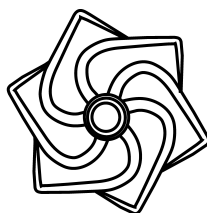




# Annual Report

## 2009-10



चरैवेति चरैवेति

**Association for Promotion of Creative Learning**  
**Nargada, Danapur cantt.- Shiwala Road, Patna-801503**

**Ph 09234881782**

**[www.creativelearning.in](http://www.creativelearning.in)**

Association for Promotion of Creative Learning (APCL) was established in the year 1997-98 as a not-for-profit organisation to promote creativity in the society. It is registered under Societies Registration Act of 1860 at Bihar (India) vide registration No. 171/79-98.

### Vision

It visualizes a world free from all discrimination where each individual is able to develop his/her full creative potential. It would be a learning society where

- ☐ Every occasion is a learning occasion.
- ☐ Every place is a learning place
- ☐ Every person, animate object becomes a learning object, learning facilitator and learner.

### Mission

- ☐ Universalisation of Quality Education
- ☐ Development of full Creative Potential of all human beings.
- ☐ Evolution of a Learning Society

### Focus

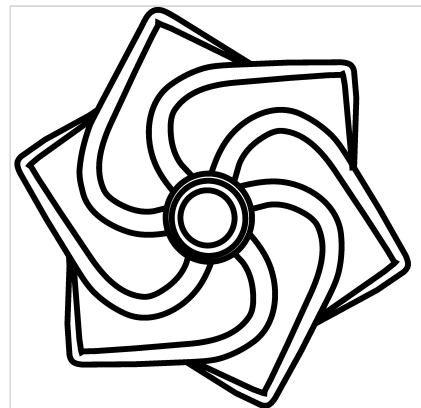
Creativity has assumed great importance in the context of globalization and new economic order. It is creativity, which is going to make major difference in the social, economic and cultural status of different societies. Childhood is the main period for the development of creativity. If creative potential of a society has to be tapped, the main focus has to be on the development of creativity right from childhood. Further, focus on creativity would also be helpful in bringing equity in society as underprivileged section of society has a great untapped creative potential. This potential being properly recognised, nursed and developed can be a major tool of their empowerment.

### Nature of Activities

APCL strives to work for promoting creativity through following activities.

**Research:** Working relentlessly to find out new ways to develop creativity in persons of different age-groups and developing new pedagogy for creatively mainstreaming the underprivileged

**Training:** Working for capacity building and skill development of teachers, parents, educator-planners and other persons involved in promotion and dissemination of creative skills in society.



चरैवेति चरैवेति

The wheel of Creativity never stops. It ventures into unknown, explores the farthest realms, questions the most conventional wisdoms and creates the simplest yet the unimaginable.

**Demonstration and Extension:** Creating awareness regarding use of teaching learning methods and materials, which can lead to development of creativity and help people to learn throughout life; establishing institutions and networking with other institutions.

## Major Activities

### Right to education for underprivileged

A project on Right to education for underprivileged which had started last year in Patania Panchayat of Darbhanga on 1.2.09 in collaboration with Actionaid India continued upto 31.12.'09.

Following major activities were conducted in the programme during the year.

#### Survey of vulnerable families and children

- ✓ The survey of vulnerable families and children was undertaken from 24.3.'09. The survey schedules was developed. The survey schedules were got printed.
- ✓ The survey of vulnerable families was done with the help of the survey volunteers. From 24.3.'09 to 31.3.'09 door to door meeting was organised. Initially community meetings were held where the purpose of the survey was explained. We found that initially there was an apprehension for the survey as they were asking as to what they would get out of it. In the community meetings this was dispelled. However, it was difficult to get the help of people to the desired level. It took lot of persuasions to ensure their help. An advisory committee of local people was formed. This was of great help as APCL was a new organisation to the area. Therefore, initially there was resistance in cooperation, but with gradual discussion this was dispelled.
- ✓ on 3.4.'09 a meeting was organised at Rajkiya Madhya Vidyalaya, Patania in which 29 people participated, which included teachers, public representatives, volunteers from different wards.
- ✓ One day training of survey volunteers was undertaken on 6.4.'09 at Narainpur. The survey schedules were distributed. Sri Vijay Bhushan Lal Das, Sri Ramjee Mandal, Sri Narendra Kumar, Sri Indra Mohan



*Children of Shabari Ashram,  
Kichakapar*

Chaudhary, Sri Nilamber Yadav, Prakhand Sachiva, ZSS, Bennipur and Sri Surendra Prasad Yadav acted as resource persons.

