala on an International level workshop on Media Literacy. Since it was an all India camp, teachers got a chance to interact with whole access family. Teachers also learnt various techniques and basics of photography, videography, sound mixing and song making. Which teachers also used in their respective classes.



Kanka Gajendra Centre for Inclusive Learning (KGCIL)

(Support: Kanka Gajendra Foundation and beneficiary Collection)

The Context

Every child is unique. It has a natural style of learning which is not only dependent on his/her genetic disposition at birth, but is also affected by the environment of upbringing. When she/he goes to school she/he is subjected to a new way of learning. If this way of learning is compatible with her/his natural style of learning, her/his progress is well otherwise she/he does not achieve well.

At times she/he starts feeling alienated. Either she/he gets dropped out or settles down as low achievers. Such children are also led to commit suicide which has resulted in sharp increase in suicide cases among children due to failure in schools. One of the main challenges of education today is to ensure success to all children. Actual inclusive learning should lead to success to all children. APCL has been working for promotion of creativity and creative learning among all children.

Kanka Gajendra Centre for Inclusive Learning is being set up to supplement the efforts to ensure that each child gets exposed the right way of learning as per her/ his natural way of learning. It also requires proper counselling of parents so that they also take care of children right from the womb. They should also be familiarised with the processes of handling children in case they are not able to perform as per their potential in the schools. Teachers are also required to undergo training to handle the individual learning requirements. The centre aims at fulfilling all these requirements.

Objectives

- To help children in realizing their total learning potential
- To provide counseling services to parents, relatives and teachers of children and young people to deal with their specific learning needs
- To train teachers and caregivers in managing special learning needs of children

Activities

- To provide counseling to children for enhancement of their learning ability
- To provide counseling to parents for creating enabling environment for their children for maximizing their learning ability
- To train teachers in the techniques of managing children with learning difficulty

Motto

Count ability not disability students in Patna, to enable them to fully complete their secondary education.

Ritu Sinha Knowledge Centre for Creative Learning (RSKCCL)

(Support: Ritu Sinha Charitable Foundation Inc. and beneficiary Collection)

With a view to promote creativity and creative learning in society, Ritu Sinha Knowledge Centre For Creative Learning (RSKCCL) has been established at School of Creative Learning (SCL), Patna as a resource centre for collection, storage, processing and dissemination of information pertaining to creative skills of different communities and also of different age-groups.

A Project of APCL to Develop a Nucleus for Knowledge Society

Creative Learning is basically a learning system aimed at promoting creativity in society. APCL has been established with a view to promote Creativity and Creative learning in society. This requires collection, storage, processing and dissemination of information pertaining to creative skills of different communities and also of different age-groups. To achieve this purpose Ritu Sinha Knowledge Centre For Creative Learning (RSKCCL) has been established at School of Creative Learning (SCL), Patna (India). It specially focuses on the issues related to poor and underprivileged. It also has special section on issues related to children not getting desired results in schools and also of gifted children

Objectives of RSKCCL

- To maintain and develop knowledge repositories e.g. the organisation's intranet, key information databases and collections
- To provide content management services such as cataloguing, indexing and developing taxonomies for electronic knowledge repositories
- To co-ordinate the capturing of knowledge from projects and assignments and incorporating it into knowledge bases such as databases of best practices and or case studies
- To identify and form skills links with sources of important knowledge, both inside and outside the organisation
- To provide pointers to people as well as information- connecting people who need help with people who can provide it, identifying subject experts, maintaining a skill data base, connecting people who share similar needs or are working on similar problems, etc.
- To provide 'one stop shop' for multiple knowledge and information needs
- To provide pointers to resources and/or training in information and knowledge skills

Activities and Services

RSKCCL maintains a library with reading room facility. It also has reference section.

Braj Prasad Memorial Computer Centre

The centre has a Web based Computer Centre. Computer Centre also plans to run programmes/courses in the field of Computer Education.

Conference Halls

The centre has facilities for organising conferences for creation of materials for promotion of creative learning and their dissemination. It also has proper facilities for presentation and display of materials. It is also used for organising various group discussions and competitions.

Health Centre

RSKCCL also plans to run a Health centre.

