

Mission & Objectives

Association for Promotion of Creative Learning (APCL) was established in the year 1996 – 97 as a non-profit making body to promote creativity in the society. It is registered under Societies Registration Act of 1860 at Patna vide registration No. 171/97-98. From the year 1997 – 98 it started a school in the name of School of Creative Learning to demonstrate the nature of changes required to be made in the present educational system and to meet the challenges of the new emerging economic order of the 21st century.

Mission

- Universalisation of Quality Education
- Development of full Creative Potential of all human beings
- The evolution of a Learning Society

Objectives:

- To promote creative learning in society
- To work for replacing rote learning methods by creative learning methods in the present education system.
- To open centers/schools of creative learning or to affiliate institution for experimentation, research and demonstration of creative learning techniques and for universalisation of quality education in society.
- To work for developing an education system relevant to poorer and downtrodden sections of society.
- To develop teaching and learning materials of high quality for creative learning in formal and non-formal education system.
- To open centres of training of teachers and other workers / officers in techniques of promoting creativity and other related items.
- To publish books, journals, magazine etc. and to develop toys and other learning aids for all or any of its aims and objectives.
- To develop aids for creative learning and related items and to make arrangements for their distribution.
- To work for ensuring basic rights of the child in the society.
- To work for “Education For All (EFA)”.
- To work for upliftment of status of women in the society.
- To work for preserving and promoting folk art and culture.
- To work for upliftment of moral values.
- To work for promoting scientific temper in society .

- To honour or award degrees to persons showing exceptional achievements in the field of creative art, craft, service, technology and other related areas.
- To receive and collect any gifts, subscription, donation or loan either in cash or in kind, or acquire by any other lawful ways and means and spend the same in fulfillment of all or any of the aims and objectives of the society. The income and properties of the society shall be applied solely for the promotion and fulfillment of the aims and objectives of society, provided if any donor intends that his contributions, donation or subscription shall be applied to the attainment of any particular object or objectives of the society, such contribution, donation, subscription shall be spent towards the promotion of that particular objective only.
- To acquire by purchase, or lease, hire or by gift or otherwise and hold any movable or movables and also any immovable property or properties or any rights or privileges that may be deemed necessary or useful for the advancement of the objectives of the society or any of them.
- To do all such other lawful acts, deeds and things as are incidental and conducive to the attainment of all or any of the objectives.
- To manage and administer any orphanage, house for street children, library, reading room, trust, school, college and other such institutions irrespective of caste, creed or social status.
- To apply the income and properties of the society for the fulfillment of its objectives.

School of Creative Learning

SCHOOL OF CREATIVE LEARNING is an innovative school run by APCL (Association for Promotion of Creative Learning), a non-profit making organisation registered under Societies Registration Act, 1860. It has been established with the objective of promoting creative learning in society. It has developed a unique teaching learning methodology, based on our age old Indian learning system properly blended with modern learning technology, to promote Quality Education in society. It believes that the problems of our society in new millennium, can be solved only by universalising Quality Education.

It is affiliated to CBSE. However, it teaches syllabi with additional special inputs on development of **Concentration, Memory, Thinking, Imagination, Power of observation, Emotional Management, and Managerial Abilities**. It has now been scientifically established that about 90% of the development of brain is complete before 5 years of age. So, if a child is not given these inputs in early years, he may not attain his full potential ever in life. Hence, these additional inputs are started right from Nursery level. It also prepares children to fare better in the competitive examination after completing School education, so that they may not have to rush to any coaching institute for development of such competencies. It also prepares them better for self employment through business and industries which is going to be the major source of employment in the competitive open market today. It has developed a large number of teaching learning materials, which has gained appreciation all over the country.

Its teaching methodology based on development of both right and left brain, which combines ancient Yogic Methods of Indian Teaching with modern teaching of West. It develops joyful Method of teaching. To make learning interesting songs, drama, games, Magic, etc are also used to teach Mathematics, Science, Social Sciences and language.

The school prepares children to use modern gadgets for learning such as computer and Mechanics. In addition to normal CBSE curricula it also provides additional inputs on THINKING, REASONING, MEMORY, IMAGINATION, CONCENTRATION, and INNOVATIVE SKILLS right from Nursery Classes.

In order to take care of multiple intelligence of children and to link teaching with the contextual requirements of the child Language, Science, Mathematics and Social Sciences are taught with the laboratory method right from beginning.

It follows Competency based Evaluation System. It follows English Medium, but equal emphasis on Hindi for development of Creativity.

