



Annual Report, 2015-2016

Association for Promotion of creative
Learning
Naragada, Shivala Road, Danapur Cantt,
Patna-801503
Ph 09234881782
www.creativelearning.in

Association for Promotion of
Creative Learning



Genesis

Association for Promotion of Creative Learning (APCL) was established in the year 1997-98 as a not- for- profit organization to promote creativity in the society. It is registered under Society Registration Act of 1860 at Bihar (India) vide registration No. 171 dated 31.3.1998.

Vision

It visualizes a world free from all discrimination where each individual is able to develop his/her full creative potential. It would be a learning society where:

Every occasion is a learning occasion

Every place is a learning place

Every person, animate object becomes a learning object, learning facilitator and learner

Mission

- Universalisation of Quality Education
- Development of full Creative Potential of all human beings.
- Evolution of a Learning Society

Focus

Creativity has assumed great importance in the context of globalization and new economic order. It is creativity, which is going to make major difference in the social, economic and cultural status of different societies. Childhood is the main period for the development of creativity. If creative potential of a society has to be tapped, the main focus has to be on the development of creativity right from childhood. Further, focus on creativity would also be helpful in bringing equity in society as underprivileged section of society has a great untapped creative potential. This potential being properly recognized, nursed and developed can be a major tool of their empowerment.

Nature of activities

APCL strives to work for promoting creativity through following activities.

Research: Working relentlessly to find out new ways to develop creativity in persons of different age-groups and developing new pedagogy for creatively mainstreaming the underprivileged

Training: Working for capacity building and skill development of teachers, parents, educator- planners and other persons involved in promotion and dissemination of creative skills in society.

Demonstration and Extension: Creating awareness regarding use of teaching learning methods and materials for development of creativity and help people to learn throughout life and establishing institutions and networking with other institutions.

Origin and brief history of the organisation(s) including the network partners.

Figure 1: Association for Promotion of Creative Learning and School of Creative Learning.
APCL & SCL, State Resource Centre, Nargada, Patna

Association for Promotion of Creative Learning (APCL)

It was established in 1997 as a Non Profit/Non-Government organization to promote creativity in the society. APCL visualizes a world free from all discrimination, where each individual is able to develop their full creative potential. It would be a society where every person would realize their right to lead a dignified, healthy and creative life. Such society would be a learning society rooted to the principles of creativity, where every occasion is a learning occasion, every place is a learning place, every person and institution is a learning object, a learning facilitator and a learner.

APCL has been working in rural areas, particularly with members of scheduled castes (consisting of Chamar, Dobi, Pasi, Paswan, etc.), and Muslims. Even among scheduled castes it has worked with Musahars- the most landless, houseless, illiterate and backward community of society. Its main focus is on school and out of school children. It also works with EBCs (Extremely Backward Castes) as EBCs are educationally backward. Some of them like Beldars are landless and agricultural labours and educationally their status is comparable to SCs.

As EBCs are mainly professionals or land cutting communities, there is large scale migration in them, this makes their children specially girls vulnerable who have to keep themselves engaged in household chores and baby-sitting and their education suffers. So

APCL also works with the community to enhance their participation in education processes. It also works with the parents and community of those children. It has also worked for school going girls. APCL also works with children who are not performing well in examinations and performs home counselling. The organisation is also working with old women and destitute. APCL has developed vulnerability indicator for assessing vulnerability of a community and identified vulnerable groups in community.

Awards and Honours

The book 'CREATIVE LEARNING' written by published by VIVA Books, New Delhi was presented to

Dr. APJ Kalam the then President of India at a special function organised in Rashtrapati Bhavan, New Delhi in 2006

The book written by Vijoy Prakash and Shailendra Kumar Srivastava by him 'EDUCATION FOR DEMOCRACY' was released by the then Governor of Bihar Dr R. L. Bhatia at Raj Bhavan, Patna in 2008

Alphabet Generator selected as innovation by Bihar Innovation Forum supported by World Bank in 2014

Contributions of Dr. Mridula Prakash have found mentioned in the book published in the **Bihar ke Vikas me Mahilaon Ki Bhumika** on the occasion of **Centenary Celebrations of Bihar by Bihar Archives, Government of Bihar** (page 77-78)

Dr. Mridula Prakash has been honoured for her contribution in the field of Inovative Elementary Education by Zakir Hussain Group of Institutions in 2011. The honour was given by Ex chief Minister Shri Jagannath Mishra

Dr. Mridula Prakash was honoured for promotion of culture by Nav Jyoti Sangh in 2014 on the occasion of V ivekanand Jayanti

Dr. Mridula Prakash was honoured by Chetana Samiti for her contributions in the field of Social Service in 2014. The honour was given by the Ex Chief Minister, Bihar Mr Nitish Kumar

Dr Mridula Prakash was honoured by Mahila Udyog Sangh, Bihar in 2015 for her contribution in the field of Social Service.

Dr Mridula Prakash was awarded Prof Papiya Ghosh Memorial Award by Centre for Gender Studies, Patna University in Feb 2016.