- ✓ Wall writing was done in the Panchayat to create awareness.
- ✓ The survey work was slow as there was some disturbance in the survey work due to various marriages in the community. The engagement of the people in agricultural works also delayed the survey as many people were not available in their houses.
- ✓ The data from the survey was entered in the computer with the help of data entry operators. Thereafter, the details of report is being prepared.
- ✓ A list of non -enrolled children, enrolled and non- school going children has been prepared, earlier enrolled but dropped out children was also prepared.

#### Manual for running Shabari Ashram

- ✓ A manual for running Shabari Ashram *Hamari Kitab* was developed.

#### Training of community mobilisers

- ✓ From 8.5.2009 to 11.5.2009 residential training of community mobilisers for Shabari Ashrams was undertaken at School of Creative Learning, Patna.
- ✓ Main Resource Persons were Mr Vijoy Prakash, IAS, Executive President, APCL, Mr Anil Kumar, Mahadalit Vikas Mission, Bihar, Prof Shailendra Kumar Srivastava, Chairperson, Creative Learning Foundation, Mr Awadhesh Kr. Narayan, Deepayatan, Bihar, Dr Mridula Prakash, Vice President, APCL cum Project Director.

#### Establishment of Shabari Ashrams

##### Aim

- ✓ To establish a centre in vulnerable Tola to facilitate community intervention for ensuring right to education

##### Major activities

- ✓ To ensure enrolment of all children to school



**Children of Shabari Ashram displaying their products with pride**



- ✓ To maintain list of vulnerable children and their profile
- ✓ To maintain regular contacts with parents and teachers of vulnerable children
- ✓ To support vulnerable children by appropriate activities to maintain proper learning motivation and to ensure appropriate learning achievement.

#### Location

- ✓ Shabari Ashram were established at following places of Patania Panchayat.
1. Bhogia
  2. Narayanpur
  3. Sudak
  4. Bhaini
  5. Rajbanni
  6. Kichakapar
  7. Boran

No. of Ashram	Total learners			SC			Minority			Backward			General		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
7	163	187	350	115	119	234	3	1	4	44	64	108	1	3	4

- ✓ The roots of Shabari Ashrams is now going deep into the soil. Children have now started paying attention to health and hygiene. They have regular haircuts and nail cuts. They have also learnt courtesy and manners. They have also started going to schools. Their attendance have improved.
- ✓ All children of Shaabri Ashrams have been admitted to School.



*Children displaying their creative work at shabari Ashram.*

- ✓ As the Panchayat was severely affected by floods, the school was disrupted during floods. However, our volunteers kept their morals high and ran Shabari Ashrams regularly even during floods.

#### **Workshop for developing Panchayat Report card on Educational Rights**

- ✓ On 27<sup>th</sup> and 28<sup>th</sup> June'09 a workshop was organised at School of Creative Learning to develop Panchayat Report Card on Educational Rights.
- ✓ The main Resource Persons were Mr Sanjay Paswan, Ex Minister, Govt of India, Mr Vijoy Prakash, Executive President, APCL, Mr Awadhesh Narayan, Deepayatan, Dr Mridula Prakash, Project coordinator and Mr Anil Sinha, Mahadalit Development Corporation
- ✓ After detailed deliberations a format of Panchayat Report Card on Educational Rights was developed. In the formulation it was kept in mind that a clear picture of the school, community and students be reflected in the report card.
- ✓ Panchayat Report Card on Educational Rights is a true reflection of the status of the implementation of right.

#### **Prakhand Mukhia Sammelan**

- ✓ On 7.6.09 Prakhand Mukhia sammelan was organised at Middle School, Patania
- ✓ A one day workshop of teachers and Panchayat functionary was held on 7.6.'09. Sri Ramnath Jha presided the meeting.
- ✓ It was decided that the campaign for bringing right of education to underprivileged be extended to entire block. 103 people participated in the event.
- ✓ It was also recommended that in all vulnerable colony or tola Shabari Ashram be opened.