It follows the method of social schooling where children from poor family and backward community is taught free of cost by sponsorship and Scholarship. Sponsors are sent the photograph and progress report of the child.

Board of Management

©Dr. Ajay Kumar, Noted Urologist , President, IMA, India, and Member, Medical Council of India - President

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Main Activities(2004-05)

Speech contest

Aim

To develop speaking ability

Date

10.4.04

Activity

Speech contest

Topic

What kind of person would you like to be the Prime Minister of India?

Result

Ist Amiyaya Kartikey and Ujjwal Kislay

IInd Nitin and Ayush

What did we learn?

Learners should be given opportunity for formal and informal speaking.

Poem Recitation Contest

Aim

To develop speaking ability

Date

1.5.04

Activity

Poem recitation

Results**English poem recitation(Junior)**

Ist- Kirti

IInd- Surabhi

IInd- Aayush

Hindi Poem recitation (Junior)

Ist Soumya Sanket
IInd Dipika
IIIrd Nitin

English poem recitation(Senior)

Ist- Prity
IInd- Nader Eram
IIrd- Sumit

Hindi Poem recitation (Senior)

Ist Ayush
IInd Amiyay
IIIrd Jyoti and Rashmi

Maths Quiz

Aim

To popularise maths learning

Date

7.5.04

Activity

Quiz contest for junior and senior groups

(Rounds: Faster addition, Multiplication table, True false, table(oral), multiple choice, mixed sums, etc.)

Results

Junior

Ist: Active (Vibhas, Nitin, Abhishek, Vikas, Mani)
IInd: Progressive(Shaswat, Deepika, Saumay Saket, Ayush, Bipul)
IIIrd: Imaginative(Vishwajeet, Subham, Sheela, Keshava, Akanksha)

Senior

Ist: Active(Sudeep, Alok Anupam, Vaibhav)
IInd: Progressive(Rakshita, Abhishek, Anand Raj)
IIIrd:Imaginative(Rashmi, Amiyaya, Priyansha)
IVth: Creative(Novendu, Ruchika, Nadir)

Learning Card Development Workshop

Aim

To develop games and cards for learning in neighbourhood

Activity

Workshop on 'Aas Paas'

Date

21-23 May 2004 and

5 - 6 June 2004

Place

School of Creative Learning, Shastrinagar

Major Resource Persons

- Prof Shailendra Kumar Srivastava, Bihar University (Retd)
- Mr M H Gufran, Principal, DIET (Retd)
- Prof K K Lal Karn, Dean, Ranchi University (Retd)
- Prof S C Srivastava, HOD, Botany, Bihar University
- Dr Sunila Das, Reader, Botany, L N M University
- Dr Sameer Verma, Reader, Botany, L N M University
- Dr Shrideo Das, DMCH
- Mr Gopal Jee, Deputy Director, Higher Education, Govt of Bihar
- Mr Vijoy Prakash, Secretary cum IG, Department of Registration, Govt of Bihar
- Mr Vikas Kumar, Maharaja College

Guest

- Mr Madan Mohan Singh, Agriculture Production, Bihar

Materials Prepared

- Animal Learning Cards (Draft)
- Fruit Learning Cards (Draft)
- Plant Learning Cards (Draft)
- Games to learn about Environment

Sponsorship

Govt of India (Ministry of Environment) through East and West Society

Education for Democracy

Aim

To promote and develop democratic values

Activity

Survey of democratic orientation among school children

Development of Teaching learning materials

Teaching of trainers

Organisation of Jantantra Mahotsava

Date

whole year

Collaboration

Commonwealth Education Fund and Actionaid India

Survey of democratic orientaion among children

Programme

Education for Democracy

Aim

Survey for Democratic orientation among children

Date

April-Aug' 04

Activity

To conduct the survey small workshop of 3 days was conducted to develop the questionnaire with the help of experts in the field of psychology, education, educational practitioners and teachers. This questionnaire was pre- tested among learners in two schools at Patna on 5-6 May'04. Thereafter the survey schedule was finalized.

One day training programme was organized on 12 May'04 for training the surveyors. 12 surveyors were trained in the workshop.

Survey was conducted in two districts viz. Patna and Samastipur only. Finally, survey of 1366 learners in 15 schools were conducted. As learners of different age groups were present in the same class we had to cover the age group of 10-18 years age-group instead of stipulated 11-18 years.

