

Association for Promotion of Creative Learning (APCL) was established in the year 1997-98 as a not-for-profit organisation to promote creativity in the society. It is registered under Societies Registration Act of 1860 at Bihar (India) vide registration No. 171/79-98.

Vision

It visualizes a world free from all discrimination where each individual is able to develop his/her full creative potential. It would be a learning society where

- ☞ Every occasion is a learning occasion.
- ☞ Every place is a learning place
- ☞ Every person, animate object becomes a learning object, learning facilitator and learner.

Mission

- ☞ Universalisation of Quality Education
- ☞ Development of full Creative Potential of all human beings.
- ☞ Evolution of a Learning Society

Focus

Creativity has assumed great importance in the context of globalization and new economic order. It is creativity, which is going to make major difference in the social, economic and cultural status of different societies. Childhood is the main period for the development of creativity. If creative potential of a society has to be tapped, the main focus has to be on the development of creativity right from childhood. Further, focus on creativity would also be helpful in bringing equity in society as underprivileged section of society has a great untapped creative potential. This potential being properly recognised, nursed and developed can be a major tool of their empowerment.

Nature of Activities

APCL strives to work for promoting creativity through following activities.

Research: Working relentlessly to find out new ways to develop creativity in persons of different age-groups and developing new pedagogy for creatively mainstreaming the underprivileged

Training: Working for capacity building and skill development of teachers, parents, educator-planners and other persons involved in promotion and dissemination of creative skills in society.



चरैवेति चरैवेति

The wheel of Creativity
never stops.

It ventures into unknown,
explores the farthest realms,
questions the most
conventional wisdoms
and
creates the simplest yet
the unimaginable.

Demonstration and Extension: Creating awareness regarding use of teaching learning methods and materials, which can lead to development of creativity and help people to learn throughout life; establishing institutions and networking with other institutions.

Underprivileged have great potential creativity.

Major Activities (2007-08)

Broadstreaming Education for underprivileged

A project was run with the assistance of **Actionaid India** in the name **Broadstreaming Education for underprivileged** till 31.3.2007. Following activities were undertaken under the project.

Training of Volunteer Teachers

From 27.3.07, 30.3.07 to 1.4.07 a training programme of volunteer teachers on making schools functional was organised at School of Creative learning, Nargada, Patna Main Resource Persons were Mr. Vijoy Prakash, Executive President, APCL, Prof Shailendra Kumar Srivastava, Chairman, Creative Learning Foundation, Sri Ajit Kumar Singh, Micronutrient Initiative and Sri Arjun Prasad

Developed TLM

Songs for motivation

TLM for reading

Games for learning

Materials for School

Environment programme

Evaluation materials

Evaluation card

Certificate for games

Workshop for Development of Teaching Learning Materials

From 14-15.4.'07 & 20-22.4.'07 a workshop was organised to develop TLMs for broadstreaming of education. The main Resource Persons were Sri Vijoy Prakash, Principal Secretary, Social Welfare Cum Executive President, APCL, Prof Shailendra Kumar Srivastava, Chairperson, Creative Learning Foundation, Sri Ajit Kumar Singh, Micro nutrient Initiative, Dr Mridula Prakash, Programme Coordinator, Sri Arjun Prasad and Sri Santosh Kumar, Field Officer

Meeting of parents

During the year parents meetings were organised at 28 places in the Panchayat. In these meetings the problems of children were discussed. The activities of Shabari Ashrams and Creative Learning Centre were also explained to parents. The list of children not going to schools was discussed and plan of action for their admission in schools was finalised.

The issues related to children absenting from schools on regular basis was discussed. It was found that many children do not go to school they do not find the teaching in school relevant. Parents were advised to send their children to Shabari ashrams. But, it should not be at the cost of school. As it was found that children attended Shabari Ashram activities by leaving school work, parents were advised that students should not leave the school to attend Ashram activities rather attend it only after attending the schools. It was explained that they should pay more attention towards the health and hygiene of the child.

They were advised to spend more time with their children.

They were also advised to send their younger siblings to Aanganbari centres.

Parents are generally unaware about the educational concerns of children. Particularly, first generation learners have very poor support from their parents. So, volunteer teachers decided to make regular visit to individual families.

There is a need to regularly discuss the problems of children with parents.

Parents meetings are good fora for such discussion.

Some parents showed eagerness to send their children to schools, but they said that they are not able to motivate them to go to schools. They requested the volunteer teachers to help them in motivating children for regularly going schools.

