

Mission & Objectives

Association for Promotion of Creative Learning (APCL) was established in the year 1996 – 97 as a non-profit making body to promote creativity in the society. It is registered under Societies Registration Act of 1860 at Patna vide registration No. 171/97-98. From the year 1997 – 98 it started a school in the name of School of Creative Learning to demonstrate the nature of changes required to be made in the present educational system and to meet the challenges of the new emerging economic order of the 21st century.

Mission

- Universalisation of Quality Education
- Development of full Creative Potential of all human beings
- The evolution of a Learning Society

Objectives:

- To promote creative learning in society
- To work for replacing rote learning methods by creative learning methods in the present education system.
- To open centers/schools of creative learning or to affiliate institution for experimentation, research and demonstration of creative learning techniques and for universalisation of quality education in society.
- To work for developing an education system relevant to poorer and downtrodden sections of society.
- To develop teaching and learning materials of high quality for creative learning in formal and non-formal education system.
- To open centres of training of teachers and other workers / officers in techniques of promoting creativity and other related items.
- To publish books, journals, magazine etc. and to develop toys and other learning aids for all or any of its aims and objectives.
- To develop aids for creative learning and related items and to make arrangements for their distribution.
- To work for ensuring basic rights of the child in the society.
- To work for “Education For All (EFA)”.
- To work for upliftment of status of women in the society.
- To work for preserving and promoting folk art and culture.
- To work for upliftment of moral values.
- To work for promoting scientific temper in society .

- To honour or award degrees to persons showing exceptional achievements in the field of creative art, craft, service, technology and other related areas.
- To receive and collect any gifts, subscription, donation or loan either in cash or in kind, or acquire by any other lawful ways and means and spend the same in fulfillment of all or any of the aims and objectives of the society. The income and properties of the society shall be applied solely for the promotion and fulfillment of the aims and objectives of society, provided if any donor intends that his contributions, donation or subscription shall be applied to the attainment of any particular object or objectives of the society, such contribution, donation, subscription shall be spent towards the promotion of that particular objective only.
- To acquire by purchase, or lease, hire or by gift or otherwise and hold any movable or movables and also any immovable property or properties or any rights or privileges that may be deemed necessary or useful for the advancement of the objectives of the society or any of them.
- To do all such other lawful acts, deeds and things as are incidental and conducive to the attainment of all or any of the objectives.
- To manage and administer any orphanage, house for street children, library, reading room, trust, school, college and other such institutions irrespective of caste, creed or social status.
- To apply the income and properties of the society for the fulfillment of its objectives.

School of Creative Learning

SCHOOL OF CREATIVE LEARNING is an innovative school run by APCL (Association for Promotion of Creative Learning), a non-profit making organisation registered under Societies Registration Act, 1860. It has been established with the objective of promoting creative learning in society. It has developed a unique teaching learning methodology, based on our age old Indian learning system properly blended with modern learning technology, to promote Quality Education in society. It believes that the problems of our society in new millennium, can be solved only by universalising Quality Education.

It is affiliated to CBSE. However, it teaches syllabi with additional special inputs on development of **Concentration, Memory, Thinking, Imagination, Power of observation, Emotional Management, and Managerial Abilities**. It has now been scientifically established that about 90% of the development of brain is complete before 5 years of age. So, if a child is not given these inputs in early years, he may not attain his full potential ever in life. Hence, these additional inputs are started right from Nursery level. It also prepares children to fare better in the competitive examination after completing School education, so that they may not have to rush to any coaching institute for development of such competencies. It also prepares them better for self employment through business and industries which is going to be the major source of employment in the competitive open market today. It has developed a large number of teaching learning materials, which has gained appreciation all over the country.

Its teaching methodology based on development of both right and left brain, which combines ancient Yogic Methods of Indian Teaching with modern teaching of West. It develops joyful Method of teaching. To make learning interesting songs, drama, games, Magic, etc are also used to teach Mathematics, Science, Social Sciences and language.

The school prepares children to use modern gadgets for learning such as computer and Mechanics

In addition to normal CBSE curricula it also provides additional inputs on THINKING, REASONING, MEMORY, IMAGINATION, CONCENTRATION, and INNOVATIVE SKILLS right from Nursery Classes.

In order to take care of multiple intelligence of children and to link teaching with the contextual requirements of the child Language, Science, Mathematics and Social Sciences are taught with the laboratory method right from beginning.

It follows Competency based Evaluation System^o It follows English Medium, but equal emphasis on Hindi for development of Creativity

It follows the method of social schooling where children from poor family and backward community is taught free of cost by sponsorship and Scholarship. Sponsors are sent the photograph and progress report of the child.

Board of Management

©Dr. Ajay Kumar, Noted Urologist , President, IMA, India, and Member, Medical Council of India - President

©Mr. Vijoy Prakash, IAS, Secretary, Welfare, Bihar - Executive President

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Opening of School of Creative Learning

Aim

To promote Creativity and Creative Learning

Activity

Starting of School of Creative Learning, Nargada

Date

26.4. 03

Highlights

School of Creative Learning was started in its new building.