#### **Campaign against child labour**

- ✓ A report was published on 30.4.2009 in newspaper Hindu and Hindustan that a child was used to carry EVM machine. A photograph was also printed in this regard. As this was a clear violation of child rights, an email was sent to Ms Shanta Sinha,

***Child labour should be immediately banned in all government works.***

Chairperson, National Child Rights Commission, Election Commission of India and Chief Electoral Officer, Bihar on the same day demanding strong action against the culprits and also demanding measures to ensure that such action are not repeated in future.

- ✓ Election Commission of India took up the matter very seriously and wrote letter to Chief Secretary and Chief Electoral Officer of all states not to engage any child labour, as it is prohibited and punishable under the act. As such it has asked the Chief Secretary to make District Election Officers/Returning Officers aware of the provisions related to prohibition of Child labour and they should be made responsible for the its implementation. The details of the circular can be seen at the website of the Election Commission of India

[http://eci.nic.in/CurrentElections/ECI\\_Instructions/ins010509a.pdf](http://eci.nic.in/CurrentElections/ECI_Instructions/ins010509a.pdf)

- ✓ A newspaper report published in Hindustan (Patna Edition dated 3.5.'09, page 1) that the District Magistrate, Bhagalpur had got the matter enquired and ordered Assistant Labour Commissioner for instituting a case against a Patrolling Magistrate and the Presiding Officer. During the course of enquiry a policeman was also found to have engaged child labour in carrying EVM. District Magistrate has *asked SP to identify* the concerned policeman and take legal *action against him as well*. He has also ordered for proper *rehabilitation of the concerned* child labour.

#### **School Environment Programme**

- ✓ On 14 & 15 August'09 school environment programme was conducted in schools to create awareness among society members regarding education and social values.
- ✓ The children of Shabari Ashram were asked to prepare special Topi (Cap) for the Independence day. They also practiced singing of national anthem.
- ✓ The children also made various terracotta items. They displayed it in their colony. This created confidence in the children that they can also create something which can be demonstrated.
- ✓ Then on the Independence day the children took out Prabhat Pheri in and around of the village. They shouted slogans related to

education and independence. Children were quite overjoyed. They also participated in the unfurling of flag at Shabari Ashram. Thereafter, all children participated in the independence day in their respective schools. Parents were also motivated to participate in the independence day function at school.

#### Panchayat Report card on Right to Education

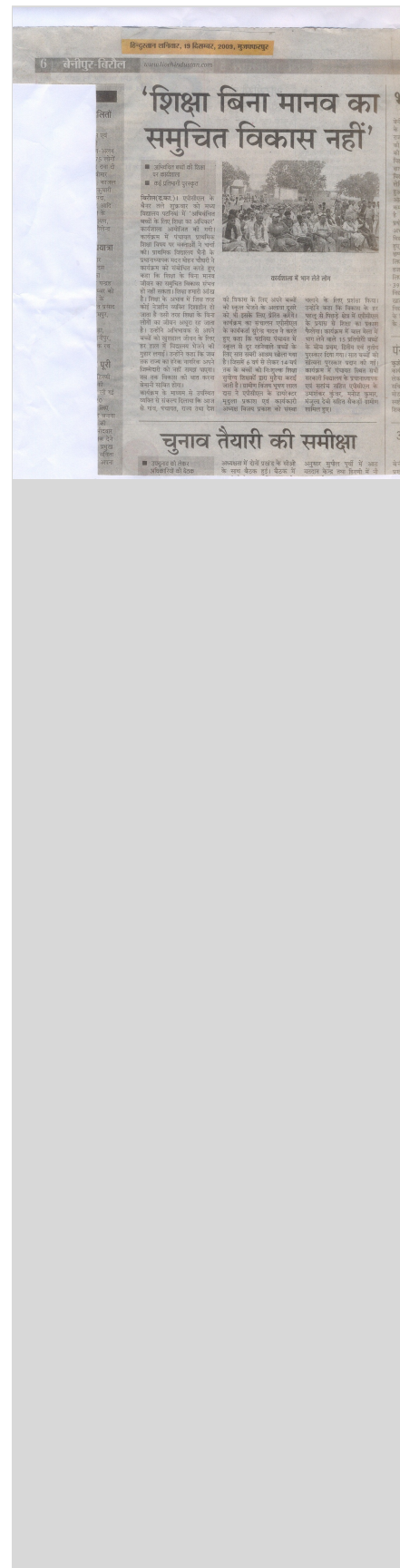
- ✓ Based on the survey and the format for Panchayat Report Card on Right to Education a Report card for the Patania Panchayat was developed.
- ✓ It had following components
  - School profile
  - Availability of teachers
  - Land availability
  - Availability of Toilet facilities
  - Availability of Safe Drinking Water Facilities
  - Availability of playground
  - Availability of library
  - Enrolment
  - Student attendance
  - Availability of mid day meal
  - Availability of textbooks
  - Distribution of Scholarship
  - Distribution of dress