Vijoy Prakash was honoured by the Buddhist Mission of India. Vijoy Prakash was honoured by the Indian Council of Arts.

Special features of contribution of Vijoy Prakash in the field of creativity has been covered in Hindustan, Prabhat Khabar, Dainik Jagran, Nai Dunia and many such newspapers

The achievement of Dr Mridula Prakash in the field of creativity have been widely covered in print and electronic media including Fame India, Prabhat Khabar, Telegraph, Zee News, Sahara Samay

Special features about School of Creative Learning has been published in India Today, Prabhat Khabar, Dainik Hindustan and so many other newspapers

APCL has been certified by Credibility Alliance under the category of desirable norms prescribed for good governance in 2015.

Arti and Radhika the School Chalo Bhana volunteers got felicitated by OXFAM India

School of Creative Learning

(Support: Own Resource and Beneficiary Contribution)

Objectives:

- a. To provide quality education up to XIIth classes mostly belongs to BPL and excluded communities.
- b. To test innovative ideas of different tools of learning at grassroots level
- c. To broach new ideas through implementations of developed ideas of creative learning
- d. To develop managerial and other competencies through involving students in different activities within the school premises
- e. To enhance democratic sense and moral value based education to students

SCL (School of Creative Learning) is affiliated to CBSE, New Delhi for 10+2 examination. It transacts CBSE curricula with Creative Learning Methodology.

What is Creative Learning?

After a long and painstaking research APCL has developed a new teaching/learning methodology called Creative Learning which aims at developing creativity of a person. It believes that every child is born creative. The basic purpose of any learning system should be to develop his/her intrinsic natural learning process.

Based on information processing model of learning, it attempts to develop seven basic competencies called Core Creative Competencies (C³) - *Concentration, Power of observation, Memory, Thinking, Imagination, Emotional Management and Power of Expression/Communication.*

While designing teaching learning materials and methods, it takes care of different learning styles of children based on the concept of multiple intelligence. It also takes into consideration the unique role of symbols and patterns in multiple intelligence framework.



The new TLM evolves from the traditional cultural practices, which have been found suitable to develop creativity in society since time immemorial. In this context it has integrated Yogic method of learning into the modern learning system.

Based on Yogic method of learning, APCL has developed unique *Visualization Exercises* to develop processes of *Mental Image Making*. These exercises help learners to develop power of concentration, memory, imagination and ability for faster mental mathematics. It further helps them to have better emotional control, which is now considered to be so vital for achieving success in life. The new TLM basically aims at preparing child to keep learning continuously from womb to tomb.

The content of learning is chosen taking consideration of the uniqueness of learning environment. It is selected to meet the needs of self, family and neighborhood. Thus, it tries to develop a person not only as an individual, but also as a social being strengthening family ties and friendship bonds. Its activities are designed in such a fashion that it we should gradually reduce individual competition and enhance group cooperation. As emotions have been found to play an important role in the development of relationships and success of individuals, it is given due importance in the teaching learning process.

The new TLM has also developed a unique monitoring and evaluation system, which helps in understanding the strengths and weaknesses in the achievement of a learner. It also helps in diagnosing the actual problems in learning process so that appropriate and timely remedial measures may be applied.

The concept has been developed in the form of a book called *Creative Learning* (published by VIVA Books Ltd.). The first copy of the book was presented to HE Sri APJ Kalam in a presentation ceremony held at Rashtrapati Bhavan, New Delhi.

It has developed a unique teaching learning methodology, based on our age old Indian learning system properly blended with modern learning technology, to promote Quality Education in society. It believes that the problems of our society in new millennium can be solved only by universalizing Quality Education.

Major Activities (2015-16)

Election of Children Parliament

On 16.4.15 election of Children Parliament was organized to select the group house captain and vice captain in the main hall. Through voting the house captains and vice captains in Imaginative, Creative, Progressive and Active houses through voting by ballot. 400 children participated in the event.



MEMORY GAMES

On 18.04.2015 different memory games namely Rhymes (Nursery to UKG), Word Chain (Std-I to V), Sentence Chain (Std-VI to X) were undertaken for enhancement of memory. 150 children participated in the event.

Adrishti Yoga

On 20.04.15 Adrishti Yoga such as Counting without touching (Nursery to UKG) and Vriksha Yoga (Std-I to X) was organized to develop emotional control and . 274 children participated in the event.

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Vriksha Yoga

On 02.05.2015 Vriksha Yoga (Nursery to UKG) was organized. 60 children participated in the event.

Creative writing

On 2.5.15 Story writing based on a film was organized for children (Std I to X) 140 children participated in the event.

Celebration of World Yoga day

On 20.06.2015 World Yoga day was celebrated in the school. 274 children participation in Yogic exercises. The importance of yoga in daily life was also discussed.