Increasing people's access and control to quality, universal and inclusive elementary education in the public education system in Danapur Block of Patna District

(Supported by OXFAM India)

Objectives

- To establish a resource centre which works as a model centre for ensuring better access and control over institution by the community for effective implementation of RTE.
- To support children with learning difficulties and low achievers for the socialization and rehabilitation in the education system
- To develop/strengthen network of likeminded CSOs working on RTE and advocate effective implementation of RTE including critical pedagogic changes

Major Activities (2017 – 2018)

State Resource Centre

APCL has set up a State Resource Centre (SRC) to create resource materials, conduct training, research and evaluation in the field of RTE. It has developed 'Gyan Setu' - a bridge learning course for language and 'Pahada Sabke Liye' - an innovative learning book for mathematics.

In addition, the resource centre supported in capacity building of the School Chalo Bahna volunteers, Community Educators, Community Workers, PRIs, Teachers, Parents etc. The SRC has also contributed in making favourable environment for the education of the excluded communities.

School Chalo Bahna (SCB)

To enhance enrollment & retention of girl children in the school, APCL has formed School Chalo Bahna (A group of regular school going girls). School Chalo Bahana volunteers were capacitated through organizing a capacity building workshop to promote people to raise grievances against non-implementation of RTE act and its provisions and tracking of their grievances to be resolved & motivate them to participate in the school educational activities. Through their massive efforts they have enrolled 100 children in different schools in the year 2017-18. Group also support their peers in learning, if the student is not performing well in his studies.

Srijan Chaupal (SC)

Srijan chaupal (a club of school chalo bahana volunteers and other children of the villages) have been established to make people aware about the provisions of RTE. Regular community meeting with the Srijan Chaupal were organized to make people aware about the RTE act and its provisions. In the year 2015-16, APCL had made 13 Groups of Srijan Chaupal having a total number of 293 students, of which 117 were boys and 116 were girls. In the year 2016-17, 11 groups are active having a total number of 229 students, of which 84 are boys and 146 are girls. In 2017-18 13 Srijjan Chapauls were formed in the project area and is involved in different activities of promoting education and social development activities. 8 community activities were conducted to keep motivated on the creative cause. 4 capacity building workshops were organised for the volunteers.



Adhikar ki Ghanti

Adhikar ki Ghanti is a mobile tricycle carrying a loudspeaker which is a platform for articulating grievances specially related to RTE and other discrimination against women and children. The grievances received from Adhikar ki Ghanti in this period were referred to the concerned department.

Bal Sansad

Bal Sansad has now been implemented in almost every Government school. It is an experiment to enhance the leadership qualities among the school going kids. This year APCL will focus on capacity building and training of the students elected from each Bal Sansad under the project area. In the year 2016 - 17, APCL constituted 16 Bal Sansad having a total of 295 students (146 boys and 149 girls). In this way, APCL have made students accountable and responsible towards maintenance and development of schools. In 2017-18 Bal Sansads were again organised in all schools and were made responsible for handling the school activities. Total 228 children participated in the programme having 135 boys and 99 girls.



Networking with NGOs and individuals

There is a forum of NGOs and Civil Societies in Bihar to deal with the issues of RTE. It has been found in Bihar that the communities like Musahars have been totally alienated from education despite being offered so-called equal opportunities. The rate of growth of literacy and participation in education is abysmally low in these communities. Hence, there is a need to create a forum which can focus on the special issues related to these deprived communities, it was felt to establish a 'Network' of NGOs and individuals working on the RTE issue with special focus on underprivileged communities. Accordingly a network of NGOs

and individuals named 'Forum on Right based Education and Development' (FRIEND) has been formed. It has proved to be an important milestone towards the effective strategy formation for effective implementation of the RTE.

IEC materials

APCL has developed various resources and IEC materials in the last few years of program implementation. This year the focus will be to distribute out these IEC materials. The IEC materials developed previously will be taken to the project area and the same will be made available in the schools. Also several events will be organized in the project intervention area like competitions on the playing cards and other resources developed on inclusive education. The results coming out of the above processes will be captured and shared to Oxfam India. In this regard APCL have developed these resources and IEC materials - 'Shiksha Adhikar Samvaad', 'Haasil ho Shikshadhikar', 'Learning with Playing Cards', 'Adhikar ki Ghanti' and 'Financial and Operational Norms under RTE Act'. A report on Status Report on Implementation of RTE in Bihar was also prepared.

