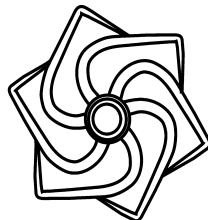




Annual Report 2011-12



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Association for Promotion of Creative Learning

Nargada, Danapur cantt.- Shiwala Road, Patna-801503

Ph 09234881782

www.creativelearning.in

Association for Promotion of Creative Learning (APCL) was established in the year 1997-98 as a not-for-profit organisation to promote creativity in the society. It is registered under Societies Registration Act of 1860 at Bihar (India) vide registration No. 171/79-98.

Vision

It visualizes a world free from all discrimination where each individual is able to develop his/her full creative potential. It would be a learning society where

- ☐ Every occasion is a learning occasion.
- ☐ Every place is a learning place
- ☐ Every person, animate object becomes a learning object, learning facilitator and learner.

Mission

- ☐ Universalisation of Quality Education
- ☐ Development of full Creative Potential of all human beings.
- ☐ Evolution of a Learning Society

Focus

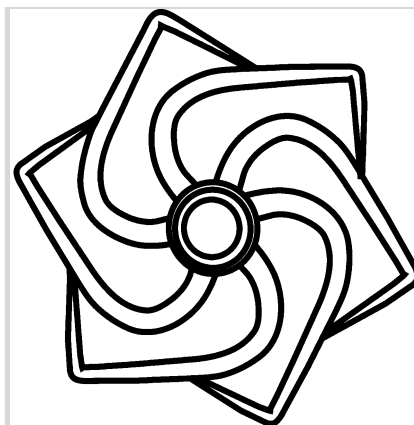
Creativity has assumed great importance in the context of globalization and new economic order. It is creativity, which is going to make major difference in the social, economic and cultural status of different societies. Childhood is the main period for the development of creativity. If creative potential of a society has to be tapped, the main focus has to be on the development of creativity right from childhood. Further, focus on creativity would also be helpful in bringing equity in society as underprivileged section of society has a great untapped creative potential. This potential being properly recognised, nursed and developed can be a major tool of their empowerment.

Nature of Activities

APCL strives to work for promoting creativity through following activities.

Research: Working relentlessly to find out new ways to develop creativity in persons of different age-groups and developing new pedagogy for creatively mainstreaming the underprivileged

Training: Working for capacity building and skill development of teachers, parents, educator-planners and other persons involved in promotion and dissemination of creative skills in society.



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The wheel of Creativity never stops. It ventures into unknown, explores the farthest realms, questions the most conventional wisdoms and creates the simplest yet the unimaginable.

Demonstration and Extension: Creating awareness regarding use of teaching learning methods and materials, which can lead to development of creativity and help people to learn throughout life; establishing institutions and networking with other institutions.

Major Activities

International Seminar on 'Educational and Social Inclusion'

International seminar on "Educational and Social Inclusion" was held at School of Creative Learning, Patna from 25th to 26th November, 2011, organised by the Association for Promotion of Creative Learning (APCL), Patna in partnership with the Kanka Gajendra Foundation (KGF), UK and India and in collaboration with the State Council for Educational Research and Training (SCERT), Bihar. The seminar made valuable contributions to the ongoing discussion in the country on inclusion.

Inaugural Session

Mr. Uday Narayan Chaudhary, speaker of Bihar Assembly inaugurated the conference.

Dr Mridula Prakash started the conference by conducting a small session with Sahaj Dhyani (meditation at ease). She dedicated the session to the last man for whose benefit the conference has been organized.

The Chairperson of the conference Mr Vijay Prakash welcomed the guests and outlined the basic objectives of the conference. He also highlighted the importance of inclusion in the modern world and called for working towards a really inclusive society.

Prof Gajendra Verma also welcomed the guests and gave details of the sessions.

In his inaugural address Mr. Uday Narayan Chaudhary, speaker of Bihar Assembly said that the ultimate goal of government should be to work for upliftment of the poorest of the society. He called for equal education to all children of the country, irrespective of the fact that he may be from the family of President or a sweeper.