वाद—विवाद प्रतियोगिता

Aim

To promote speaking ability

Activity

Debate among school children - senior and junior

Date

26.4.2003

Topic

वरीय समूह :- वर्तमान प्रजातंत्र का स्वरूप भारत के लिए हितकारी नहीं है।

कनीय समूह :- अमेरिका द्वारा इराक की संप्रभुता में सैनिक अनुचित है।

Result

वरीय समूह

प्रथम : सौरभ रंजन (दशम्), निलिमा (अष्टम्)

द्वितीय : दिप्ती (दशम्)

तृतीय: भास्कर (दशम्), नितिन (अष्टम्)

कनीय समूह

प्रथम :आयुष (सप्तम्)

द्वितीय: रश्मि(द्वितीय)

तृतीय: आदित्य नील (तृतीय)

What did we learn?

Learners should be given opportunity to speak in both formal and non formal occasions.

Table Learning Game

Aim

To learn mathematics through joyfuul methods

Date

17.5.2003

Activities

- (i) Simple multiplication oral
- (ii) Multiplication table written
- (iii) True / false
- (iv) Card game (match pair)
- (v) Table Oral

Result

Ist Progressive Aaysh , Saurabh , Sweta Shashwat

IInd Active - Vikas, Ajit, Stuti, Vibhash

IIIrd Emaginative - Sulkesh, sheela , Tanveer, Vishwajeet

IVth Creative - Amarjeet Divya Somima

What did we learn?

Learners should be taught mathematics through various multiple intelligence techniques.

सामूहिक परिचर्चा

Aim

To learn the art of group discussion

Date

8.8.2003

Activity

Group discussion

Topic

जो माता—पिता अपने बच्चों को विद्यालय नहीं भेजते हैं उन्हें जेल भेज देना चाहिए।

Result

कनीय समूह

प्रथम अभिज्ञान शाश्वत(चतुर्थ)

द्वितीय अलीशा(पंचम)

तृतीय सृष्टि (षष्ठम)

वरीय समूह

प्रथम अनुपम (नवम)

द्वितीय आयुष (सप्तम)

तृतीय अनामिका (नवम), उज्ज्वल किसजल (सप्तम)

Topic

Parents who don't send their children to school should be sent to jail.

Juniors Groups (Std- IV to VI)

1st Navend (Std- V) - 29/40

2nd Rashmi (Std- V) - 28-40

3rd Pragya (Std- V)- 26/40

Seniors Groups (Std VII to IX)

1st Dipti (Std- IX) 31/40

2nd Amiyay (Std- VII) - 36-40

3rd Nadir (Std- VIII)- 34/40

What did we learn?

Children can speak freely and frankly if they are given opportunity to speak in mother tongue.

Learning through nature

Aim

To create awareness about nature

To develop art of speaking

Activity

Exhibition on 'Learning through leaves'

Children were asked to collect leaves from their neighbourhood and make a presentation on them

Date

Aug'03

What did we learn?

We have a large number of plants and trees in our surroundings. We can learn a lot by observing them through different senses.

Independence day Celebrations 2003**Aim**

To develop a sense of patriotism

Activity

Hoisting of flags

Cultural programme on patriotic songs and dances

Quiz on 'Independent India'

Date

15.8.2003 to 22.8.03

Exhibition on 'Learning through toys and games'-**Aim**

To develop scientific temper

To learn science through magic

To learn mathematics through joyful methods

To develop power of observation

Activity

Science Exhibition

Date

19 Oct 03

Venue

School of Creative Learning, Patna

Guests

Sri Chandrika Roy, Minister, Science and Technology, Bihar, Sri B.K. Sinha, IAS, Secretary, Primary education, Bihar, Sri Ravikant, Special Secretary, Home, Bihar

What did we learn?

Science can be best learn in an atmosphere of joy.

Speed Mathematics Competition

Aim

To develop speed of mathematical calculation
To prepare children to learn the speedy calculation

Date

23.8.2003

Activities

Group competition for developing speed of mathematics

Venue

School of Creative Learning

Result

Junior

Ist- Progressive(Vibhas, Surabhi, Rahul, Ajit)
IInd- Imaginative group(Vishwajeet, Subham, Ajit, Vikas)
IIIRD- Creative (Rakesh Ranjan, Sweta, Sheela, Aayush)
IVth- Active group(Abhgyan Shashwat, Stuti, Divya Sonima, Keshava)

Senior

Ist- Creative
IInd Imaginative
IIIRD- Progressive
IVth -Active

What did we learn?

Enhancing speed of mathematics is an important aspect of learning and should be attempted right from the beginning.

Traditional methods of learning maths should be supplemented by modern methods of speed calculations.

Learners must be given choice of calculation from plethora of methods.