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Creative games

On 27.06.2015 various creative games such as:- Miming Game (Nursery , LKG and UKG), Speech Competition on “ My School”(std-I to V students) and Speed maths Competition (Std-VI to X students) to improve the writing, speech ability and speed mathematics ability. 400 students participated in the event.



Quiz Competition

On 4.7.2015 a Housewise Quiz competition for students of class I- X was organised On the issues related to Social Science and Science for learning the art of questioning and answering. 176 children participated in the event.



Learning through toys

On 4.7.15 an interesting event on learning science through toys was organized for nursery to UKG.

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Antakshari

On 25.7.15 Antakshari competition was organized. 150 children participated in the event.

Slogan Writing

On 1.8.16 Slogan writing Competition was organized in the school for class I-X . The learners were asked to write a new patriotic slogan. 400 children participated in the event.



Newspaper awareness

On 1.8.15 Newspaper awareness activities were organized for Nursery to UKG children.

Independence day Celebration

On 5th Aug 2015 Independence day was celebrated to instill a sense of patriotism. Flag hoisting, Parade, Dance performed by the students Role Plays on Patriotism, Speech by guests, Patriotic Songs sung by the students, Human Pyramid as a Martial Arts by the students. 400 students participated in the programme.



Painting Competition

On 22nd August'15 a painting competition was organised on the topic (a)उर्जा बचाओ पर्यावरण बचाओ। (b) रिसाव बन्द करें भविष्य उज्ज्वल करें। (c) कुकड़ू कूँ सूरज निकला, लाइट जलाओ क्यूँ। for the class I to VI and (a) बिजली बचाओ अधिक घरों को प्रकाशमय बनाए।(b)ना बनें कूँ,तेल बचाएं जरूर।(c)एल ई डी बल्ब एक सही । for std-VII to X.

Teacher's Day Celebration

On 5th Sep'2015 was celebrated to pay respect to the Teachers and to celebrate the birthday of Dr. Sarvpalli RadhaKrishnan, the great scholar and second President of India.

Children organised this programme in honour of teachers.400 persons participated in the event.

Gharounda & Rangoli Competition

On 29th Oct' 2015, Gharonda and Rangoli competition was organised to celebrate deepawali in a creative way and to use the cultural platforms for developing group spirit. All students from Nursery to Xth participated as a group and made Rangoli in the entire ground of the school. Roughly 15000 sqft was covered with grand Rangoli. Students put up a grand show.

Mr Sharad Kumar, noted artist was the main guest.

400 students participated in the event.



Children's day celebration

On 15th Nov'2015 children's day was celebrated by the teachers and Principal of SCL in a creative way in the memory of the first Prime Minister of India Jawaharlal Nehru and highlight the importance of children in society. At SCL this occasion was used to develop an emotional bondage between children and teachers.

Creativity Olympiad

Creativity Olympiad was organised from 21nd Nov'2015 to 27th Nov'2015. This activity was done mainly to encourage children to display their best in the field of concentration, imagination, memory and power of observation through the different type of activities

In the above activities students were very excited and tried their best to improve their previous record. Sumant created a rare record of bouncing ball 55000 times at a stretch.

Mr. Vijoy Prakash, author of Creative Learning, Mr Chandrika Prasad, IPS, DIG, Prof Shailendra Kumar Shrivastava and Dr. Mridula Prakash, Principal, SCL were the chief guest. About 400 students participated in this event to make it successful. Results are kept as record for the Creativity Olympiad.



Annual Sports

From 27th Dec 2015 to 30 Dec'2015 Annual Sports was organised. The main aim was to develop physical ability and to develop group spirit. The major sports organized were 100 & 200 mtrs race, three legged race, spoon marble race, kabbadi, carom, high jump etc. Mr. Vijoy Prakash, IAS and Dr. Mridula Prakash, Principal, SCL graced the occasion. About 500 students participated in the event.

Painting Competition

On 6th Dec' 2014 a painting competition was conducted in the school to develop imagination among students. Topic of the competition was "Save the Tree" for Std-I to V and "Save the Tiger or "Save the Water" for Std- VI to X. 300 students took part in the competition.

Science Exhibition

On 25th Dec'2014 Science Exhibition was organised in the School to showcase the creative skills of children. A grand exhibition was put up on 'Waste is best' by the school children.

Shri Kartikeya, IAS and Mr Vijoy Prakash were the chief guest.

Republic Day

On 26th Jan' 2016 students celebrated the Republic Day in the School Campus with great enthusiasm. Major Activities in the event was flag hoisting, speech, parade, human pyramid. Mr. Vijoy Prakash, IAS and Dr Mridula Prakash, Principal, SCL were the chief guest. About 600 students participated in the event.



Participation in CBSE Science exhibition

On 5th Feb the school team participated in CBSE Science Exhibition at Delhi Public School, Ranchi.

Saraswati Pooja

On 13th Feb' 15 children celebrated Saraswati Pooja to learn the art of managing a cultural program. The festival was celebrated with due enthusiasm. The main attraction was the statue of Goddess Saraswati which was made by the students themselves. Students learnt the art of collecting and managing fund. Puja was organized and Prasad was distributed among the students and others. Students created different objects of clay, vegetable and fruits or composed poems or slogans and offered to the Goddess with prayers.