Meeting of Stakeholders

On 3.6.2007 a meeting of stakeholders was organised at School of Creative Learning, Nargada, Patna.

The Main resource persons were Sri Vijoy Prakash, Principal Secretary, Social Welfare Cum Executive President, APCL, Prof Shailendra Kumar Srivastva, Chairperson, Creative Learning Foundation, Sri Ajit Kumar Singh, Micro nutrient Initiative, Sri Anil Kumar Sinha, Subdivisional Welfare Officer, Smt Badami Devi, Mukhia, Jamsaut Panchayat, Smt Rashmi Singh, CDPO, Danapur, Dr Mridula Prakash, Programme Coordinator, Sri Akhil Chandra Mishra, Actionaid India, Sri Santosh Kumar, Field Officer

Strengthening systems at Panchayat is one of the important steps towards realisation of educational rights.

The main participants were Parents, school teachers, Panchayat Raj representatives, Shabari Ashram volunteers and learners, important persons of Jamsaut Panchayat.

The meeting found that Education is a complex system where parents, teachers, peers and materials play equally important role. So all have to be made efficient for making learning system effective.

As the community of underprivileged have very poor educational interaction base, there is a need to supplement through proper intervention to make due compensation.

Children have to be given opportunity for participation and presentation at different fora. This would enhance their capacity for speaking.

Workshop on the Role of Vidyalaya Siksha Samiti in the Education of underprivileged

On 18.8.07 a Workshop on the Role of Vidyalaya Siksha Samiti in the Education of underprivileged was organised at School of Creative Learning, Nargada, Danapur, Patna

The main Resource Persons were Sri Vijoy Prakash, Principal Secretary, Social Welfare Cum Executive President, APCL, Prof Shailendra Kumar Srivastva, Chairperson, Creative Learning Foundation, Sri Ajit Kumar Singh, Micro nutrient Initiative, Sri Anil Kumar Sinha, Subdivisional Welfare Officer,

Smt Badami Devi, Mukhia, Jamsaut Panchayat, Smt Rashmi Singh, CDPO, Danapur Dr Mridula Prakash, Programme Coordinator,

The main participants were Secretary, President and members of VSSs of Danapur Block

Workshop on the Role of teachers in the Education of underprivileged

On 19.8.07 a Workshop on the Role of teachers in the Education of underprivileged School of Creative Learning, Nargada, Danapur, Patna

The main Resource Persons were Sri Vijoy Prakash, Principal Secretary, Social Welfare Cum Executive President, APCL, Sri Sanjay Sinha, Regional Director, National Institute of Open Schooling, Prof Shailendra Kumar Srivastava, Chairperson, Creative Learning Foundation, Smt Badami Devi, Mukhia, Jamsaut Panchayat, Dr Amitabh Kumar, Central Government Health Services, Dr Mridula Prakash, Programme Coordinator, Sri Maha Kant Jha, Retd. Cooperative Worker

The main participants were teachers of elementary schools of Danapur Block

Workshop on the Role of Panchayati Raj Functionaries

On 2.10.07 a Workshop on the Role of Panchayati Raj Functionaries was organised at School of Creative Learning, Nargada, Danapur, Patna

The main Resource Persons Sri Arun Kumar Singh, PAG, Bihar, Dr Deepak Prasad, Secretary, Panchayati Raj, Govt. of Bihar, Mr. Vijoy Prakash, Principal Secretary, Social Welfare Cum Executive President, APCL, Prof Shailendra Kumar Srivastava, Smt Badami Devi, Mukhia, Jamsaut Panchayat, Sri Anil Kumar Sinha, SWO, Danapur, Block Development Officer, Danapur. Sri Om Prakash, PRIYA, Sri Onkar, SANSARG, Sri Ajit Kumar Singh, Micronutrient Initiative, Smt Rashmi Singh, CDPO, Danapur

The main participants were Mukhia, Up-Mukhia, Ward Commissioners/ members, Sarpanch, Block level officials of education department, Block Development Officer, Child Development Project Officer

An exhibition was also organised to display the items prepared by the learners of CLC. The materials of terracotta were really excellent.

Staff Meetings

We also organised 11 staff meetings during the year.

Advocacy meeting with govt. functionaries, teachers and other stakeholders

On 25.12.07 an Advocacy meeting with govt. functionaries, teachers and other stakeholders at A N Sinha Institute of Social Sciences.