A video graphic documentary has been prepared in the name of '**Kabad se Avishkar**' with central theme of creativity. The video contained the children groups and their creativity demonstration.

Another video documentary was prepared on **School Chalo Bahna**.

State level Conference on RTE

State level Conference on RTE as organised on 6-7 th Jan'18. On 6th the focus of the seminar was on Learning from SMC whereas on the second day it was focussed on advocacy workshop on RTE.



School /District Level Bal Mela

District level Bal Mela was organised on 25th Dec'17 at School of Creative Learning campus. Prior that two Community level Bal Mela were organised in different schools. Two Bal mela in each panchyat (under projected area) and Srijjan Utsava have been conducted. These creative academic activities help a lot in improving the ability of concentration and their keep alive their tradition skills. This above mention activities also helps in controlling dropouts of students.



District level Folk games

At School of Creative Learning District Level Folk Games was organised in Dec 17



Honouring of only girl child parents by Sunaina Janak Samman

For promoting the girl's education and controlling the drop outs from schools, APCL conducted 3 community meetings to identify only girl's child parent and in one workshop, these parents were honoured to send their only daughters to schools.



SMC Federation Meeting

A district Level Training/ Workshop, and a district level federation meeting have been conducted between the SMC, PRI on SDP. These workshops act as a platform capacity building and for sharing the work experiences under the RTE Acts. These seminars also help to bring together the gaps between SMC Members and PRI Members. In total 103 people participated in the event having 53 males and 50 females.



Learning Centres for CWSN

To make them at par with competence level, these camps have been organised. In screening, APCL took 200 children to check the intelligences test of the students. The test helps and makes able us to know the right status of the academic skills of the children. After this, 100 differently abled children were selected and the special classes have been arranged. Under this, children taught the subject of mathematics, language and technology classes. Out of 100 such children 55 were males and 45 females.



Teachers Training Workshops on improved classroom practices

Orientation of school teachers on Quality education at divisional level with collaboration of RTE Forum, Teacher's collective involvement, CRC apex bodies member was conducted. 5 workshops in different divisions with participants from all districts of Bihar (two at Patna, Darbhanga, Chhapra and Muzaffarpur) was organised. The above workshops left a positive impact in improving the classroom transactions. In total 245 people participated in the training programmes which included 144 males and 101 females.



Learning centres/camps for children including children with special need (CWSN) to mainstream them in classroom transaction

Under the project, 273 children with special needs related to physical disabilities were identified in 15 districts of Bihar, by organising different camps. Of these, 159 were males and 114 were females. Also, among these children, 42 belonged to EBC, 2 in ST, 28 in SC, 55 in BC, 22 in Minority and remaining 125 belonged to the General category. Of the 273 children, 252 have been enrolled into schools.



Additionally, over 100 children were identified having different types of learning difficulties. Special counselling sessions were continued for them in order to ensure their mainstreaming into the school system.

Workshop on No Detention Policy

On 24 feb'18 a workshop on 'No Detention Policy' was organised in Chankya Hotel in collaboration with Oxfam India. In the workshop a presentation was made by Shri Vijay Prakash.

Promotion of Mithila Paintings

APCL has been promoting Mithila Painting through various activities. In order to promote Mithila Painting across the globe APCL has undertaken various activities. It has been running a website in the name of Creative Mithila. Its mentee Ms Nupur Nishith organised following activities in US for promotion of Mithila Paintings