Dr Mridula Prakash proposed vote of thanks.

Dr Ajay Kumar conducted the session.

Then the Technical sessions started.

Two key note addresses were made in the first technical session.

Professor Gajendra Verma Professor Emeritus of University of Manchester made a key note presentation on *“Education and Social Integration: Setting in Context - Insights and Evaluations”*. Dr. Shamsad Hussain, Ex. Vice Chancellor, Magadh University and Nalanda Open University was in the chair.

Mr Vijoy Prakash, Principal Secretary, Department of Planning and Development, Government of Bihar made a presentation on *‘Broadstreaming through Creative Learning - An Approach towards Educational Inclusion’*. Dr. Eugenia A. Panitsidou of university of Macedonia was in chair.

Then two parallel sessions were organized.

The first session was on **Education and Learning Difficulty** which was organized in Ritu Sinha Knowledge Centre for Creative Learning. It was chaired by Prof Janak Pandey, Vice Chancellor, Central University of Bihar.

Dr Basabi Mahapatra Dr Daisy Banerjee & Dr Nagma Siddiqui of Patna University read a paper on *‘Education, Learning Difficulty and Exclusion.’*

Stella Giossi read a paper coauthored with Panagiotis Giavrimis and Dr Adamantios Papastamatis of University of Macedonia on *‘Teachers’ Professional Development and Students with Disabilities’*.

Another session was organized on - **Health Education, Equality and Diversity** in which Professor Emeritus Christopher Bagley, University of Southampton, United Kingdom was in chair. It was organized in the Kalidas Hall.

A paper on *‘Challenges for Inclusion: Sexual Exploitation and Trafficking of Girls and Women in Canada, Britain, India, Nepal and The Philippines’* authored jointly by Professor Emeritus Christopher Bagley, and Dr Padam Simkhada of University of Southampton, United Kingdom.

Dr Addy Lazz-Onyenobi, University of Manchester made a presentation on *Raising Public Awareness of Mental Health in Relation to Young People and Social Inclusion*

After lunch a key note session was organized in which Royston Flude, CMDC-SPOC, Switzerland made a presentation on *Inclusive Learning - The Challenge of Special Needs*. Dr. D.M. Diwakar was in chair.

Two parallel sessions were organized – one on in the conference hall of Ritu Sinha Knowledge Centre for Creative Learning and another in Kalidas Hall.

In the conference hall of Ritu Sinha Knowledge Centre for Creative Learning the session was on **Education and Learning Difficulty**. Dr. Manoj Kumar, Ex Chief Diasbility Commissioner, India was in chair.

Professor Dr Prabhat Ranjan, Dhirubhai Ambani Institute of Information and Communication Technology, Gandhinagar, India made a presentation on *Using Brain-Computer Interface in Inclusive Education*.

Dr Manju Kumari and Dr Mona Tabassum, Department of Psychology, RN College, Hajipur, Bihar, India made a presentation on *Dyslexia - A Learning Disability - The Indian Context*.

In Kalidas Hall a session was organized on **Health Education, Equality and Diversity**. Prof. MC Reddeppa Reddy was in Chair and Dr. Addy Lazz-Onyenobi was in co-chair.

Mr Abhijeet Nirmal and Ms Aparajita Mishra of Save the Children made a presentation on *Corporal Punishment: A Worst Form of Violence Against Children*.

Dr Padam Simkhada, in coauthorship of Prof Dr Edwin Van Teijlingen, University of Sheffield,

United Kingdom made a presentation on the paper *Health Aspects of International Migration: Case Studies of Nepalese Workers in India and the Gulf Countries*.

In the evening a cultural programme was organized by the students of School of Creative Learning.

Mr. P. K. Shahi, Minister, Human Resources Development, Government of Bihar released the Souvenir containing the abstracts of the papers of the conference. He outlined how government has been able to tackle the issue of access to education. Now the issue of retention has to be addressed.

On 26.11.12 the conference started with Pakshi Yog conducted by Dr Mridula Prakash.

There were three keynote sessions in the forenoon. Dr. Ajay Kumar was in chair.