#### Educational Rights Survey and Shikshadhikar Rally

- ✓ We visited schools of the Panchyats during 1-10 Nov'09 and collected the information about the status of implementation of rights of education in the schools
- ✓ **Shikshadhikar Rally** was organised on 14<sup>th</sup> November'09 throughout Panchayat in different Tolas for generation of awareness about right to education.

#### Shikshadhikar rally at Patna on 23.11.'09

On 23.11.'09 a Shikshadhikar rally was planned at Patna. It consisted of following activities:



**Public hearing (Jan-sunvai)**

- ✓ **Public hearing (Jan-sunvai)** was organised at all Shabari Ashrams in the panchayat on the issues related to right to education on 14.11.'09. In this the survey findings were discussed. After Jan Sunawai a charter of demand was prepared signed by parents, teachers and children.

**Postcard campaign**

- ✓ **Postcard campaign** was launched to create awareness regarding the educational rights. Post cards containing letter addressed to HE the Governor of Bihar regarding status of right to education in different schools signed by the children were sent.

**Slogans development**

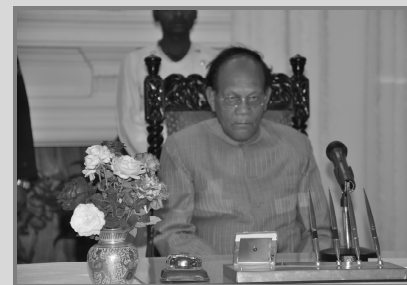
- ✓ Based on the findings of survey Jan Sunmai 50 slogans were designed to raise various issues related to implementation of educational rights.(List of slogans attached as annexure1) This issues were thrown up during survey and during Jan Sunwai.
- ✓ The slogans were written on the placards which were attached to bamboo sticks. About one hundred and fifty placards were prepared

**Shikshadhikar Rally to Raj Bhavan**

- ✓ **Shikshadhikar Rally** was organised at Patna on the 23rd November'09. In this rally 7 partner organisations of Actionaid India participated. APCL coordinated the rally.
- ✓ 10 Children from Patania Panchyat and 35 children from Jamsaut Panchayat participated in the rally on behalf of APCL.
- ✓ A mike was fitted on a bus. This was used for shouting the first part of slogans. Children repeated the later part of slogans.
- ✓ The children of underprivileged sections of society gathered at 9.30 AM. in Sanjay Gandhi Jaivik Udyan at Jawahar Lal Nehru Road, Patna.
- ✓ The children stood up and formed a human chain beside the road with each child carrying a placard.
- ✓ Thereafter, the children formed two rows and started moving towards Raj Bhavan, Patna. The children repeated the slogans raised by the leader of the group.
- ✓ Then the children and the representatives of the organisations went to Raj Bhavan to meet HE, The Governor of Bihar.
- ✓ Dr Mridula Prakash welcomed HE on behalf of the group. She highlighted the importance of educational rights and stressed the



*Ms Suman Kumari, a Mahadalit child of Shabari Ashram delivering welcome address at Raj Bhavan*



*HE Governor of Bihar Shri Devanand Koomar addressing the Shikshadhikar Rally*



need for having special strategy for Musahars- the most deprived group for educational purposes. She said that if nothing special is done, at the present rate of growth in literacy, the Musahar community would achieve 100 % literacy only after 600 years. She also said that a lot has to be done on the front of infrastructural development and also for making teachers available in schools.