Training of Teachers

Aim

To orient teachers in the techniques of development of concentration

Activity

Presentation

Venue

Delhi Public School, Rohini, New Delhi

Goodley's Public School, Paschim Vihar

Lovely Public School,

DAV Public School, Preet Vihar

DAV Public School, Paschim Vihar

Nirankari Group of Schools

Date

July

Activity

Powerpoint Presentation was made by Vijoy Prakash, Executive President on '**The Art of Developing Concentration**'. Teachers took lot of interest in the creative learning techniques.

Visualisation workshop on 'Education for Democracy'

Programme

Education for Democracy

Aim

Discussion of results of survey on 'Education for Democracy' and work out the nature of interventions to be undertaken for inculcation of democratic values among children

Activity

One day workshop

Date

8.8.2004

Place

Nalanda Open University workshop

Main participants

Mrs Seema Gaikwad, Commonwealth Education Fund

Mr Pushpendra, Action aid India

Prof Shaileshwar Sati Prasad.

Dr Laxmeshwar Dayal,

Sri S. N. Sinha

Dr Mridula Prakash

Prof. Shailendra Kumar Srivastava

Mr Vijoy Prakash

Highlights

The draft survey report of Education for democracy was discussed with different partners in the visualisation workshops on 8.8.2004 with experts and our partners and nature of interventions were finalised.

Prof. Shailendra Kumar Srivastava made a detailed Power Point presentation on the method of survey and analysed the data received from them. He stressed that the faith on democracy has increased, but the credibility of delivering agencies is low. This low perception may be due to wrong practices. There is a need to improve this credibility.

The study also shows that there is a big gap between ‘democracy as concept’ and ‘democracy in practice’. As present education system is highly information-centric and individual-centric, children are not properly tuned for proper group behaviour, which may be in consonance with democratic way of life. Hence, School should be involved in a big way to bridge this gap. This would require proper intervention in the areas of content of curriculum, way of presentation, method of teaching and way of evaluation.

The study also shows that children attach value to social values and action. There is a need to make further studies about teachers, family and parents, who play major role in developing proper framework for democratic way of life.

Mr Vijoy Prakash made an elaborate presentation on the nature of intervention for inculcation of democratic values. One of the major interventions suggested was to have Social Sciences Laboratory in each school. This will be the major tool for bringing into practice the democratic way of life.

Workshop on Cultivation of Herbal Medicine**Aim**

To promote Cultivation of Herbal medicine

Activity

One day workshop

Date:

Aug'04

Place

School of Creative Learning, Nargada, Danpur

Participants

Prof Shardindu, Dr Ajay Kumar, Mr. Vijoy Prakash, Prof. Shaileshwar Sati Prasad, Dr Mridula Prakash, Dy Director, Agriculture

What did we learn?

Herbal medicine can be cultivated as a good substitute of cereals. It is profitable and has a very good market.

Hindi Poem Recitation**Aim**

To develop speaking ability

Date

14.9.04

Activity

Hindi Poem recitation contest

Result

Gr I(Std I to III)

Ist Vipul

IIInd Divya Sonima

IIIrd Sheela

GrII(Std IV to VI)

Ist Rashmi

IIInd Neel and Shaswat

IIIrd Novendu

GrIII(VII and above)

Ist Dipti

IIInd Aayush and Smita

IIIrd Anupam Sinha

Cricket Match

Aim

To promote group spirit

Date

21-9-2004

Activity

Cricket match between A and B team

Umpire: D.L. Das

Scorer: Gopaljee and Prem

Highlights

Ist match

A won the match by 9 wickets

Man of the match: Rajvardhan

IInd match

A won by 7 wickets

Man of the match: Abhimanyu

Science Quiz

Aim

To popularise science and to develop scientific temper

Date

16-10-2004

Activity

Science Quiz in Junior and Senior group

Result

Junior Group

Ist Active(Vipul, Vikash, Anamika, Tanvir)

IInd Imaginative(Vivek, Amarjeet, Nishant, Stuti)

IIInd Progressive (Anubhav, Aayush, Saurabh, Deepika)

Senior Group

Ist Creative (Vishwajeet, Navendu, Ruchika, Ujjwal Kislaya)

IInd Progressive (Vibhash, Rakshita, Kr. Gaurav, Anand Raj)
IIIRD Active(Purushottam, Sudeep, Alok, Ayush)

Cricket Match

Aim

To promote physical activity among children, Development of Kinesthetic ability

Date

6-11-2004

Activity

Cricket match between Team A and B of Junior groups

Umpire D. L.das

Scorer: Sujeet Kumar

Venue: IGIMS Ground, Shastrinagar, Patna

Result: Team A won by 8 runs

Man of the match: Ramendra Kumar

Development of posters and Slogans

Programme

Education for Democracy

Aim

To develop materials for creating awareness regarding Education for Democracy

Activity

Development of posters through a series of workshop

Date

Aug-Dec'04

Place

School of Creative Learning, Patna

What did we learn?