Prof. Carl A. Grant, Department of Afro-American Studies, University of Wisconsin-Madison, USA, made a presentation on *Engaging Educators in Culturally Responsive Pedagogy and School-Home Partnerships*

Dr. Devorah Kalekin-Fishman, University of Haifa, Israel made a presentation on *'Furthering Social Inclusion through Citizenship Education: Cultivating Civic Action in Early Childhood Education'*

Mrs. Joy Hall, Birmingham City University, United Kingdom, Childhood Sexual Abuse (CSA) made a presentation on *'The Silent Health and Social Care "Emergency"'*

Then we had two parallel sessions.

The third parallel session was on **Education and Learning Difficulty - Curriculum, Teacher Education and Home-School Partnership**. Dr. Nevel Vessel was in chair and Eleni Griva was Co-Chair.

Dr Suman Sinha, RN College, Hajipur, Bihar, India made a presentation on *Learning Difficulty in Language - Remedy through Communicative Skills*

Dr Nevel A Vassel, Birmingham City University, United Kingdom made a presentation of Challenges for Teachers Delivering Education to Learning Disabled Student Populations

Challenges for Teachers Delivering Education to Learning Disabled Student Populations

Dr K Gireesan, Rajiv Gandhi National Institute of Youth Development, Chennai, India *Reaching the Unreached: Traverse of Alternative and Innovative Schools*

Eleni Griva and Dora Chostelidou, University of Western Macedonia, Greece made a presentation on *Inclusion of Bilingual Immigrant Students in the Language Classroom: Identification of Writing Difficulties and Strategies*

Rupashree Jamuar, RN College, Hajipur, Bihar, India made a presentation on *Role of Teacher in Classroom Learning, Control and Management*

Another parallel session was on **Health Education, Equality and Diversity + Quality, Equality and Inclusive Education**. Prof. Shailendra Kumar Shrivastava was in Chair.

Dr S Bedi, Department of Botany, BMD College, BRA Bihar University, Bihar and Dr Tanuja Singh, Department of Botany, Patna Women's College, Patna

made a presentation on *Gender Discrimination: Health and Social Perspective*

Mr Amit Chowdhury, Save the Children made a presentation on *Understanding Inclusive Education through the Lens of Local Framework*

Dr HN Diwaker, Loknaya Jaiprakash Narayan Hospital made a presentation on *An Attempt Towards Social And Educational Inclusion Of Children With Cerebral Palsy*

Professor Sachindra Narayan, SK Dey Chair Professor, made a presentation on *Quality Enhancement in Education*

Ms Ioanna Papavassiliou made a presentation on a paper *Guidance Services for Undergraduate Students - Facilitating Transitions into Education and Employment* coauthored with Alexiou Thaleia Tsourka University of Macedonia, Greece.

In the afternoon the session started with Key note sessions.

Professor Dr Mohammad Akhtar Siddiqui, Jamia Millia Islamia Central University, India, made a keynote address on *Challenges for Education and Inclusiveness in India*

Dr Eugenia Panitsidou, University of Macedonia, Greece delivered a keynote address on *Policies for Lifelong Learning: A "Portal" for Social Inclusion?*

Dr. Saloni Prasad made a presentation on *'Student Motivation And Classroom Management'*.

Dr Ravi Kumar Sinha, Department of English, RN College, Hajipur, Bihar, India, *Teaching English as L2 to First-Generation Learners: Need to Contextualize Classroom Management: A Case Study*

Mr Vijoy Prakash, Principal Secretary, Planning and Development, Government of Bihar, made a presentation on *Educational Inclusion through Folk Paintings: A Case Study of Madhubani Paintings* coauthored with Dr Mridula Prakash, Association for Promotion of Creative Learning.