- ✓ The representative children from different organisations welcomed HE with bouquets.
- ✓ Ms Suman Kumari of Mahadalit community studying at Shabari Ashram, Jamsaut Panchayat of Danapur Block run by Association for Promotion of Creative Learning gave welcome address to HE Governor of Bihar.
- ✓ Then all children submitted the memorandum for implementation of educational rights signed by the children and parents.
- ✓ HE the Governor of Bihar said that it is the constitutional obligation to provide education to all children of the state. He assured that he would take up the matter with the state government and directed that constitutional provisions should be enforced in true letter and spirit.
- ✓ HE was so delighted that he posed for photograph for all groups of children.

#### **Khel Kud Pratiyogita**

- ✓ From 1.11.'09 to 11.11.09 at a Khel Kud Pratiyogita was organised at different Shabari Ashrams. The basic aim of the activity was to provide children of underprivileged an occasion of participation and success by organising competition of folk games
- ✓ On 17.12.'09 the final competition was organised at Govt. Middle School, Patania.
- ✓ 250 children children participated in the events.
- ✓ Main volunteers were 26 which consisted of Teachers, Parents, Motivators.
- ✓ At all Shabari Ashrams children were prepared for various games and three children per Ashram were identified and they were asked to participate in the finals on 17.12.'09.
- ✓ Following events were organised
  - Race

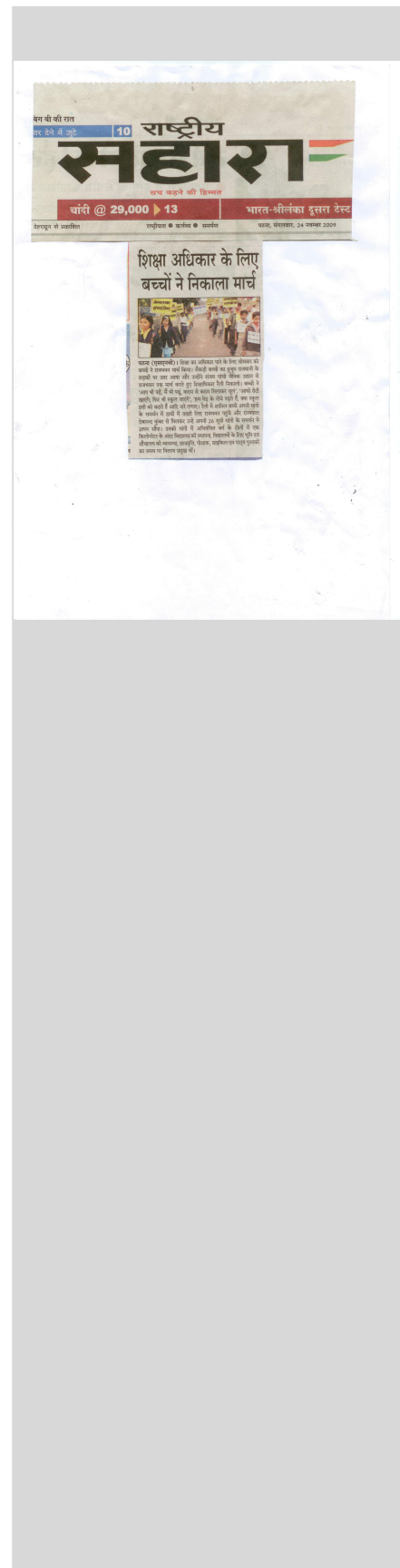


***HE Governor of Bihar Shri Devanand Koomar with the children of underprivileged community at Raj Bhavan***

- Bouncing Ball
- Tyre Race
- Gulli Danda

### Bal Mela and Mulyankan Mela

- ✓ On 17.12.'09 a Bal Mela and Mulyankan Mela was organised at Govt. Middle School, Patania. This was mainly aimed at creating learning motivation among underprivileged children. It also aimed at creating joyful learning atmosphere in schools. This would also help in developing imagination, concentration and technological skills
- ✓ 250 children participated in the event.
- ✓ An exhibition was put up in which each Shabari Ashram put separate stalls. Each child had prepared exhibits as per their own capacity and temperament. Since underprivileged children are good at making models from clay, children had made large number of clay models. Generally household items such as Chakala, Belan, Dekachi, Karchhul, Cooker, Gas stove, etc were made in large number. Traditional items like wooden stove was also made. Clay models of animals such as pigeons, crow, etc, were also made. Idols of Lord Hanuman and Shabari also found expression in the models.
- ✓ They also had beautiful presentation of leaves and their qualities.
- ✓ Blind games related to identification of leaves, spices and other day today items by simply smelling or touching was beautifully displayed by children.
- ✓ Some children wrote poems on paper. Even poems written on 'Rajyapal' – on the occasion of Shikshadhikar Rally was also displayed.
- ✓ Winning Ashrams/children were given prizes. Following events were organised