The children of Shabari Ashram before entrance.

The main Resource Persons Sri Sachchidanand, Ex Director, ANSinha Institute, Bihar, Sri MN Karna, Ex Director, ANSinha Institute, Bihar, Dr. Shamshad Hussain, Ex. Vice Chancellor, Magadh University, Sri Rajesh Bhushan, Secretary, Public Relations cum Director, Bihar Education Project, Govt. of Bihar, Sri Vijoy Prakash, Principal Secretary, Social Welfare, Bihar Cum Executive President, APCL, Sri Akhil Chandra Mishra, Actionaid India, Prof. Shailendra Kumar Shrivastava, Chairperson, Creative Learning Foundation, Sri AK Pandey, Bihar Education Project, Sri Shyamanand Chaudhary, Bihar Public Service Commission, Sri Binodanand Jha, Human Resources Department, Govt of Bihar, Sri Anil Kumar Sinha, SWO, Danapur, Sri Ajit Kumar Singh, Micronutrient Initiative, Smt Rashmi Singh, CDPO, Danapur, Dr Mridula Prakash, Programme Coordinator

The main participants were State level officials of Bihar government, Bihar Education Project, Eminent educationists, Voluntary agencies, Panchayati Raj workers, Elementary Education teachers, Shabari Ashram volunteers and children.

Running of CLCs

Creative Learning Centres or Shabari Ashrams were the main intervention for ensuring right to education. These centres worked as a link between school and family. It also worked as a centre for strengthening informal learning system in the community. It was also used to identify the intelligence pattern of the children and use it for designing activities which can motivate children towards learning.

The Creative Learning Centres were run at 7 places.

The centres were run at all places on monday to friday, while on saturday all children gathered at School of Creative Learning where common activities were undertaken. Every day the centres were run for four hours. There was one volunteer teacher at each centre who co-ordinated the work of that centre.

In the course of interactions with the learners it was learnt that the children are very much comfortable with making various toys of clay. They were asked to make as many items as possible of clay. They are also good at singing, acting, etc. We had developed activities and games related to singing and kinesthetic activities. However, talent in clay modeling by these children has given new hope for using clay modeling in learning activities. So we must use these talents for making entry with these children. It can also be used in developing pedagogy relevant for the psychology of underprivileged. We also took photograph of different scenes from the village and showed them to the children and discussed about various social and economic issues. This was also found to be quite popular among the children. We also took photographs of the terracotta materials prepared by to the children. In fact, children were quite excited to see their terracota products in photographs.

Locations of CLC

Jamsaut Musahari
Khagari Musahari
Sikandarpur Musahari
Nargada Chamartoli
Dhibara Chamartoli
Mathiapur
School of Creative
Learning



We also took their photographs through digital camera and showed it to them. It was a good method to break ice and the barrier of hesitation was immediately broken. Children and even elders were quite eager to see their own faces and immediately gathered around the camera. These photographs are a good point for starting discussion.

Govt School Environment Improvement activities

In order to develop school environment for promotion of learning particularly from the point of view of underprivileged we performed several activities in the schools.

In this programme, various slogans and designs were created which could be written on walls and used for learning purposes.

Following slogans and pictures were created in the process.

These were written on the walls of the schools as per availability of space. It was extremely effective as they provided prompts for learning the values and concerns of interdependence in society. They also highlighted the importance of the animals and vocations related to underprivileged sections of society.

Bal Mela (Exhibition and Cultural display)

On 4.11.'07 a Bal Mela was organised to provide a forum where underprivileged children can display their creative abilities.

The main Resource persons were Sri Vinay Ohdar, Actionaid India, Sri Vijay Prakash, Prinipal Secretary, Social Welfare, Bihar Cum Executive President, APCL , Prof Shailendra Kumar Shrivastava, Chairperson, Creative Learning Foundation, Sri Ajit Kumar Singh, Micronutrient Initiative, Sri Raffe, Micronutrient Initiative, Dr Mridula Prakash, Programme Coordinator.

In this mela following activities were organised

Exhibition of the products created by children of CLC

- ☞ Gharonda and Aripa Exhibition
- ☞ Cultural display by the children

As we had found that children had very good skills of making toys with clay, leaves, paper and sticks, they were given opportunity for making various toys on their own. Further, they were also asked to write their own names, names of their product, CLCs, uses, etc. Some of them could also draw and write. So, they were asked to draw a sketch of their product, write their names and its uses on a paper.