We have also conducted visualization workshops to prepare slogans and posters. We have designed the draft of 6 posters and slogans for developing dignity of labour in society.

Development of TLM

Programme

Education for Democracy

Aim

To develop teaching learning materials for Social Science laboratory

Activity

TLM development Workshop

Date

Dec03 -Mar'04

Place

School of Creative Learning, Patna

What did we learn?

In the course of need analysis it was suggested to start Social Sciences Laboratory(SSL) in different schools to disseminate the ideas pertaining to democratic way of life. For this purpose we need to device new Teaching Learning Materials (TLM). Various workshops were conducted to develop ideas and activities for development of new TLM. The materials were developed. Thereafter the developed materials were field tested. Finally they were finalized by conducting workshops. Following materials were developed during the workshops.

(i) Resource book of children for learning about criminal laws-

रोजमर्रा के इस्तेमाल के कानून और हमारे अधिकार *Rojmarra ke*

Kanoon Aur Adhikar –Dr. Trinath Mishra, IPS (Retd), Director,CBI

(ii) Pictorial storybooks for highlighting the importance of mythological characters of marginalised society

1. नन्हीं शबरी Nanhi Shabari

2. किशोरी शबरी Kishori Shabari

3. तपस्विनी शबरी Tapaswini Shabari

(iii) Activity books for setting up Social Science Laboratory

1. प्रायोगिक समाज विज्ञान Prayogika Samaja Vijnana(for class 6)

2. प्रायोगिक समाज विज्ञान Prayogika Samaja Vijnana(for class7)
3. प्रायोगिक समाज विज्ञान Prayogika Samaja Vijnana(for class 8)
4. प्रायोगिक समाज विज्ञान Prayogika Samaja Vijnana(for class 9)

(v) *Material for training of Jantantra Sathi*

1. प्रायोगिक गतिविधियों का समुच्चय Prayogshla Gatividhiyon Ka Ek Samuchchya

(vi) *Education for Democracy- Need assessment report*

(vii) *Folders*

1. जनतंत्र के लिए शिक्षा Education for Democracy
2. *Key Concepts of the Chitrakatha Series on Great Shabari to motivate underprivileged towards learning*
3. दैनिक जीवन में कानूनी जागरूकता

National Workshop on ‘Developing Thematic labs in schools’

Programme

Education for Democracy

Aim

To discuss and deliberate the nature of thematic labs in schools

Activity

One day workshop

Date

5.12.2004

Place

Abhilekh Bhavan, Patna

Highlights

Prof Hukum Singh, NCERT, New Delhi, Prof. K. C. Prasad, Director, Academic Staff College, Ranchi and President, Chhotanagpur Mathematical Society, Prof Shailendra Kumar Srivastava, Sri Karoo jee, Prof Shaileshwar Sati Prasad and a large number of teachers, professors, educational administrators and social workers participated in the deliberations. Ms. Seema Gaikwad, CEF and Mr Pushpendra, Actionaid India also participated in the workshop.

Dr Mridula Prakash, Project Director, EFD, welcomed the guests and explained the objectives of the workshop. She narrated her experience of developing labs in schools and their impact on children. She said that the lab approach may be a boon for all those children who find the present learning system less interesting and rewarding.

The workshop was inaugurated by Mr Navin Verma, IAS, Secretary, Secondary and Higher Education, Govt of Bihar. While inaugurating the workshop he stressed the need to demystify learning process so that children can have better comprehension. He said that the concept of lab approach is new to him and expressed surprise that such innovative practices are being developed in the state.

Prof Shailendra Kumar Srivastava introduced the main theme of need for thematic labs in schools. He explained that the present teaching of ideas through rote learning of books imposes limitation on the mind. It leads to imposition of views of the author but does not develop skill for free thinking and innovation. Freedom means exercising free will in the choice of various alternatives of life. It really means taking initiatives in various activities. Thus, we need a system which can teach learners the art of learning and thinking. This can be done only by introducing lab techniques in learning process. He said that we need to have labs for all subjects- Languages, Mathematics, Science, Social Sciences and Psychological Empowerment. Labs provide linkage with actual life situation and help children to take initiatives in solving their present problems.