### Panchayat Shiksha Sammelan'09

- ✓ On 18.12.'09 Panchayat Shiksha Sammelan'09 was held in Patania Panchayat. This basically aimed at deliberating upon the status of educational rights in Patania Panchayat. It was also to discuss the report card of the Educational Right in the Panchayat and to find out issues for advocacy for ensuring right to Education.
- ✓ The Sammelan was organised at Govt. Middle School, Patania.
- ✓ 250 alongwith all students of Govt. Middle School, Patania participated in the function.
- ✓ Main persons were Sri Ram Lochan Sahoo, Retired Headmaster, Sri Vijay Bhushan Lal Das, Industrialist, Sri Dayanand Chaudhary, Industrialist, Sri Umashankar Kumar, Sri Madan Mohan Chaudhary, Sri Ram Shreshtha Sada, Sri Chandra Bhushan Lal Das, Sri Manoj Kumar, APCL,
- ✓ Sri Ram Lochan Sahoo, Retired Headmaster was the chief guest.

### Community Meetings

- ✓ 40 Community meetings were organized at various places in the Panchayat.
- ✓ In the community meetings the issues related to various children were discussed. Generally parents also asked several questions related to Shabari Ashrams. The other issues related to right to education was also discussed.

### Staff Meetings

- ✓ 14 Staff meetings were held during the year. In these meetings the monitoring of schemes were taken up.

### LNKS Memorial Charitable Fund

- ✓ On 25.5.2009 tenth death anniversary was celebrated at IMA Hall. Main speakers were Prof. Sachchidanand, Prof Shamshad Hussain, Sri Vijoy Prakash, Sri Ran Bijay Narayan Sinha, Sri Vinay Kanth and Sri Shailendra Kumar Srivastava. Prof. Shaileshwar Sati Prasad welcomed the guests, Speakers remembered the grea contribution of Prof LNK Sinha in establishing a new subject of Psychology in Bihar. Dr Rupa Laxmi proposed the vote of thanks to the guests. On this occasion two students of Musahar community was adopted by



**Participants in Panchayat Shiksha Sammelan**



**Launching of LNKS Memorial Charitable Fund**

LNKS Memorial Charitable Fund. This fund has been created to provide scholarship to the children of School of Creative Learning.

## School of Creative Learning

SCHOOL OF CREATIVE LEARNING is an innovative school run by APCL (Association for Promotion of Creative Learning), a non-profit making organisation registered under Societies Registration Act, 1860. It has been established with the objective of promoting creative learning in society.

SCL(School of Creative Learning) is affiliated to CBSE, New Delhi for 10+2 examination. It transacts CBSE curricula with creative learning methodology.

### What is Creative Learning?

After a long and painstaking research APCL has developed a new teaching/learning methodology called Creative Learning which aims at developing creativity of a person. It believes that every child is born creative. The basic purpose of any learning system should be to develop his/her intrinsic natural learning process.

Based on information processing model of learning, it attempts to develop seven basic competencies called Core Creative Competencies (C<sup>3</sup>)- *Concentration, Power of observation, Memory, Thinking, Imagination, Emotional Management and Power of Expression/Communication.*

While designing teaching learning materials and methods, it takes care of different learning styles of children based on the concept of multiple intelligence. It also takes into consideration the unique role of symbols and patterns in multiple intelligence framework.

The new TLM evolves from the traditional cultural practices, which have been found suitable to develop creativity in society since time immemorial. In this context it has integrated Yogic method of learning into the modern learning system.

Based on Yogic method of learning, APCL has developed unique *Visualization Exercises* to develop processes of *Mental Image Making*. These exercises help learners to develop power of concentration, memory, imagination and ability for faster mental mathematics. It further helps them to have better emotional control, which is now considered to be so vital for achieving success in life. The new TLM basically aims at preparing child to keep learning continuously from womb to tomb.