Professor Dr Deepak Kumar, Jawaharlal Nehru University made a presentation on *Technical Knowledge and a Knowledge Society*

Dr Ranjeeta Kumari made a presentation on *'Innovative Applications of Natural Resources in Child Education: A Case Study of School of Creative*

Learning, Nargada, Danapur, Patna' jointly authored with Dr Kumkum Kumari, JD Women's College, Dr Kumkum Kumari Patna, India

Dr Nirupa Laxmi and Dr Rupa Laxmi read a paper on *Dyslexia: Insights on Learning Disabilities coauthored with Dr Swarupa Laxmi*. Galgotias Institute of Management & Technology, Greater Noida, UP, India,

Dr P Jagadeesan, Advocate, Chennai, India made a presentation on *Human Rights Of The Child And Woman - The Effect Of Socio-Economic Status On Social Inclusion*

Professor MC Reddeppa Reddy, Department of Adult and Continuing Education, SVU College of Arts,SV University made a presentation on *Designing Educational Programmes for Inclusive Education*.

Dr Rupa Lakshmi, RN collage, Hajipur and Dr Ran Bijay Narayan Sinha, Department of Psychology, RN College,Hajipur, Bihar, India made a presentation on *In Search of a Culture-Sensitive Method For Exploring Social Reality*

Mrs C Vijayalaxmi made a presentation of her paper on *A Study On Creating Awareness And Developing Self-Confidence In The Parents Of Mentally Retarded Children* coauthored with Dr VP Matheswaran University of Madras

Dr Ranjay Kumar made a presentation on the paper *Designing Activities For Development Of Imagination And Creativity Through Informal Learning Among School-Going Children* authored by Dr Arvind Kumar Sharma, Dr Ranjay Kumar and Dr Ranjeeta Kumari Department of Human Resource Development, Government of Bihar, India

In the end there was a plenary session chaired by Ian Sutart, Dr. Devorah Kalekin-Fishman, Dr. Carl A. Grant, Dr. Royston Flude Mr.Vijoy Prakash were the panelists.

After the panel discussion a Patna Dclaration in the Spirit of Nalanda was declared. A copy is given as annexure.

On 27th November,11 the delegetes were sent for Field visit to Nalanda University and Bodhgaya.

Exhibition

During the conference an exhibition was also organized on Inclusive Learning. There were 232 exhibits in the exhibition. The exhibition on 'Lord

Budha' and 'Creative Learning' were highly appreciated.

Patna Declaration (2011) in the Spirit of Nalanda

International conference on Educational and social Inclusion (ICESI),

India, a country with 1.2 billion people and huge diversity in language, religion, custom and social structure, has achieved significant development in the post independence period. However, many deep rooted challenges such as poverty, illiteracy, hunger, disease, poor nutrition remain to be solved. Also the socio economic class structure has deprived many of a good education and healthcare. With the second largest education system in the world there is a feeling that the classic Indian values of respect for all sentient beings and living in harmony with nature have been almost lost. The disabled population is estimated to be between 2% and 6%. Historically, Education for disadvantaged in India has been influenced mainly by caste, gender and economic status.

Educational inclusion in Bihar State, with lower than national literacy levels, has been a challenge. Ironically, one of the oldest (about 1500 years ago) Universities in the World the Nalanda University which provided socially inclusive education was situated in the Bihar State. with an estimated 1 in 10 children in the world with SEN, there is a need to develop a model of inclusive education that builds on current Indian national policies and services and service provisions for the education of people with disabilities. In the context of current social perceptions and constructions of disability, it is essential to follow an approach that celebrated diversity and recognises the inherent dignity, self-worth and development of full potential for all. With this objective in mind, ICESI will promote inclusive participatory citizenship and education as the core aim of Lifelong Learning and training for all children, including those with Special Educational Needs. ICESI resolves to consolidate and promote equal opportunities and 'needs adapted' educational technology. It will engage children, using the modern theories of multiple intelligence to include the physical, emotional, cognitive and spiritual dimensions as promoted by Siddhaarth Gautam (the Buddha or Enlightened One) about 2,500 years ago.

The ICESI aims to initiate multi-level discourse and action among academics, researchers, teachers, planners, administrators, policy makers and members of the public to consider:

- Education for all must respect personal dignity by facilitating self-worth and personal responsibility, framed by the United Nation's

Declaration of Human Rights and Rights of Persons with Disabilities, without prejudice by caste, gender, age or disability.