Parents Teacher's Meeting

Two Parents teachers meetings were organized during the year to discuss the report card and performance with parents after each Examination. The class teachers discussed the performance of the students with parents and gave the evaluation card and examination answer sheet to the parents. The issues related to the students were also discussed. About 600 students participated in the meeting with their parents and teachers.

Scholarships from endowment fund

APCL maintains following endowment funds for giving scholarships to the children

USHA DAYAL MEMORIAL SCHOLARSHIPS (In memory of the wife of Shri Lakshmeshwar Dayal, IAS, Ex. Chief Secretary Bihar)

SHANTI DEVI SMRITI BALIKA CHHATRAVRITI (In memory of the mother of Dr Ajay Kumar)

BRIJBANS PERSHAD SMRITI CHHATRAVRITI (In memory of the father in law of Dr R. P. Sinha, US)

MANORMA DEVI MEMORIAL SCHOLARSHIP (In memory of the mother of Dr Ajay Kumar, US)

LNK SINHA MEMORIAL SCHOLARSHIPS FOR MUSHAR STUDENTS (In memory of Dr LNK Sinha, Ex HOD, Psychology, Patna University)

RAJNATH PRASAD SMRITI CHHATRAVRITI (In memory of the father of Dr Hemant)

English Access Microscholarship Program

(Supported by US department of State)

The English Access Microscholarship Program (Access) at APCL (2015-17) provides English language skills to bright 13-20 year-olds from economically disadvantaged sectors through after-school classes and intensive sessions. Most of the students are first generation learners. The first language they speak is Magahi, Bhojpuri and Hindi. Access gives 100 participants skills that may lead to better jobs and educational prospects. Participants also gain ability to compete and participate in future exchanges programs in the United States.



The objective of the program is to empower students to become future leaders and global citizens. The program develops these skills among the adolescents in : Listening, speaking reading, writing, presentation and communication.

The program focusses on using various pedagogical tools for teaching english in a fun and engaging manner. Students celebrate festivals celebrated globally, they also get an opportunity to meet and interact many eminent personalities . They get motivated and gain important skills during these interactions. Last Year, Consul General, Mr. Craig Hall, U.S. Consulate, Kolkata, US Ambassador in India- H.E Richard .R. Verma, Public Officer , U.S Consulate Kolkata- Greg Pardo, Program Specialist- Rachna Sharma , U.S Embassy N.Delhi and Cultural Specialist -Sohini Das, U.S. Consulate- Kolkata visited the school.

Teacher training

Teacher training is an important component of the program and is conducted regularly. We conducted teacher training in the month of Oct'15.

The sessions were on Content based language learning, Assesment, Evaluation, task based language learning , developing robust lesson plans and project based learning. A number of sessions were on developing rubrics for language development. Two of our teacher completed online training from international universities like University of Maryland and Baltimore, Maryland on "Teaching English as a Foreign Language" .



Outdoor learning

Students went on educational tour to science centre and Patna, Museum . Sessions were developed to make learning interactive on the topics of History, Culture , Environment, Scientific phenomena and concepts on topics like light, sound, evolution, measurement etc. Students also watched 3D movie on protecting environment and extinction of dinosaurs. On competition of project they made presentations on the same.



National Education Programme and the Devi Charan Chatterjee and Raylaxmi Chatterjee scholarship for higher education.

(Supported by Action Aid India)

Objectives

- To provide support to 25 young people from poor and excluded communities to complete university education
- To support 80 Government elementary schools to provide quality, non-discriminatory and universal education.
- To strengthen school governance system in the 80 target schools through genuine and empowerment of Panchayat, SMC and PTA members.
- To ensure access to quality and free elementary education for all children for poor marginalized and excluded groups in the target areas and beyond through media mobilization and advocacy work.
- To reduce the no of children participating in child labor and increase ex-child laborers enrollment and retention rates in elementary schools in the target area.
- To build a strong alliance of like-minded organisation and people to influence education policy at state and national level to ensure quality and universal education for all.

Area

The project is being run in Bahadurpur Block of darbhanga District.

Activities

Scholarship to 25 students for pursuing higher education

Scholarships were disbursed to each 25 girl students from the poor and marginalized community to pursue higher studies.. Among these girl 15 belong to SC community, 08 belong to Muslim community and remaining two belongs from EBC community. The scholarship is being given to them for the purpose of admission fee, examination fee, travelling expenses, purchase of material like books, notebooks, pens, pencil and uniform for studying in higher education.

Panchayat Level Community Meeting

Four Panchayat level community meetings were held in the year 2015. The meetings were organised at Anganwadi Kendra Kapchahi Mushari, Primary School Bhatani, Ramashray Rai Public School Laheriasarai and Harizan Darwaza Baruara. In the meeting the participants were PRI members, Community members, Govt. Officials, Community volunteers. Total 240 persons (180 female and 60 male) participated. In the meeting the main issues related to Right To Education Act, Discriminations related to women and children, Child Labour and Child marriage were discussed.