Each CLC was given a place where the products of its children were displayed. Children were also asked to explain their product.

Pictures and Slogans for wall writings

v{kj ; a= (Akshar Yantra)

vYQkxzke (Alphagram)

la[;k ; a= (Sankhya Yantra)

xf.kr ; a= (Ganit Yantra)

vad lh<+h (Ank Sidhi)

Hkwfe Ldsy (Scale)

fnoky Ldsy (Wall Scale)

olq/SodjVde

(Vasudhaiva
Kutumbakam)

ge rEgkjs fy, rEgkjs fy,
(Ham Tumhare Liye Tum
Hamare Liye)

gekjs'ls

gekjsi'kq



The parents and guardians turned out in large number to see the creations, of their children.

The children made a nice cultural display also.

Particularly a play written by the children and the volunteer teacher Ms. Gayatri on the difficulties faced by children was remarkable.

Awards were given for various group activities and display.

The best CLC award was given to Dhibara CLC.

Bal Mela (Khel Pratiyogita)

On 12.12.'07 we organised a Bal Mela (Khel Pratiyogita) to provide a forum where children can display their kinesthetic abilities

The main games selected for competition was chosen so as to include from the folk games being played by children in the area.

The children were given certificates for their achievement.

It was found that children turned out in large number to participate in these games. As the games were familiar, they had better chance of displaying their creative abilities.

Bal Mulyankan Mela

On 15.12.'07 we organised a Bal Mulyankan Mela to provide a forum where children can be evaluated

Evaluation of children was done through games and activities being played by children in the area.

Sri Akhil Chandra Mishra, Actionaid India, Sri Vijoy Prakash, Principal Secretary, Social Welfare, Bihar Cum Executive President, APCL, Prof Shailendra Kumar Shrivastava, Chairperson, Creative Learning Foundation, Sri Ajit Kumar Singh, Micronutrient Initiative, Dr Mridula Prakash, Programme Coordinator were the guests.

We found that children perform best in an informal environment.

Pupil evaluation should be done in an informal environment through their normal routine.

Establishing Social Science Laboratories in schools

A project on establishing Social Science Laboratories was conducted from 15.3.07 to 15 .3. 08 with the assistance of **Sir Dorabjee Tata Trust.**

No. of students covered 5202 students

The success of democracy critically depends on the creation of democratic way of life in society.



Main games in the Sports Competition

Gulli Danda
Tyre Race
Balancing the book
Spoon Marble
Bouncing the ball
Race
Maths Race
Toffee Race

Games and Activities for Evaluation

Exhibition of products of children

Floor games

Ti- Ti

Kabaddi

Marble games

Card games for evaluation of reading and writing

Thus, in fact, it visualises establishment of democratic way of life in society. It is high time we examine how far we have achieved this serious concern promised in the Constitution of India. As education is the most important instrument of change in modern world, APCL decided to conduct a survey of inculcation of democratic values among school going children. It found that in the present education system democratic values are not being properly promoted. In fact, it also came to surface that tendency of authoritarianism increases with education. It was found that our education system needs much strengthening to ensure promotion of democratic way of life.



**Schools where SSL was
established**

Bihar State

In this context came the concept of Education for Democracy. It basically aims at promoting democratic way of life. To see its dimensions let us see whether we have provided equal opportunity of learning to all. Generally, we find that we consider it sufficient to make provision of access to schools for ensuring equal opportunity of education. But is it sufficient? Researches at APCL have also shown that different people have different patterns of intelligence. Particularly in underprivileged sections of society children are better in Kinesthetic, Rhythmic, Natural and Interpersonal intelligence. They have better creative ability in these areas of intelligence. But present system of education mainly promote verbal and logical intelligence. There is an urgent need to develop and promote learning system based on multiple-intelligence. This is important for bringing equity in learning.

K. B. Sahay High School,
Shastrinagar, Patna

Ram Lakhan Singh Yadav High
School, Punaichak, Patna

P N Anglo Sanskrit School
Naya Tola, Patna

East and West High School,
Bela, Bihata, Patna

Kasturba Gandhi High School,
Khagaul, Patna

Kasturba Gandhi Middle
School, Khagaul, Patna

School of Creative Learning,
Nargada, Patna

Tirhut Academy, Samastipur

Rajkiya Girls High School
Samastipur

APCL decided to take steps for making immediate corrections in the education system. It developed laboratory method of teaching, which would take care of the educational needs of different sections of society. This approach focuses on developing activities which can initiate them in learning by doing.