- The Common School System needs to incorporate the Broadstreaming approach of inclusion of all children integrating those with Special Needs , including social and economic disability. This should utilize a pedagogy based on the facilitation of multiple intelligences.
- The period from birth to six years is critical for development outcome and must be proactively engaged.
- Learning outcomes can only be optimized by a curriculum that is based on literacy, numeracy and values foundation that incorporates science, mathematics and the arts to deliver lifelong creativity as well as well as skills needed for work and life including respect for traditional knowledge.
- Project based 'learning by doing' will stimulate Science, Technology Engineering and Mathematics capabilities as well as those in the languages and social sciences within a broad based learning and assessment framework. This would also include vocational studies.
- Assessment protocols, based on the latest international classifications of human abilities and disabilities, need to be adjusted to take account of those with Special Needs for example extended time in examinations for those with Dyslexia and other learning difficulties.
- Optimized Learning outcomes require teachers trained in multiple intelligences, CPD and effective parental engagement within a mutual respect and co-operation framework.

Jointly Organized by the ICESI, APCL and the KGF Centre for Inclusive Education

Kanka Gajendra Centre for Inclusive Learning

APCL has signed a MOU with Kanka Gajendra Foundation to set up Kanka Gajendra Centre for Inclusive Learning. The main objective of the Centre would be develop a Resource Centre with an aim

- To work for the removal of learning disability among children
- To conduct research and develop tools and materials to aid better education and way of living for children with learning disabilities
- To provide training to teachers and guidance to parents about learning disabilities
- To work towards sensitising people about learning disabilities

School of Creative Learning

SCHOOL OF CREATIVE LEARNING is an innovative school run by APCL (Association for Promotion of Creative Learning), a non-profit making organisation registered under Societies Registration Act, 1860. It has been established with the objective of promoting creative learning in society.

SCL(School of Creative Learning) is affiliated to CBSE, New Delhi for 10+2 examination. It transacts CBSE curricula with creative learning methodology.

What is Creative Learning?

After a long and painstaking research APCL has developed a new teaching/learning methodology called Creative Learning which aims at developing creativity of a person. It believes that every child is born creative. The basic purpose of any learning system should be to develop his/her intrinsic natural learning process.

Based on information processing model of learning, it attempts to develop seven basic competencies called Core Creative Competencies (C³)- *Concentration, Power of observation, Memory, Thinking, Imagination, Emotional Management and Power of Expression/Communication.*

While designing teaching learning materials and methods, it takes care of different learning styles of children based on the concept of multiple intelligence. It also takes into consideration the unique role of symbols and patterns in multiple intelligence framework.

The new TLM evolves from the traditional cultural practices, which have been found suitable to develop creativity in society since time immemorial. In this context it has integrated Yogic method of learning into the modern learning system.

Based on Yogic method of learning, APCL has developed unique *Visualization Exercises* to develop processes of *Mental Image Making*. These exercises help learners to develop power of concentration, memory, imagination and ability for faster mental mathematics. It further helps them to have better emotional control, which is now considered to be so vital for achieving success in life. The new TLM basically aims at preparing child to keep learning continuously from womb to tomb.

The content of learning is chosen taking consideration of the uniqueness of learning environment. It is selected to meet the needs of self, family and neighborhood. Thus, it tries to develop a person not only as an individual,

Core Creative Competencies (C³)

Concentration

Power of observation

Memory

Thinking

Imagination

Emotional Management

Power of Expression/Communication

but also as a social being strengthening family ties and friendship bonds. Its activities are designed in such a fashion that it we should gradually reduce individual competition and enhance group cooperation. As emotions have been found to play an important role in the development of relationships and success of individuals, it is given due importance in the teaching learning process.

The new TLM has also developed a unique monitoring and evaluation system, which helps in understanding the strengths and weaknesses in the achievement of a learner. It also helps in diagnosing the actual problems in learning process so that appropriate and timely remedial measures may be applied.