The meetings resulted in orientation and sensitization about RTE and child marriage. Participants raised various issues related to violation of RTE and various discriminations, especially in terms of difficulties being faced by girl child.

Orientation of Children's Group On Quality Education, Corporal Punishment And Discrimination.

Four trainings were organized at the Panchayat level at Biuni Ram Tola, Primary School Dilawarpur Primary School Fekla and Primary school Purkhopatti. The issues discussed were quality education, corporal punishment, and discrimination (caste basis and gender basis), child marriage and child labour. 275 children (170 boys and 105 girls) were present.

Sensitization On Early Child Marriage And Child Labour

A meeting was organised at the Middle School Ba ruara of Baruara Panchayat. The theme of the meeting was sensitization on early child marriage and child labour. The total no of participants was 248 (Female 180 and male 46). The selected girls also participated in the meeting.

Children working as Child labour have been reenrolled in the schools. The attendance in the school has increased. People are better aware about the schemes of the government and taking better advantages from them.

Orientation & Capacity Building Of Community Animators, Community Volunteers On Quality Education and RTE

A two day programme was organized at Parrari village. The issue was discussed on quality education, Right to Education, Child marriage and child labor. The participants were community animators, community volunteer and local residents. The total no. of participants 112 (Female 70 and Male 52).



The community volunteers and local people got sensitized on RTE. Different provision made under RTE act were discussed. As right to education is severely affected by the issues of child marriage and child labour they were also discussed in detail. Community animators and community volunteers are much aware about the issues related RTE and able to find the issues of discriminations in a better way.

Training of SMC on School Development Plan

Four training workshops of SECs on School Development Plan were organised to improve the functioning of the SEC in schools, time to time programme review and re-planning, proper tracking and utilisation of school fund, development and strengthening of SEC member, increase in awareness of RTE and better planning of RTE implementation at school level. The training was held at Middle School Birnia, Middle School Kokat, Primary School Kamalpur, and Primary School Dilawarpur. The participants were SEC members and secretary, PRI member, School teacher, and local people. The total numbers of participants were 227 (180 female and 47 male).

Public Hearing on Quality Education

A meeting on Public Hearing on quality education was organised at Middle school Pingi of Baruara Panchayat of Bahadurpur block of Darbhanga. The participants were govt. officials, teachers, PRI member and community people. The total numbers of participants were 241 (Female- 180 and male – 61).

The stakeholders became much aware about the problems related to implementation of RTE. They became better equipped to deal with the issues of discriminations and the gap between the education administrators, teachers, SEC members and community was also bridged.

Community Led Resource Centre for Educational Right

(Supported by Poorest Area Civil Society (PACS))

Objectives

To develop a model of community intervention for facilitating non discriminatory access to quality education for children of socially excluded communities.

To develop people's bodies and empower community to effectively monitor the status of right to education.

To create awareness regarding RTE and do advocacy for its proper implementation.

Activities

Shiksha Dehairs

Shiksha Dehair is community based organization which raises voice on violation of educational rights and make pressure on administration to provide all provisions to the students as per RTE Act. 55 new Shiksha Dehairs have been added this year so that the total number of Shiksha Dehair has become 130. These Shiksha Dehairs are being led by social excluded groups. 90 Shiksha Dehairs are being led by female and 40 by male. Total 56 male and 1150 female (mostly under privileged communities) are the members of these committees.

Book Bank

Book bank has been established at each Shiksha Dehair to create an environment of learning in the habitation of weaker sections. Books and stationeries have been supplied to them. A Box have been supplied to keep them safe. It has become a centre for attraction for the villagers. It helped in enhancing the importance of books. Regular reading habits developed among school going students. It Attracts those children who are not attending schools or drop students because it contains games materials also.

Wall Writing

Wall writing has been done in the project area to create awareness regarding the RTE Act. Different slogans of the Naare Hi Naare used for writing the wall writing.

Training Programme of PRIs/VECs

The training programmes have been conducted with members of Panchayat Raj Institutions and Vidyalaya Shiksha Samiti members. It was organized in 4 phases during. Altogether 264 participants were participated.

Panchayat Shiksha Report Card and Annual Report Panchayat Shiksha Report Cards have been prepared annually in 21 panchayats of Bahadurpur Block to reflect the status of the implementation of RTE in the panchayat.

Panchayat Shiksha Sammelan (PSS)

The PSS is organized in each panchayat in which PRIs, members of SMCs, teachers of concerned panchayat, government officials and other stakeholders discuss the Panchayat Shikshadhikar Repor Card.

Shikshadhikar Yatra

Shikshadhikar Yatra was organized involving Shikshadhikar Samiti, volunteers of Shiksha Dehari, Shiksha Prahari, students and parents. The rally organized in all targeted villages / hamlets and the issues related to gaps in RTE implementation was submitted to District Administration.