Laboratory method of learning and teaching ensures equal opportunity of getting success in learning for both haves and have-nots by providing opportunity of learning through different learning styles. Thus all types of children get opportunity of success. Further, children also get exposure to creative methods of learning and thereby develop creativity. This approach also tries to link education with the actual life problems.

In practice it would aim at establishing a small laboratory for teaching concepts of social sciences in each school. Gradually the laboratory approach would be extended to the teaching of mathematics, language and science also. Learners would perform activities leading to understanding and management of self, family and neighbourhood. Social Science Laboratory(SSL) is not instrument intensive. In fact, for SSL the object of experimentation being self, family and neighbourhood, all places- school, home and society become the laboratory. At schools we wish to place a kit so that learners may be initiated into learning of social sciences in a creative way.



In order to promote SSL it was decided to work with different schools so that the concept may be known to more and more schools and it may be further refined to be adopted on a wider scale.

The basic aim of the project was to promote innovative education at post primary education level in the field of Social Sciences

Following activities were undertaken in the project

Material development workshops

We organised two workshops (1st workshop 25-29.4.07 and IIInd workshop 2-6.5.07) to select materials/tools for the SSL in schools and also to develop cards for the activities to be conducted in the school

Main Resource Persons were Prof. Shailendra Kumar Srivastava, Chairperson, Creative Learning Foundation, Prof. Sanjay Pandey, Department of Economics, Nabatpur College, Patna, Sri Ajeet Kumar Singh, Micronutrient Initiative, Sri Vijoy Prakash, Secretary, Social Welfare, Govt. of Bihar, Dr Mridula Prakash, Principal School of Creative Learning, Patna



After taking consideration of the requirement of the needs of the social science laboratory list of materials for the kit of lab materials was finalised.

Teachers training workshop

From 20 to 22 July '07 we organised Teachers training workshop for teachers of 14 schools where Social Science Labs were to be established..

Main Resource Persons were Prof M. N. Karna, Ex Director, A. N. Sinha Institute of Social Sciences, Bihar, Prof Sachchidanand, Ex Vice Chancellor, Ranchi University and Ex Director, A N Sinha Institute of Social Sciences, Mr Vijoy Prakash, Principal Secretary, Social Welfare, Govt. of Bihar, Prof Ranvijay Narayan Sinha, Professor, Psychology, Samastipur, Dr Satish Kumar, Secretary, APCL, Dr Binodanand Jha, Dy Director, Human Resources Development, Mr. Ajeet Kumar Singh, Micronutrient Initiative

Follow up activities in different schools

In order to find out the status of implementation of SSL in schools and to remove difficulties, we organised visit of different schools where social science lab was established. The problems of the teachers were tried to be solved.

1st Review workshop

On 7.02.08 we organised the 1st Review workshop where all schools attended the workshop.

Main resource persons were Mr Vijoy Prakash, Principal Secretary, Social Welfare, Govt. of Bihar and Executive President, APCL, Prof Shailendra Kumar

Srivastava, Chairperson. Creative Learning Foundation, Mr. Ajeet Kumar Singh, Micronutrient Initiative

IInd Review workshop

On 1.03.08 we organised the 1st Review workshop where all schools attended the workshop.

Main resource persons were Prof K. K. Lal Karn, Ex Dean, Humanities, Ranchi University, Mr Vijoy Prakash, Principal Secretary, Social Welfare, Govt. of Bihar, of Shailendra Kumar Srivastava, Chairperson, Creative Learning Foundation, Mr. Ajeet Kumar Singh, Micronutrient Initiative

Saras Holi Yatra

Different festivals are important occasions for creating social awareness. However, these occasions are marred by several unholi practices. Children of School of Creative Learning decided to make intervention through Saras Holi Yatra. It was basically aimed at creating awareness regarding malpractices in celebration of Holi. It also aimed at spreading the real meaning of the festival.

The activity was planned by organising a meeting of children and teachers.

First of all a brainstorming session was organised to find out the aims and objectives of the celebration of Holi. Thereafter it was tried to find out the malpractices which has crept in the celebration of Holi festival. It was also discussed how these malpractices could be solved. Thereafter, children were asked to prepare slogans for creating awareness regarding the issues discussed.