He explained that labs do not mean that we require additional infrastructural arrangements. It only means adopting mixed techniques for learning purposes so that all children may have opportunity to learn through their own learning styles. It would make people creative as they would be able to apply to their lives and make their lives better.

Prof Hukum Singh, NCERT said that mathematics lab is the appropriate technique for developing better understanding of difficult concepts. He outlined the innovative techniques for designing activities for Maths lab. He explained that CBSE has already made it compulsory for schools to have Maths lab. He used paper craft, wires etc. for explaining difficult concepts of geometry and numbers.

Prof Shaileshwar Sati Prasad stressed the need of developing language lab in schools. He said that we live in multi language situation and our communication system is governed by the multi-language concepts. Hence, it is necessary to develop labs which can allow children to learn the art of communication in such a multi language situation. He said that we teach in Hindi/English medium. But, the child is groomed in the local language in the initial period of life. Hence, their comprehension is low and they are not able to achieve as per their potential. A language lab would be a place where various activities would lead to development of various communicational skills. He outlined how storytelling, folk songs, folk tales, phrases, idioms etc. can be used for developing language lab.

Prof KC Prasad made elaborate presentation on how number theory can be used to develop creative skills in children. In particular, he referred to the games of remainders of numbers and explained

how they can be used to suggest important properties of numbers.

Mr. Vijoy Prakash made a presentation on developing Social Sciences Laboratory (SSL). He suggested that democratic way of life can be developed in society by developing SSL in different schools. He made detailed suggestions regarding the nature of activities to be taken up in such labs.

In the workshop the pictorial storybook related to local history published for EFD, 'NANHISHABARI' was released by Sri Karoojee, a noted social activist.

What did we learn?

In the workshop the volunteers showed great interest in the activities of SSL and expressed desire to participate as Jantantra Saathi.

We need to develop labs for teaching all subjects-science, maths, social sciences and languages.

Workshop on 'Education for Democracy'

Programme

Education for Democracy

Aim

To understand the nature of development process of dalit community on migration

Activity

Workshop

Date

4.2.05

Place

School of Creative Learning, Nargada

Participants

Mr Navin Verma, IAS, Secretary, Secondary and Higher Education, Sri Vijoy Prakash, IAS, Secretary, Primary Education, Ms Padma Jeepat, Holland, Mr Saryu, Holland

Prof. Ran Vijay Narain Sinha, ASSERT, Patna, Prof Shailendra Kumar Srivastava, Sri Sanjay Sinha, Regional Director, National Institute of Open Schooling, Patna, Sri Ramnavami, Sri Pawan Srivastava, Dr Mridula Prakash

Highlights

Dr Mridula Prakash, Project Director, EFD, welcomed the guests and explained the objectives of the workshop. She narrated her experience of developing labs in schools and their impact on children. She said that the lab approach may be a boon for all those children who find the present learning system less interesting and rewarding. For this purpose we need to develop materials which can infuse dignity and honour among all sections of community. The workshop intended to explore the methods for developing dignity and honour.

The workshop was inaugurated by Mr Navin Verma, IAS, Secretary, Secondary and Higher Education, Govt of Bihar. While inaugurating the workshop he stressed the need to develop dignity of labour and honour for all sections of society specially the downtrodden. He said that the concept of lab approach is new to him and expressed happiness that such innovative practices are being developed in the state.

Ms Padma Jeepat started her deliberations by saluting the land of her ancestors. She narrated how her grandfather went from India to Surinam. She narrated the stories of torture and exploitation suffered by her grandparents and other Indians who went to Surinam. She also sang songs in Bhojpuri popular in Surinam, which depicted the kind of exploitation and torture inflicted on the labour brought from India. She, however, outlined how people fought against casteism and other discriminations in our society. She assured that she would work for developing safe water sources in Bihar. She also assured that the songs of Bhojpuri depicting the struggle in Surinam by people from this part of country would be given for preparation of cassettes.

Mr Sajju, Holland gave a brief outline of the education system of Surinam and Holland.

Prof Shailendra Kumar Srivastava emphasized the need to develop activities to make people aware about the ancestors of different communities who have done well in their life.

We have developed pictorial stories about Shabari. Similarly pictorial stories about people and communities, who struggled for freedom in Surinam should be developed.