Right to Universal, Inclusive and Quality Education

(Supported by OXFAM India)

Objectives

To establish a resource centre which works as a model centre for ensuring better access and control over institution by the community for effective implementation of RTE.

To support children with learning difficulties and low achievers for the socialization and rehabilitation in the education system

To develop/strengthen network of likeminded CSOs working on RTE and advocate effective implementation of RTE including critical pedagogic changes

Activities

State Resource Centre

APCL has set up a State Resource Centre (SRC) to create resource materials, conduct training, research and evaluation in the field of RTE. It has developed Gyan Setu - a bridge learning course for language and Pahada Sabke Liye- an innovative learning book for mathematics.

In addition, the resource centre supported in capacity building of the School Chalo Bahna volunteers, Community Educators, Community Workers, PRIs, Teachers, Parents etc. The SRC has also contributed in making favorable environment for the education of the excluded communities.

School Chalo Bahna

To enhance enrollment & retention of children in the school, APCL has **formed School Chalo Bahna** (A group of regular school going girls). SCB (**School Chalo Bahana**) volunteers were capacitated through organizing a capacity building workshop to promote people to raise grievances against non-implementation of RTE act and its provisions and tracking of their grievances to be resolved & motivate them to participate in the school educational activity. They are performing well in their task.

A video has also been made on School Chalo Bahna.

Srijan Chaupal (SC)

Srijan chaupal (a club of school chalo bahana volunteers and other children of the villages) has been established to make people aware about the provisions of RTE. Regular community meeting with Srijan Chaupal were organized to make people aware about the RTE act and its provisions.

Networking with NGOs and individuals

There is a forum of NGOs and Civil Societies in Bihar to deal with the issues of RTE. However, the specific issues related to concerns of education of underprivileged sections of society. It has been found in Bihar that the communities like Musahars have been totally alienated from education despite being offered so-called equal opportunities. The rate of growth of literacy and participation in education is abysmally low in these communities. Hence, there is a need to create a forum which can focus on the special issues related to these deprived communities, it was felt to establish a 'Network' of NGOs and individuals working on the RTE issue with special focus

on underprivileged communities. Accordingly a network of NGOs and individuals named 'Forum on Right based Education and Development' (FRIEND) has been formed. It has proved to be an important milestone towards the effective strategy formation for effective implementation of the RTE.

Study on Grievance Redressal Mechanism

A report has been prepared and released as "**Status & Effectiveness of Grievance Redressal Mechanism under RTE in Bihar**". The state level workshop for sharing the results of the survey was also organized on 9th of January 2016 in which it was shared to all stakeholders.

Training manual on educational rights

A training manual on the basics of learning about grievance redressal techniques for realization of right to education and financial and operational norms under RTE named "**Haasil Kare Sikshadhikaar**" was developed. This was based on activity based learning techniques. It basically deals with child rights, right to education, methods of identification of discrimination in right to education, methods of grievance redressal techniques with special context of RTE and the details of financial and operational norms under RTE.

State level Advocacy Workshop on RTE

State level advocacy through RTE forum was organized in January 2016 to ensure more quality and inclusive education.

Collection of case studies

APCL also collected, printed and shared success stories, Grievance Redressal (GR) related stories and inspirational stories by the name of the book "**Sampradaan**" in two series.

Brain Wave mapping

Brain wave mapping is the technique for recording brain waves of a person to assess the level of concentration, memory etc. Thereby it helps in assessment of learning difficulties of a person. It is also used to identify proper method of learning suitable for particular low achievers.

Kanka Gajendra Centre for Inclusive Learning

(Support: Kanka Gajendra Foundation and beneficiary Collection)

The Context

Every child is unique. It has a natural style of learning which is not only dependent on his/her genetic disposition at birth, but is also affected by the environment of upbringing. When she/he goes to school she/he is subjected to a new way of learning. If this way of learning is compatible with her/his natural style of learning, her/his progress is well otherwise she/he does not achieve well. At times she/he starts feeling alienated. Either she/he gets dropped out or settles down as low achievers. Such children are also led to commit suicide which has resulted in sharp increase in suicide cases among children due to failure in schools.

One of the main challenges of education today is to ensure success to all children. Actual inclusive learning should lead to success to all children. APCL has been working for promotion of creativity and creative learning among all children. Kanka Gajendra Centre for Inclusive Learning is being set up to supplement the efforts to ensure that each child gets exposed the right way of learning as per her/ his natural way of learning.

It also requires proper counselling of parents so that they also take care of children right from the womb. They should also be familiarised with the processes of handling children in case they are not able to perform as per their potential in the schools.

Teachers are also required to undergo training to handle the individual learning requirements. The centre aims at fulfilling all these requirements.