The concept has been developed in the form of a book called *Creative Learning* (published by VIVA Books Ltd.). The first copy of the book was presented to HE Sri APJ Kalam in a presentation ceremony held at Rashtrapati Bhavan, New Delhi.

APCL was invited to make a presentation about the concept before the august audience of the NCERT faculty.

Presentation about Education Underprivileged has also been made in Bihar Vidhan Parishad Annexee in the 'Vimarsh' programme.

It has developed a unique teaching learning methodology, based on our age old Indian learning system properly blended with modern learning technology, to promote Quality Education in society. It believes that the problems of our society in new millennium, can be solved only by universalising Quality Education.

Major Activities in SCL

Rhymes (English & Hindi) Competition

On 17th April, 10 a Rhymes Competition was organized for KKG and UKG.

Picture based Quiz

A picture based Quiz was organized for class I to VIII on the 17th April, 10.

Science Debate

A debate was organized on a topic related to Science for class IX and X on the 17th April, 10.

Counting Games (Ank Yog)

Be Creative or Perish

Counting Games(Ank Yog) were organized for LKG and UKG on the 24th April'10.

Speech Competition

Speech Competition was organized for I to III on the 24th April'10. The topic of the speech was *Mahatma Gandhi*. The topic of the speech for children in class IV and V was Baba Bhimrao Ambedkar.

Children Parliament

A children Parliament was organized for IX to X the 24th April'10.

Picture Story

A game Picture Story was organized for LKG and UKG on the 1st May'10. In this game children were asked to tell story based on a picture.

Antakshari Competition

An Antakshari Competition was organized among different houses of the school on 26.6.'10 and 3.7.'10. Progressive House was declared winner while Imaginative House was the runner.

Presentation on Rat Farming

On 13th July, 2011 a presentation was made in the NABARD office of Bihar on **Rat Farming**.

Celebration of 130th Anniversary of Sir Sorabji Pochkhanwala

With the assistance of the Regional Office of Central bank of India 130th anniversary of its founder Sir Sorabji Pochkhanwala was celebrated in the school on 12th Aug, 2011.

Pakshi Yog

Pakshi Yog was organized for LKG and UKG on the 17th July'10.

Speech Competition

Speech Competition was organized on the 24th July'10. It was organized for Junior group (std I to V) and Senior group (VI to X) separately. It was a housewise competition. Active House was the winner in Junior group while Creative was the winner in the senior group.

Let every child succeed.

Individual competition was organized for std VIII to X. Sri Keshav was declared the winner.

Independence day celebrations

On 15.8.10 Independence day was celebrated. On this occasion the flag was hoisted by Dr Ran Bijay Narayan Sinha, President, APCL. Thereafter, a cultural programme was displayed by the children of the school. The different formation of pyramids made by children were simply exceptional.

Teachers' day celebration

On the 5th September'10 teachers' day was celebrated by learners of the school. A dance competition was organized on this occasion.

Quiz Competition

A housewise Quiz competition was organized on 23th October'10. Imaginative group was winner in Junior group (I to V) and Creative House in Senior group (VI to X).

Fancy Dress Competition

A Fancy Dress competition was organized on the 15th October'10 for learners in std. Nur to UKG.

Painting

A painting competition was organised on the 11th January'12.

Slogan Competition

A slogan competition was organized on the 15th October'10.

Independence day celebrations

On 15.8.11 Independence day was celebrated. On this occasion the flag was hoisted by Dr Ajay Kumar, President, APCL. Thereafter, a cultural programme was displayed by the children of the school. The different formation of pyramids made by children were simply exceptional.

Creativity Olympiad'11

Creativity is the ultimate source of Happiness.

From 18 to 21 August'11 2st Creativity Olympiad was organised at School of Creative Learning. This was a novel concept. The basic objective was to promote concentration, memory, imagination and power of observation.