- Saint Peter's University, Pattern and Structure, Jersey City, NJ, Feb'18 – Mar'18
- Panepinto Galleries, Through the eyes of an Artist, Jersey City, NJ, Oct '17-May'18
- Drawing Rooms, The Big Small Show, Jersey City, NJ, Dec'17 – May'18
- Bridge Art Gallery, Diwali Exhibition 2017, Jersey City, NJ, October'17
- Curator's Choice-2 2017, Pro Arts, JCAST, Jersey City, NJ, October'17
- Jersey City Art and Studio Tour (JCAST), JC Arts Council, Triangle Building, Jersey City, NJ, Oct'17
- Open Doors, Sumei Art Center, Prospect Street Firestation Gallery, Newark, NJ, Oct'17
- Artfront Galleries, NJCRI, Urban Revival, Newark, NJ, October'17
- Jewish Community Center, Bayonne, NJ September'17 **(Solo)**
- Art front Galleries, Urban Confluence III, Newark, NJ August'17
- City Hall, Jersey City, NJ, Solstice, Pro Arts members show, June'17**(co-curator)**
- Bayonne Museum, Spectrum 7, June 17 **(organizing committee)**
- The Hive, Chester, NJ, Gashapon, May – June 17
- JCC of Bayonne, Bayonne NJ, New Works, March – April, 17

At School of Creative Learning Student artists were trained and asked to make presented of large thematic Aripans.

At School of Creative Learning Mithila Painting was used in teaching Science, Mathematics and Language.

The wall was painted with paintings which are integrated with academic activities. .

In classes Mithila Paintings are are being taught to promote vocational activity.

National Education Programme and the Devi Charan Chatterjee and Raylaxmi Chatterjee scholarship for higher education.

(Supported by Action Aid India)

Objectives

- To provide support to 25 young people from poor and excluded communities to complete university education
- To support 80 Government elementary schools to provide quality, non-discriminatory and universal education.
- To strengthen school governance system in the 80 target schools through genuine and empowerment of Panchayat, SMC and PTA members.
- To ensure access to quality and free elementary education for all children for poor marginalized and excluded groups in the target areas and beyond through media mobilization and advocacy work.
- To reduce the no of children participating in child labor and increase ex-child laborers enrollment and retention rates in elementary schools in the target area.
- To build a strong alliance of like-minded organisation and people to influence education policy at state and national level to ensure quality and universal education for all.

Area

The project is being run in Bahadurpur block of Darbhanga district.

Major Activities (2017 – 18)

Orientation and Community meetings Including PRI

A Panchayat level community meeting was organised at Biuni Panchayat Bahwan on dated 04/05/2017 on Right to Education Act, Discrimination issue, Child labour, child marriage, women empowerment, adverse sex ratio, dowry system, etc. The participants were PRI member, community people, APCL members, headmaster of the school, actionaid programme manager sharad Kumari, APCL ececutive president Dr. Mridula Prakash and Chairman Bihar Vidyapeeth Sri Vijay Prakash (Retd. I.A.S.) and Progamme Manager of action aid Dr Sharad Kumari. Total no of participants were 76 out of which 63 were male and 13 were female. The purpose was to make conducive and discrimination free environment at the village and in the schools. Another purpose was to increase in the enrolment and retention of children in the schools.



The meeting started with the welcome note of the programme manager APCL Mr Chandreshwar Das.

After that Dr. Sharad Kumari discussed about the importance of girl education, domestic violence, child marriage and child labour, contribution of Bihari women in anti-liquor policy, more prominently on dowry system. She said the girl can change the society after getting education.

Sri Vijoy Prakash Retd. I.A.S. talked about the importance of RTI act and BPGRS. He told to the community people about Satyagrah Andolan of Gandhi jee and about the tinkathia pratha. He briefly discussed about the importance of ward member in Panchayati Raj System. He has emphasised the role of ward member to improving the functioning of the school.



The PRI members, school teachers and community volunteer also shared their experience in the meeting. It was vigorous to listen the confident speech of community volunteers and PRI members.

15 ward members and headmasters were awarded for god performance by Dr Sharad Kumari, Sri Vijoy Prakash and Dr. Mridula Prakash.

At last the executive president of APCL Dr. Mridula Praksh gave the vote of thanks.