OBJECTIVES

- To help children in realizing their total learning potential
- To provide counseling services to parents, relatives and teachers of children and young people to deal with their specific learning needs
- To train teachers and caregivers in managing special learning needs of children

Activities

- To provide counseling to children for enhancement of their learning ability
- To provide counseling to parents for creating enabling environment for their children for maximizing their learning ability
- To train teachers in the techniques of managing children with learning difficulty

Motto

- Count ability not disability students in Patna, to enable them to fully complete their secondary education.

Ritu Sinha Knowledge Centre for Creative Learning

(Support: Ritu Sinha Charitable Foundation Inc. and beneficiary Collection)

With a view to promote creativity and creative learning in society, Ritu Sinha Knowledge Centre For Creative Learning (RSKCCL) has been established at School of Creative Learning (SCL), Patna as a resource centre for collection, storage, processing and dissemination of information pertaining to creative skills of different communities and also of different age-groups.

A Project of APCL to Develop a Nucleus for knowledge Society

Creative Learning is basically a learning system aimed at promoting creativity in society. APCL has been established with a view to promote Creativity and Creative learning in society. This requires collection, storage, processing and dissemination of information pertaining to creative skills of different communities and also of different age-groups. To achieve this purpose Ritu Sinha Knowledge Centre For Creative Learning (RSKCCL) has been established at School of Creative Learning (SCL), Patna (India).

It specially focuses on the issues related to poor and underprivileged. It also has special section on issues related to children not getting desired results in schools and also of gifted children.

Objectives of RSKCCL

- To maintain and develop knowledge repositories e.g. the organisation's intranet, key information databases and collections
- To provide content management services such as cataloguing, indexing and developing taxonomies for electronic knowledge repositories
- To co-ordinate the capturing of knowledge from projects and assignments and incorporating it into knowledge bases such as databases of best practices and or case studies
 - To identify and form skills links with sources of important knowledge, both inside and outside the organisation
- To provide pointers to people as well as information- connecting people who need help with people who can provide it, identifying subject experts, maintaining a skill data base, connecting people who share similar needs or are working on similar problems, etc.
 - To provide 'onestop shop' for multiple knowledge and information needs
 - To provide pointers to resources and/or training in information and knowledge skills

Activities and Services

RSKCCL maintains a library with reading room facility. It also has reference section.

Braj Persad Memorial Computer Centre

The centre has a Web based Computer Centre. Computer Centre also plans to run programmes/courses in the field of Computer Education.

Conference Halls

The centre has facilities for organising conferences for creation of materials for promotion of creative learning and their dissemination.

It also has proper facilities for presentation and display of materials. It is also used for organising various group discussions and competitions.

Health Centre

RSKCCL also plans to run a health centre.

List of Members of Board of Management (2015-17)

Sl. No.	Member	Post
1	Dr. Ajay Kumar	President
2	Dr Mridula Prakash*	Executive President
3	Prof. Shaileshwar Sati Prasad	Vice President
4	Dr. Vishwendra Kumar Sinha	Vice President
5	Sri Onkar Prasad Singh	Vice President (Finance and Accounts)
6	Dr Ran Bijay Narayan Sinha	Secretary
7	Sri Raman Kumar	Member
8	Mrs Anju Sinha	Member
9	Mrs Kiran Dutt **	Member
10	Dr. Shamsad Hussain	Member
11	Dr. Azhar Hussain	Member
12	Shri Srinivas Singh	Member
13	Shri Vijoy Bhushan Das	Member
14	Mr Shyamal Das	Member

Declaration

*Dr Mridula Prakash is holding the charge of Principal, School Of Creative Learning and the projects of the association. **In 2015-16** she received a sum of Rs 948780 as salary for the post of Principal and honorarium for leading the projects supported by external donor agencies.

** Ms. Kiran Dutt is teacher's representative on the board of management as such she received ~~Rs.~~ 83688 as salary for that post in **2015-16**.

Except the above members no other member has been paid any amount.

None of the members have undertaken any International tour out of the at the cost of association's fund.

The highest salary/honourarium to an employee in 2015-16 was Rs 948780 and lowest to full time employee was Rs 60000.

Dr Mridula Prakash, Mrs Anju Sinha and Mrs Kiran Dutt are females and others are males. None of the Board of Management members are related to each other.

Board is rotated after every two years

Income groupwise Male & Female Staff

Gross Salary Slab (Monthly in Rs)	Male Staff	Female Staff	Total Staff
<5000	0	0	0
5001-10000	8	12	20
10001-25000	6	3	9
25001-50000	1	0	0
>50000	0	1	1