The Placards were prepared. To prepare the placards first of all the slogans were written on the chart paper. The chart paper was glued to the cardboard. A bamboo stick was fixed to each cardboard. The size of the stick was so made that children could easily raise in the hand.

Two banners were also prepared. 240 Children and teachers went to Danapur area for the Yatra. Children were in two rows. Teachers and children leaders raised the slogans and others followed.

Shabari Ashram

School of Creative Learning has established six Shabari Ashrams or Creative Learning Centres in Jamsaut Panchayat. These ashrams basically cater to the underprivileged sections of society. In order to promote sensitivity for underprivileged common activities were planned. Following activities were performed in particular.

Exhibition

On The children of Shabari Ashrams are good in making terracota designs. They were encouraged to make different kinds of terracota designs.

designs made by terracota, leaves, paper etc were shown in an exhibition. They were also encouraged to make Gharounda- house designs. This exercise was so encouraging that children turned up in large numbers and were extremely happy to see their exhibits displayed prominently.

Independence day and Republic day functions

Independence day and republic day were jointly celebrated where children of School of Creative Learning and Shabari Ashrams performed on the same stage together. This way gap between children of different communities lessens and children have appreciation for the strong points of weaker sections. It fostered fraternity among children.

What did we learn?

Necessity for lobbying

There is necessity of intensive and consistent lobbying for making SSL acceptable to community. Particularly, school administrators have to be persuaded to accept it as apart of their curricular framework.

Change in curriculum

There should an intensive effort to make SSL part of curriculum of schools. Once it is made part of curriculum, it is easily acceptable by the teaching community.

Linkage with examination system

It was also felt that SSL activities should be linked with examination system so that children may find it more relevant.

Continuous material development

Since SSL is an evolving concept, we have to keep developing learning materials. Thus it is essential that the concept is continuously pursued.

Teachers' training programme

SSL must be incorporated in the regular training programmes of schools.

Collection of best practices for education for democracy in schools

There is a need to collect best practices for promotion of education of democracy. This would be helpful for finding out activities for easy replication in SSL. It was also felt that as a follow up we should develop a cadre of SSL activists who would be able to introduce the activities in the schools.

Development of Key Resource Persons for SSL

As SSL is an evolving concept and needs to be popularised, there is a need to develop a cadre of key persons for the development the concept of SSL and training of teachers.

*Social Science Labs
can pave way
for
evolution of
a
democratic society.*



Training Programme for Master Trainers for Bihar Anemia Control Programme

Training Programme for Master Trainers for Bihar Anemia Control Programme was undertaken from 29.1.07 to 9.04.07 with the assistance of **Unicef**. The main objective was to train Master Trainers for conducting training of Nodal Teachers under Bihar Anemia Control Programme run by Unicef.

Following main activities were performed under the programme during the year.

IIIrd phase of training programme

The IIIrd phase of training programme was organised from 4.4.07 to 8.4.07 at School of Creative Learning, Nargada, Patna. Total number of participants in the training programme were 30. The programme was residential.

Making School functional

A project on making schools functional was started in Jamsaut Panchayat with the assistance of ActionaidIndia. Following activities were conducted under the project.

Workshop for development of materials for making schools functional

A workshop was organised at School of Creative Learning, Nargada for development of indicators for a functional school, child tracking system, method for listing of educationally vulnerable family/children, indicators of functional Vidyalaya Siksha Samiti, indicators of educationally functional panchayat, Method for Participatory Rural Appraisal of education, Methods of budget tracking at School level, Social audit, Improvement of school environment, etc. on 9.2.'08 to 10.2.'08, 12.2.08, 17.2.'08 & 11.3.'08

A child tracking system was prepared. It had following components.

- ☞ *Bal Pryavekshan Vivarani* Format
- ☞ *Prabhavi Schoolan Masik Padank Paryavekshan* format
- ☞ Guidelines for filling *Bal Pryavekshan Vivarani* Format
- ☞ Guidelines for filling *Prabhavi Schoolan Masik Padank Paryavekshan* format
- ☞ Excel sheet preparation for making entry of the data in the computers.
- ☞ The role of Panchayati raj in making school functional
- ☞ Role of *Vidyalaya Siksha Samiti* in making school functional

Vidyalaya Chalo Abhiyan

About 92% school going girls suffer from Anemia in Bihar.



Vidyalaya Chalo Abhiyan was conducted on 9.3.'08, 10.3.'08, 14.3.'08, 15.3.'08 in Jamsaut Panchayat. The main purpose of the to ensure that all children of the Panchayat are admitted to school. with the preparation of slogans. Children of school of Creative Learning and Shabari Ashrams were involved in the process of creation of slogans. Slogans were written on the placards by the children.