The content of learning is chosen taking consideration of the uniqueness of learning environment. It is selected to meet the needs of self, family and

### Core Creative Competencies (C<sup>3</sup>)

*Concentration*

*Power of observation*

*Memory*

*Thinking*

*Imagination*

*Emotional Management*

*Power of Expression/Communication*

neighborhood. Thus, it tries to develop a person not only as an individual, but also as a social being strengthening family ties and friendship bonds. Its activities are designed in such a fashion that it we should gradually reduce individual competition and enhance group cooperation. As emotions have been found to play an important role in the development of relationships and success of individuals, it is given due importance in the teaching learning process.

The new TLM has also developed a unique monitoring and evaluation system, which helps in understanding the strengths and weaknesses in the achievement of a learner. It also helps in diagnosing the actual problems in learning process so that appropriate and timely remedial measures may be applied.

The concept has been developed in the form of a book called *Creative Learning* (published by VIVA Books Ltd.).

APCL was invited to make a presentation about the concept before the august audience of the NCERT faculty.

Presentation about Education Underprivileged has also been made in Bihar Vidhan Parishad Annexe in the 'Vimarsh' programme.

It has developed a unique teaching learning methodology, based on our age old Indian learning system properly blended with modern learning technology, to promote Quality Education in society. It believes that the problems of our society in new millennium, can be solved only by universalising Quality Education.

## Major Activities in SCL

### Poem Recitation competition

On 4.4.09 poem recitation contest was held in the school.

### Quiz Contest

On 11.04.09 a Quiz contest was organised for

### Yoga and Ayurvedic Therapy

On 3.05.09 a session on Yoga and Ayurvedic Therapy was undertaken by Dr Vijay Kumar.



**Poem Recitation competition**

On 25.04.09 poem recitation contest was organised for Class I to IV.

**Sentence Chain Competition**

On 25.04.'09 Sentence Chain Competition was organised.

**Poem/Story Writing competition**

On 2.5.09 Poem/Story writing competition was organised.

**Independence day celebrations**

On 15.8.09 Independence day was celebrated. On this occasion the flag was hoisted by Dr Ajay Kumar, President, APCL. Thereafter, a cultural programme was displayed by the children of the school. The different formation of pyramids made by children were simply exceptional.

**Debating competition**

On 22.08.09 debating competitions was organised. The topic was.

^iq:"k vIQy gks pqds gSa efgykvsA dks ckxMksj laHkkyus nsaA\*

'Men have failed let women take over.'

There was freedom to speak in English or Hindi.

**Teachers' day celebrations**

On 5.9.09 teachers day was celebrated with great enthusiasm. It was a celebration organised by the children. They were asked to celebrate the day in such a way that they learn the art of management also. They decided how to collect donation for celebration. The donation was limited to be taken from children and teachers only. They made a detailed plan of action. They also conducted meetings, maintained minutes of meetings, distributed work among various children. They also maintained the accounts and after the function submitted the detailed report on the function.

On the Teachers day a grand cultural function was organised by the children in the honour of teachers. Sweets were distributed among teachers and learners. It was a celebration by the children for the teachers.

All teachers were also given gifts by the school management.

**Creativity Olympiad'09**

On 17.9.09 Ist Creativity Olympiad was organised at School of Creative Learning. This was a novel concept. The basic objective was to promote concentration, memory, imagination and power of observation.

Celebrate Teachers day to learn managerial skills.

Following events were organised in the olympiad:

**Concentration games**

1. Thiruvelluwar Yog
2. Janak Yog
3. Bouncing ball
4. Drawing without touching
5. Ank Yog (Direct & skip forward counting)
6. Ank Yog (Direct & skip Backward counting)
7. Reading without mistake
8. Counting without touching.
9. Speed math.

**Memory games**

1. Word Train
2. Number Memory
3. Word memory
4. Picture memory
5. Object Memory
6. Word Acronym
7. Concept Map

**Imagination games**

1. Ravindra Yog
2. Number picture
3. Alphabet picture
4. Problem under constraints
5. Composing story from lead words
6. Composing story from picture
7. Composing story on given theme
8. Composing story from given character
9. Composing story from given lesson or message
10. Composing poem when lines are given
11. Composing poem based on picture
12. Composing poem on given topic
13. Joke making
14. Parody making for learning

**Power of Observation games**

1. Touch Game
2. Blind game

Be Creative or Perish

### 3. 6's Chart

In different games the record was also maintained. The games were really interesting and children displayed their talents quite freely and fearlessly.