Following events were organised in the olympiad:

Concentration games

1. Thiruvelluwar Yog
2. Janak Yog
3. Bouncing ball
4. Drawing without touching
5. Ank Yog (Direct & skip forward counting)
6. Ank Yog (Direct & skip Backward counting)
7. Reading without mistake (English)
8. Reading without mistake (Hindi)
9. Counting without touching.
10. Speed Mathematics

Memory games

1. Word Train
2. Number Memory
3. Word memory
4. Picture memory
5. Object Memory
6. Word Acronym
7. Concept Map

Imagination games

1. Ravindra Yog
2. Number picture
3. Alphabet picture
4. Problem under constraints
5. Composing story from lead words
6. Composing story from picture
7. Composing story on given theme
8. Composing story from given character
9. Composing story from given lesson or message
10. Composing poem when lines are given
11. Composing poem based on picture
12. Composing poem on given topic
13. Joke making

Be Creative or Perish

14. Parody making for learning

Power of Observation games

1. Touch Game
2. Blind game
3. 6's Chart

In different games the record was also maintained. The games were really interesting and children displayed their talents quite freely and fearlessly.

Mr Suresh Kumar Bhardwaj, IPS was the chief guest on the occasion of the opening ceremony.

Gharonda and Rangoli competition

On 25th October. 11 Gharonda Rangoli and Slogan competition was organised. Entire corridor of the school was divided into different sections and children of different houses were allotted space on which they were asked to make Rangoli on floor. Creative House was the winner whereas Active House became runner up in the Gharounda competition. In Rangoli, Imaginative House was the winner and Progressive House was the runner up. Creative House was given special prize for slogan writing.

Speed addition, Painting, Debate Competition

On 17th December, 2011 a competition was organized for Speed Addition, Painting and Debate Competition. The participants were from Nursery to Class X.

Teachers' day celebrations

On 5.9.09 teachers day was celebrated with great enthusiasm. It was a celebration organised by the children. They were asked to celebrate the day in such a way that they learn the art of management also. They decided how to collect donation for celebration. The donation was limited to be taken from children and teachers only. They made a detailed plan of action. They also conducted meetings, maintained minutes of meetings, distributed work among various children. They also maintained the accounts and after the function submitted the detailed report on the function.

On the Teachers day a grand cultural function was organised by the children in the honour of teachers. Sweets were distributed among teachers and learners. It was a celebration by the children for the teachers.

All teachers were also given gifts by the school management.

Sports Meet

Sports Meet was organised from 20th November'10.

Saraswati Puja

On 8th February'10 Saraswati Puja was celebrated with usual devotion. It was an occasion of learning about management practices. Children were asked to prepare detailed plan, raise funds, keep accounts and prepare the final report. They were also supposed to learn about distribution of duties, delegation of functions and power, keep minutes of the meetings, negotiating prices, selection of best items within given prices, how to manage contingencies, etc. Children also composed songs and slogans on Goddess Saraswati.

Republic Day Celebrations

On 26.1.12 Republic day was celebrated with due joy and eclat. The function started with unfurling of flag. Children made a brilliant display of cultural programme. As usual, the Pyramid was excellent. Capt Sachhidanand Das was the chief guest. He narrated the story of Sixth expedition to Antarctica. Children enjoyed a lot.

Free Health Check Up Camp

Free Dental check up camp (19th Jan'11), Free Eye Check Up Camp (19th Jan'11), Free Blood Check up Camp (19th Jan'11) and Free Kidney check up camp (12th Mar'11) was organized for the children of the school. Health Report cards were given to the children for follow up.

Every occasion is a learning occasion.

List of Members of Board of Management (2011-13)

1. Dr. Ajay Kumar Urologist	President
2. Dr Mridula Prakash	Executive President
3. Prof.Shaileshwar Sati Prasad	Vice President
4. Dr. Vishwendra Kumar Sinha	Vice President
5. Dr Ranbijay Narayan Sinha	Secretary
6. Sri Krishna Kant Das	Member
7. Sri Raman Kumar	Member
8. Mrs Anju Sinha	Member
9. Mrs Kiran Kumari	Member
10. Dr. Arvind Sharma	Member
11. Dr. Shamsad Hussain	Member
12. Dr. Azhar Hussain	Member
13. Shri Tara Nand Mallick	Member
14. Shri Vijay Bhushan Das	Member
15. Ms Ritu Nayan	Member