About 200 children participated in the programme.

Saras Hori

Saras Hori was planned in Jamsaut Panchayat on 14.3.'08 and 15.3.'08. This was an interesting exercise where Vidyalaya Chalo Abhiyan was coupled with reforms in the malpractices in cultural festivals to make people aware about the adverse issues related to celebration of Holi festival and to make people aware about not bunt wood but burn only waste during Holika dahan. Here children created slogans for proper celebration of Holi and Holika dahan. Both issues of Vidyalaya Chalo and Holi celebration was combined.

About 200 children participated in the function. They moved through the area and continuously shouted the slogans.

Talks for promotion of Creative Learning

On 13.12.2007 Sri Vijoy Prakash, Excutive President delivered a talk on 'Planning School Level Interventions for Designing and Innovations' at **IIM, Ahmedabad**

Again on 18.1.2008 he delivered a talk on 'Role of Creative Learning in Personality Development' at **St Xaviers College Ranchi**.



Mr Vijoy Prakash,
Executive President
delivering talk at IIMA.

School of Creative Learning

SCHOOL OF CREATIVE LEARNING is an innovative school run by APCL (Association for Promotion of Creative Learning), a non-profit making organisation registered under Societies Registration Act, 1860. It has been established with the objective of promoting creative learning in society.

SCL(School of Creative Learning) is affiliated to CBSE, New Delhi for 10+2 examination. It transacts CBSE curricula with creative learning methodology.

What is Creative Learning?

After a long and painstaking research APCL has developed a new teaching/ learning methodology called Creative Learning which aims at developing creativity of a person. It believes that every child is born creative. The basic purpose of any learning system should be to develop his/her intrinsic natural learning process.

Based on information processing model of learning, it attempts to develop seven basic competencies called Core Creative Competencies (C³)- *Concentration, Power of observation, Memory, Thinking, Imagination, Emotional Management and Power of Expression/Communication.*

Core Creative Competencies (C³)

While designing teaching learning materials and methods, it takes care of different learning styles of children based on the concept of multiple intelligence. It also takes into consideration the unique role of symbols and patterns in multiple intelligence framework.

- ◆ *Concentration*
- ◆ *Power of observation,*
- ◆ *Memory*
- ◆ *Thinking*
- ◆ *Imagination*
- ◆ *E m o t i o n a l Management*
- ◆ *Power of Expression/Communication*

The new TLM evolves from the traditional cultural practices, which have been found suitable to develop creativity in society since time immemorial. In this context it has integrated Yogic method of learning into the modern learning system.

Based on Yogic method of learning, APCL has developed unique *Visualization Exercises* to develop processes of *Mental Image Making*. These exercises help learners to develop power of concentration, memory, imagination and ability for faster mental mathematics. It further helps them to have better emotional control, which is now considered to be so vital for achieving success in life. The new TLM basically aims at preparing child to keep learning continuously from womb to tomb.

The content of learning is chosen taking consideration of the uniqueness of learning environment. It is selected to meet the needs of self, family and neighborhood. Thus, it tries to develop a person not only as an individual, but also as a social being strengthening family ties and friendship bonds. Its activities are designed in such a fashion that it we should gradually reduce individual competition and enhance group cooperation. As emotions have been found to play an important role in the development of relationships and success of individuals, it is given due importance in the teaching learning process.

The new TLM has also developed a unique monitoring and evaluation system, which helps in understanding the strengths and weaknesses in the achievement of a learner. It also helps in diagnosing the actual problems in learning process so that appropriate and timely remedial measures may be applied.

The concept has been developed in the form of a book called *Creative Learning* (published by VIVA Books Ltd.).

APCL was invited to make a presentation about the concept before the august audience of the NCERT faculty.

Presentation about Education Underprivileged has also been made in Bihar Vidhan Parishad Annexee in the 'Vimarsh' programme.

It has developed a unique teaching learning methodology, based on our age old Indian learning system properly blended with modern learning technology,

to promote Quality Education in society. It believes that the problems of our society in new millennium, can be solved only by universalising Quality Education.

Major Activities in School of Creative Learning

Free Health Check Camp

A free Health Check camp was organised on 21.4.'07. About 400 children of the school and 300 children from the Scheduled caste community from the neighbouring villages were examined and given free medicines.