#### **Gandhi Jayanti Celebration (2.10.09)**

On 2.10.09 Gandhi Jayanti was celebrated with due enthusiasm. Learners were asked to develop a Concept map on Gandhi.

A speech contest was also organised on the topic

*'Main yadi gandhi ban Jau'*

#### **Gharonda and Rangoli competition**

On 15.10.09 Rangoli and Gharonda competition was organised. Entire corridor of the school was divided into different sections and children of different houses were allotted space on which they were asked to make Rangoli on floor. Thereafter they were supposed to decorate with Gharonda.

#### **Human Chain for "Patakha Nahin Chhoreng Abhiyan"**

On 16.10.'09 learners of the school formed a human chain on the Cantt. Shiwala Road. Earlier they had composed a large number of slogans against use of crackers. These slogans were written on the placards. They also shouted slogans for stopping crackers.

#### **Children's day (visit to Zoo)**

This year children's day was celebrated differently. On 13.11.09 learners of junior section went to visit Sanjay Gandhi Botanical Garden, Patna. On 14.11.09 learners of senior section were taken to the Zoo. They were given task of power of observation on the basis of exercises in '*Exploring Nature.*'

#### **Vriksharopan**

On 22.12.09 vriksharopan was organised in the campus of the school.

#### **Inauguration of Ritu Sinha Knowledge Centre for Creative Learning**

On 27.12.09 Ritu Sinha Knowledge centre for Creative Learning was inaugurated by Hon'ble Deputy Chief Minister of Bihar Sri Sushil Kumar Modi and Hon'ble Human Resources Minister of Bihar Sri H. N. Singh. Main



**Inauguration of Ritu Sinha Knowledge Centre for Creative Learning**

guests were Sri Madhu Goud Yakshi, Member of Parliament, India, Ms Asha Devi, Member of Assembly, Bihar, Dr R.P. Sinha, US, Mrs Rajani Kumud, US, Ms Ako Nakano, Switzerland, Mr Rahul Prasad Sinha, US Ms Rakhi Sinha Morton, Sri Vijoy Prakash, Executive President, APCL Prof Shamshad Hussain, Prof Shaileshwar Sati Prasad, Dr. Ran Bijay Narayan Sinha, Prof Shailendra Kumar Srivastava, Sri Pradeep Roshan.

After the inauguration of the building the statue of Ritu sinha was also unveiled.

A brilliant exhibition on '*Creative Learning*' was displayed by the children of SCL on the three floors of the new building.

In the afternoon learners of SCL made a brilliant display of the play '*Mata Shabari*' written by Mr Vijoy Prakash and Prof Shailendra Kumar Srivastava. They also sang the songs '*Ham Ek hain*', and '*Mera Bihar Hai*'.

Dr Narendra Pandey and Ms Surabhi Sonam played the role of anchor of the programme brilliantly.

Vice President of APCL Dr Vishwendra Kumar Sinha proposed vote of thanks.

### Sports Meet

Sports Meet was organised on 10<sup>th</sup> and 11<sup>th</sup> January'10.

### Saraswati Puja

On 22<sup>nd</sup> january'10 Saraswati Puja was celebrated with usual devotion. It was an occasion of learning about management practices. Children were asked to prepare detailed plan, raise funds, keep accounts and prepare the final report. They were also supposed to learn about distribution of duties, delegation of functions and power, keep minutes of the meetings, negotiating prices, selection of best items within given prices, how to manage contingencies, etc. Children also composed songs and slogans on Goddess Saraswati.

This year Sri Vijoy Prakash asked to make a new tradition on the occasion. He asked all children to write one of their bad habits on a slip and put it on fire during 'Havan'. From now onwards they would not indulge in that habit.

### Republic Day Celebrations

On 26.1.10 Republic day was celebrated with due joy and eclat. The function started with unfurling of flag. Children made a brilliant display of cultural programme. As usual the Pyramid was excellent.



***'Creative Knowledge' being released on the occasion of the inauguration of New building of Ritu Sinha Knowledge Centre for Creative Learning***

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