Mr. Vijoy Prakash said that a large number of people are going as migrant labour to various parts of country and world. There is a need to develop their skills and prepare them for the hard life.

Annual Sports Tournament

Aim

To develop kinesthetic ability

Date

25-26.2.2005

Activity

Sports Tournament

Result

Nur to UKG

100m race

Ist Sunny Kumar

Toffee race

Ist Neha Shree

IIInd Sanskriti

IIIrd Abhishek

Maths Race

Ist Sanskriti

Balancing the book

Ist Soumya

Std- I to III

100m race

Ist Vivekanand

IIInd Saurav Anand

IIIrd Abhaya

Three legged race

Ist Saurabh and Abhishek

Skipping

Ist Minakshi

IIInd Raushani

IIIrd Radha

Maths race

Ist Vikas

Toffee race

Ist Vivekanad

IIInd Saurabh anand

IIIrd Keshav

Spoon race

Ist Ravi Bhushan

IIInd Minakshi

IIIrd Nandani

Frog Race

Ist Saurabh Anand

IInd	Manish
IIIrd	Divya Sonima

Std- IV to VI

200m. Race (Boy)

Ist	Sumit
IInd	Ujjwal
IIIrd	Vivek

Three legged race (Boy)

Ist	Vibhash and Shashwat
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Slow cycle race

Ist	Vaibhav Vikas
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Hurdle race

Ist	Ujjwal Kant
IInd	Sumit

Sack race

Ist	Vibhas
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Skipping

Ist	Rakshita
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Three legged race (girls)

Ist	Alisha and Priti
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200m race (Girls)

Ist	Sweety
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Math race

Ist	Navendu
IInd	Rakesh

High Jump

Ist	Saurabh
IInd	Aryan

Std- VII and above

200m. Race (Girls)

Ist	Parinita
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200m race (Boy)

Ist	Vaibhav
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Slow Cycle race

Ist	Mukesh
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Hurdle race

Ist	Abhimanyu
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Janak Yoga

	Ist	Preeti(senior)
	IInd	Preeti(junior)
Shot put		
	Ist	Harshvardhan
Relay race (Boy)		
	Ist	Harshvardhan, Rajvardhan, Abhimanyu, Viabhav
	IInd	Navendu, Sumit, Sudeep, Ujjwal
Relay race (Girl)		
	Ist	Sweety, Preeti, Anupura, Parinita
High Jump		
	Ist	Rajvardhan
Long Jump		
	Ist	Harshvardhan
Maths race		
	Ist	Brajesh

Establishment of Creative Learning Foundation

Aim

To develop an Institution for dissemination of creative learning materials

Date

Mar' 2005

Activity

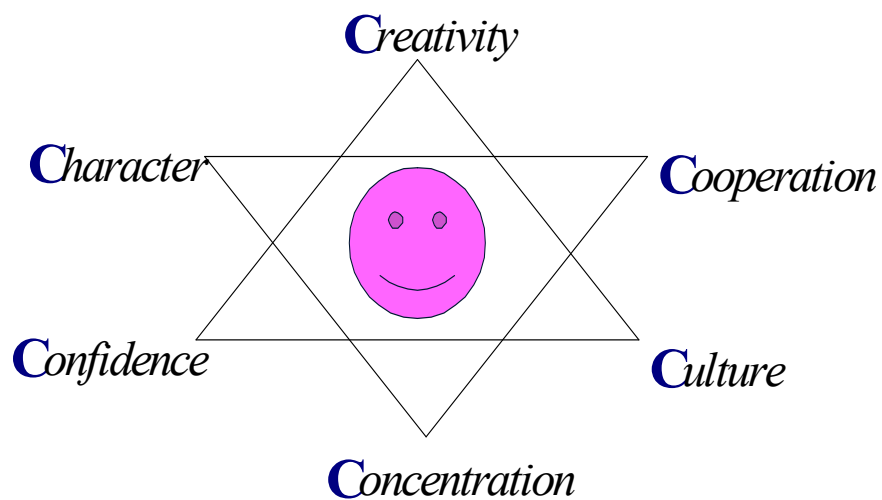
Establishment of an autonomous organisation for dissemination of Creative Learning materials
Creative Learning Foundation

Highlights

The organisation was registered under Indian Trust Act. Prof shailendra Kumar Srivastava was made the chief Trsuttee of the foundation.

Creative Learner

(2004-05)



**ASSOCIATION FOR PROMOTION OF
CREATIVE LEARNING**

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