Orientation of SMC & School Level Intervention meeting

An orientation of SMC & School Level Intervention meeting was organized at Middle School Biuni on dated 14/10/2017. The participants were member of School Education committee, School teacher, ward member and villagers of Biuni, Secretary of ward member association of Bahadurpur block Mr. Rajeev Yadav, Headmaster Saroj Singh. Total no. Of participants were 98 (30 Males and 50 Females)

The purpose was to make the proper functioning of the SEC in schools, time to time programme review and re-planning, proper tracking and utilisation of school fund, development and strengthening of SEC member, increase in awareness of RTE and better planning of RTE implementation at school level. The chief guest of the meeting was Bahadurpur block Pramukh Mr. Mohit Kumar.

Welcome note was addressed by APCL Programme Manager Chandreshwar. He briefly discussed about Regarding RTE. He discussed about infrastructure of the school, it includes building of the school, toilet, kitchen shed, ramp for the handicapped children, hand pump for drinking water, road for communication, etc. He discussed about roles and responsibility of the School education committee. It includes monitoring of the schools like timely opening

and closing of the school, teachers attendance. To ensure 100% attendance of the children of the age between 6- 14. To ensure proper and regular implementation of MDM as per menu. He also discussed about the corporal punishment, and discrimination. He briefly discussed about the school development plan, proper utilisation of the fund.

Mr. Mohit Kumar Block Pramukh addressed teacher and guardian of the school about the challenge of quality education. He told apart from the school teachers the role of guardian is very important to make bright future of the children although the government made provision is being properly implemented in the school in spite of that there is lackness in the school. He told that properly functioning of school education committee is very important for well-functioning of the school.

The community people discussed about the non- payment of scholarship and poshak rashi of their children and non-availability of book.

The HM of the middle school told that due to heavy work load in bank the amount of scholarship have not transferred in the account of the children. There was a grievance from the headmaster side that member of school education committee are not actively participating the school meeting. He requested the SEC member and guardian to come and take active participation in parent's teacher meeting.



At last vote of thanks was given by APCL community animator Dhiraj Lal Dev.

Orientation of Children's Group on quality education

Two orientation programmes of children's group on quality education was organised at Middle School Laxmipur and Middle School Mahapara on dated 12/10/2017 and 13/10/17 respectively.

The purpose was to create awareness in children on quality Education, caste discrimination, gender discrimination, corporal punishment, women education, child marriage, domestic violence, dowry system and RTE etc. Total no of participant's were as follows.

Date	School	Male	Female
12/10/17	Middle School Laxmipur	37	25
13/10/17	Middle School Mahapara	28	41



The participants were school teachers, Children's of Meena Manch, Bal Sansad and SMC members of the respective schools.

Meeting started with welcome note by APCL Programme Manager Mr. Chandreshwar Das. He briefly discussed about the quality education and RTE. He told that until and unless the children will not be regular in the school they can't get the quality education. Exercise is the key point of the education. He told that many children becomes absent from the school examination. He discussed about importance of the examination for a successful educational life. He interacts with the children about the reason for absenteeism in the school examination. He also interacts with the children about the corporal punishment in the school and the any type of discrimination whether it may be caste discrimination, gender discrimination, and economic discrimination.

The headmaster of the Middle school Mahapara Mr. Ramakant Lal Das briefly discussed about the Swachh Bharat Abhiyan importance of the worm medicine, dowry system and regular attendance of the children and more important the importance of girl's education for civilized society and importance of toilet for healthy life.

The headmaster of the school Middle school Laxmipur Mr. Sunil Kumar Pandit briefly discussed about the roles and responsibility of parents towards their children. He also discussed about the importance home work of the children for achieving quality education.



The children of the school complain was the unavailability of books in the school on the time. The children also complain about the unavailability the subject wise teacher.

Vote of thanks was given by APCL community animator Mr Dhiraj Lal Dev.

Meeting with Scholarship Recipient Girls

Meeting with 25 scholarship recipient girls was done on quarterly basis at the Action Aid office. Of these 25 selected girls, 14 girls belong to SC Community, 8 girls belong to minority community, 2 girls belong to EBC community and 1 girl is differently disabled. The main purpose of this meeting was to sensitize them regarding their higher studies and other social issues such as child marriage, child labour, anti liquor policy of the government, Right to Education etc. Dr Mridula Prakash Executive President APCL, Prof. (Dr.) Sunila Das and Sri Vijoy Prakash I.A.S (R), Chairman Bihar Vidyapeeth also counselled these girls on different issues. Among these 25 selected girls, three girls have been dropped from the list due to their completion of graduation and marriage.