ASSOCIATION FOR PROMOTION OF CREATIVE LEARNING

Danapur Cantt Shiwala Road, Nargada, Danapur, Patna - 801503

Balance Sheet As on 31st March, 2016

Liabilities	Amount Rs.	Rs.	Assets	Amount Rs.
General Fund:	9,537,372.63		Fixed Assets	
Received During the year	-		As per Annex. - 6	7,347,153.25
Total	9,537,372.63			
Less:-			School of Creative Learning:	
Add Surplus/(Deficits)	(345,802.14)	9,191,570.49	Fixed Assets	
			As per Annex. - B	1,524,700.93
School of Creative Learning:			Loan & Advances	511,239.00
Secured Loan	310,984.00			
Security Refundable	35,350.00			
Salary Payable	221,078.00			
TDS Payable	39,141.00	606,553.00		
Oxfam Project:				
Opening Balance	21,923.00			
Received During the year	1,901,171.00			
Interest Accrued	27,066.00			
Total	1,950,160.00			
Less:-				
Expenditure (Annex-01)	1,804,956.00	123,281.00		
Refund to Oxfam	21,923.00			
GLOBAL CONNECTION:				
Opening Balance	0.00			
Received During the year	962206.00			
Total	962206.00			
Less:-				
Expenditure during Yr.	868565.00	93,641.00		
PACS Project:				
Opening Balance	16586.00			
Received During the year	1211087.00			
Total	1227673.00			
Less:-				
Expenditure during Yr.	1225554.00	2,119.00		
ACTION AID Project:			Current Assets	
Opening Balance	53,357.00		Cash in Hand	129,572.50
Received During the year	1,060,274.00		Cash at Bank	525,837.88
Total	1,113,631.00			
Less:-				
Expenditure During Yr.	1,101,246.00	12,385.00		
Current Liability				
Audit Fee Payable	5500.00			
Outstanding Expense	3,454.07	8,954.07		
Total		10,038,503.56	Total	10,038,503.56

Subject to our report attached on even date.

Association for Promotion of Creative learning

Dr. Modula Prakash

Principal

Patna, 15th June 2016

Principal
SCHOOL OF CREATIVE LEARNING
NARGADA, DANAPUR CANTT.
PATNA-801503

For, Rishav Sinha & Co.
Chartered Accountants



Rishav K. Sinha
MRN 415823

ASSOCIATION FOR PROMOTION OF CREATIVE LEARNING

Danapur Cantt Shiwala Road, Nargada, Danapur, Patna - 801503

Income and Expenditure Account

For the year ended on 31st March, 2016

Expenditure	Amount Rs.	Income	Amount Rs.
Project Expenditures:		Gross Receipts:	
PACS Project		Oxfam Grants	1,804,956.00
(As Per Annex. - 1)	1,225,554.00	PACS Grants	1,225,554.00
Oxfam Project		Action Aid Grants	1,101,246.00
(As Per annex. - 2)	1,804,956.00	Global Connections	868,565.00
Action Aid Project		School of Creative Learning	4,888,411.00
(As Per annex. - 3)	1,101,246.00	Other Income	-
Global Connections			
(As Per annex. - 4)	868,565.00		
School Expenditures:			
School of Creative Learning	4,375,309.72		
(As Per Annex. - 8)			
Administrative Expenditures:			
(As Per Annex. - 6)			
Depreciation (As Per Annex.-A)	858,903.42		
Surplus (Deficit)	(345,802.14)		
Total	9,888,732.00	Total	9,888,732.00

Subject to our report attached on even date.

Association for promotion of Creative learning

Dr. Vinod Prakash

Principal

Principal

SCHOOL OF CREATIVE LEARNING
NARGADA, DANAPUR CANTT.

Patna, 15th June, 2016



For, Rishav Sinha & Co.
Chartered Accountants

Rishav Kr. Sinha
MRN 415823

ACCOUNTS FOR PROMOTION OF CREATIVE LEARNING
Dangpur Cantt Shiwala Road, Nargada, Dangpur, Patna - 801503
RECEIPT AND PAYMENT FOR THE YEAR ENDED 31ST MARCH, 2016

Receipts	Amount Rs.	Payments	Amount Rs.
Opening Balance		Project Expenditure:	
Bank Balance	680,810.24	PACS Project (As Per Annex. - 1)	1,225,554.00
Cash in Hand	54,825.57	Oxfam Project (As Per annex. - 6)	2,228,879.00
Refund of Const fund	735,635.81	Action Aid Project (As Per annex. - 3)	1,101,246.00
Gross Receipt from School (As Per Annex. 10)	3454.07	Global Connections (As Per annex. - 4)	868,565.00
		Payment of School of Creative Learning (As Per Annex.-09)	5,424,244.00
Project Receipts			4,853,373.50
Grants Received from Oxfam India	1,901,171.00		
Grants Received from PACS	1,211,087.00		
Grants Received from Action Aid India	1,060,274.00		
Global Connections	962,206.00		
Bank Interest	27,066.00		
	5,161,804.00	Closing Balance	
		Cash-in-Hand	129,572.50
		Cash-at-Bank	525,837.88
Total	10,933,027.88	Total	10,933,027.88

Accountant for promotion of Creative Learning

Dr. Arindam Prakash
Principal

Patna, 15th June, 2016

Principal
SCHOOL OF CREATIVE LEARNING
NARGADA, DAMAPUR CANTT.
PATNA-801503



For, Rishav Sinha & Co.
Chartered Accountants
Rishav Kt. Sinha
MIRN 415823