Word/ Sentence chain

On 28.4.07 word chain competition was organised for junior section and sentence chain for senior section.

Magic Show

A magic Show was organised on 5.5.'07 in the school.

Speech contest in Hindi

On 7.7.07 a speech contest was organised in Hindi. The topic of the speech was 'वृक्ष लगाना क्यों जरूरी?' (Junior Section) and 'Importance of Positive thinking in our Life'(Senior Section).

Celebration of Independence day

On 15.8.07 Independence day was celebrated. On this occasion the flag was hoisted by Prof. Shailendra Kumar Srivastava. Thereafter, a cultural programme was displayed by the children of the school. The different formation of pyramids made by children were simply exceptional.



Celebration of Teachers day

On 5.9.07 teachers day was celebrated with great enthusiasm. It was a celebration organised by the children. They were asked to celebrate the day in such a way that they learn the art of management also. They decided how to collect donation for celebration. The donation was limited to be taken from children and teachers only. They made a detailed plan of action. They also conducted meetings, maintained minutes of meetings, distributed work among various children. They also maintained the accounts and after the function submitted the detailed report on the function.

Unfurling of National Flag despite heavy rain in the campus

On the Teachers day a grand cultural function was organised by the children in the honour of teachers. Sweets were distributed among teachers and learners. It was a celebration by the children for the teachers.

All teachers were also given gifts by the school management.

Quiz contest

On 22.9.07 a Quiz contest was organised.

Science Exhibition

Science Exhibition was organised on 3.11.07. Children displayed their exhibits in different field- Housing, Geology, Physics, Chemistry, etc. The display on fight against the superstitions was really amazing. The creations of children related to Chess of blind was appreciated by all. Sri S. N. Sinha, IAS(Retd) distributed prizes.



Children's day

On 14.11.07 children's day was celebrated in the school with due gay and eclat. It was a celebration by the teachers for the children. Sweets were distributed among the children and teachers. A visit was organised to Sri Krishna Vijnana Kendra.

Gifts were given to all children on behalf of school management.

Celebration of Republic day

On 26.1.08 Republic day was organised in the school campus with due gay and eclat. It started with flag hoisting and March Past. A very good cultural programme with Patriotic songs and drama was displayed by the children.

Celebration of Saraswati Puja

On 11.2.'08 worship of Saraswati Puja was organised in the school. Children celebrated the Puja with great enthusiasm. It was celebrated in such a way that children develop managerial ability so important in modern world. They were asked to prepare detailed plan, raise funds, keep accounts and prepare the final report. They were also supposed to learn about distribution of duties, delegation of functions and power, keep minutes of the meetings, negotiating prices, selection of best items within given prices, how to manage jerks, etc.



Children making
Pyramid

Film show

Film 'Tare Jameen Par' was shown to the children to celebrate the affiliation of the school to CBSE. It was followed by a community lunch.

Board of Management

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|--|------------------------------------|
| 1. Dr. Ajay Kumar Urologist | President |
| 2. Prof. Shaileshwar Sati Prasad, HOD Eng, Pat Univ. | Vice- President |
| 3. Sri Vishnu Dayal Ram, IPS | Vice- President |
| 4. Sri Rajiv Ranjan Verma, IPS | Vice President |
| 5. Shri A.K. Singh, IAAS | Vice President |
| 6. Shri Sharad Kumar Mallik, IRAS | Vice- President |
| 7. Sri Binod Kumar Karn, Principal, Netarhat School | Vice- President |
| 8. Dr. Satish Kumar. RBI | Secretary |
| 9. Sri Ranjan Kumar, UBI | Vice- President |
| 10. Sri P.K. Verma, BPS | Vice- President |
| 11. Sri Sudhir Mohan Jha, SBI | Vice- President (Finance & Acc) |
| 12. Shri Vijoy Prakash, IAS | Executive President |
| 13. Dr. Vishwendra Kumar Sinha, Orthopaedic Surgeon | Vice- President |
| 14. Dr. Mridula Prakash, Principal, SCL | Vice- President |
| 15. Prof. Shailendra Kumar Srivastava Chairperson, CLF | Member |
| 16. Prof. Ran Bijay Narayan Sinha, Magadh Univ. | Member |
| 17. Sri Raman Kumar, BES | Member |
| 18. Sri K. K. Das, CSSGNS | Member |

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**Association For Promotion of Creative Learning
Patna**

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