Disbursement of Scholarship to the 22 Students

Scholarship worth Rs. 8500/- was disbursed among the 22 girls selected for scholarship. Of these 22 selected girls, 13 girls belong to SC community, 8 girls belong to Muslim community and remaining 1 girl belong to EBC community. The scholarship was given to these girls for the purpose of admission fee, examination fee, travelling expenses, purchase of material like books, notebooks, pens, pencil and uniform for studies.



State level Interface with RTE Functionaries

A state level interface with RTE functionaries was organised at Bihar Vidyapeeth on 24th Dec, 2017. Among the main guests were Shri Vijoy Prakash, IAS (Retd), Chairman, Bihar Vidyapeeth, Mrs Manju Lall, Director, SCERT, Bihar, Mrs Rashmi Singh, Administrative Officer, SCPCR, Mrs Archana Kumari, SCPCR, Dr Mridula Prakash, Executive President, APCL and Mr Ajit Kumar Singh, Consultant, National Health Resource Centre, Patna. 105 persons attended the event. The event started with a unique robotic display of Akash a student of School of Creative Learning, who made a robot carry the candle to the chief guest.

Dr Mridula Prakash welcomed the guest and conducted Sahaj Dhyam.

Four beneficiaries of the scholarship narrated their experiences of struggle for education. Mr Chandreshwar Das made a presentation on the progress of the project.

Mr Saurabh, Actionaid India praised the efforts of School of Creative Learning in promoting creativity in society and said that it would be desirable that we promote the techniques of creative learning in other schools as well.

Mrs Manju Lall, Director, SCERT, Bihar stressed the need of education specially girls education. Mrs Rashmi Singh, Administrative Officer, SCPCR and Mrs Archana Kumari, Child Protection Officer narrated how one can take advantage of facilities of SCPCR for enforcement of provisions of RTE.

Shri Vijoy Prakash, Chairman, Bihar Vidyapeeth said RTE needs to take care of the concerns of employment as well. Hence, we should make provisions of extending RTE to cover upto the age of 16 or even upto 18 years so that children graduating from the schools become eligible for employment as well. He also said that education at elementary schools should also develop technical skills using waste materials, mechanical, electrical, electronic and even robotic, sensor network and 3D printing. He suggested that SCPCR should publish the status of RTE in the state every year.

List of Members of Board of Management

Sl. No.	Member	Post
1	Dr. Ajay Kumar	President
2	Dr Mridula Prakash*	Executive President
4	Dr Ran Bijay Narayan Sinha	Secretary
5	Sri Raman Kumar	Member
6	Mrs Anju Sinha	Member
7	Sri Manoj Kumar	Member
8	Sri Dharendra Lal Das	Member
9	Dr. Azhar Hussain	Member
10	Shri Srinivas Singh	Member
11	Shri Awadhesh Kumar	Member

Declaration

*Dr Mridula Prakash is holding the charge of Principal, School Of Creative Learning and the projects of the association. In **2017-18** she received a sum of ~~Rs 1173898~~ as salary for the post of Principal and honorarium for leading the projects supported by external donor agencies.

** Mr. Manoj Kumar is employee's representative on the board of management as such he received ~~Rs. 79792~~ as salary for that post in **2017-18**.

Mr Dharendra Lal Das is teachers representative as such he received ~~Rs. 79792~~ as salary for that post in **2017-18**.

Except the above members no other member has been paid any amount.

None of the members have undertaken any International tour out of the at the cost of association's fund.

The highest salary/honourarium to an employee in 2017-18 as ~~Rs 1173898~~ and lowest to full time employee was ~~Rs 68760~~.

Dr Mridula Prakash and Mrs Anju Sinha are females and others are males. None of the Board of Management members are related to each other.

Board is rotated after every two years

Income groupwise Male & Female Staff

Gross Salary Slab (Monthly in Rs)	Male Staff	Female Staff	Total Staff
<5000	0	0	0
5001-10000	19	11	30
10001-25000	6	1	7
25001-50000	1	1	0
>50000	0	1	1