हिन्दी सप्ताह का आयोजन

Aim

To promote language learning

Date

8-9-2003 to 14-9-2003

Activity:

1. बाल साहित्य पत्रिका का प्रकाशन
2. स्व रचित कविता प्रतियोगिता
(प्रथम :- ईश्वर मुझको फेल न करना –शिवम्)
3. सुविचारों का संग्रह
4. कविता पाठ— शिक्षुओं द्वारा
5. शब्द एक अर्थ अनेक
6. वर्णों का उच्चारण स्थान (संकेतों में दर्शाना)

What did we learn?

Creativity can be enhanced by promoting mother tongue.

Visit to Science Centre**Aim**

To learn science through actual demonstration

Date

13-9-2003

Activity

Visit of Sri Krishna Vijnana Centre to study

1. Study and discussion on Evolution
2. Volcano Fomation
3. Dianasorus
4. Aquarium
5. Types of mirrors
6. Dvelopment of foetus
7. Evolution of human skull etc.

What did we learn?

Science can be best learnt by actual observation of the activities.

Visit to Zoo**Aim**

To interact with nature

Date

29-9-2003

Activity

Visit of Zoo at Patna to study

1. Scientific names of birds and animals
2. Study and discussion on different types of birds and animals
3. Discussion on different types of snakes

What did we learn?

Learning can take place in actual interaction with nature.

बाद—विवाद प्रतियोगिता

Aim

To develop debating skills

Activity

Debate for senior learners (Hindi and English)

Date

13.10.2003

Topic

भूमंडलीकरण के संदर्भ में भी गाँधी की विचार सार्थक एवं संगत (वरीय वर्ग)

प्रथम – अमिय कार्तिकेय (वर्ग –सप्तम्), 24 / 30

द्वितीय– अपूर्व प्रज्ञा (वर्ग–पंचम्), 22 / 30

तृतीय – उज्ज्वल किसलय (सप्तम्), 21 / 30

(कनीय वर्ग) (वर्ग – प्रथम से चतुर्थ)

विषय :- महात्मा गांधी

प्रथम – विश्वजीत 19 / 30

द्वितीय– श्याम्भवी 18½ / 30

तृतीय – जयंती 16 / 30

Gandhian Ideology is Relevant Even in the Age of Globalisation. (English senior)

1st Dipti (25/30)

2nd Amiyay 24/30

3rd Pragya (21/30)

Speech (English)

Topic: Mahatma Gandhi

1st Divya Shonima(19/30)

2nd Shashwat (17½/30)

3rd Shambhavi (16/30)

What did we learn?

Children can argue well in their mother tongue.

Folk Cultural Festival**Aim**

To learn develop awareness about cultural heritage and traditions and to develop creative skills

Activity

Rangoli Competition

Gharonada Competition

Car race

Date

18.10.03

Result**Rangoli Competition**

1st Group C Anupam (Std- IX)

1st Group B Manisha (Std- IV), Rakshita (Std- V)

1st Group A Shambhavi (Std- I)

Gharonda Competition

Std- I to III Group A (Std- III) 1st

Std- IV to VI Group B (Std- VI) 1st

Std- VII to IX Group C (Std- IX) 1st

Car Race

Shorya Narayan 1st LKG

Kurmar Harsh 2nd LKG

Rahul Harshwadhan III LKG

Seminar on 'Multiple Intelligence and its Impact on Teaching**Aim**

To promote creativity and creative learning techniques

Activity

Powerpoint presentation on 'Multiple Intelligence and its Impact on Teaching' by Mr. Vijoy Prakash, Executive President

Date

23 Oct-03

Venue

RPS School, Patna

Presentation on 'Multiple Intelligence'**Aim**

To promote creativity and creative learning techniques

Activity

Powerpoint presentation on Multiple Intelligence by Mr. Vijoy Prakash, Executive President

Date

Nov-03

Venue

Army School, Danapur

Presentation on 'Alternative & Innovative Education in the context of 'Sarva Siksha Abhiyan''**Aim**

To promote creative methods of learning

Activity

Powerpoint presentation on 'Alternative & Innovative Education in the context of 'Sarva Siksha Abhiyan" by Mr. Vijoy Prakash, Executive President

Date

13 Nov-03

Venue

NGOs conference organised at Pensioner's Samaj organised by NGOs forum on Education

Participation in National Book Fair**Aim**

To popularise creativity and creativity promoting materials

Activity

To put up stall in the National Book Fair, Gandhi Maidan, Patna

Date

28.11.2003-9.12.2003

Sports Festival 2003-04

Aim

To develop physical strength and abilities and to develop sportsmanship

Date

22-24.12-03

Activities

Various innovative games

Final Results

1.100m Race

Nur. to U.K.G.

- 1st Yash (UKG)
- 2nd Anubhav (UKG)
- 3rd Aman (UKG)

Std - I to III

- 1st Nitin (Std -III)
- 2nd Ajet (Std -II)
- 3rd Keshav (Std -I)

2. 200m race

Std- IV to VI Boys

- 1st Ramendra (Std -IV)
- 2nd Neel (Std -IV)

Girls

- 1st Manisha (Std -IV)

Std- VII to IX Boys

- 1st Abhimanyu (Std -VII)
- 2nd Vaibhav (Std -VII)

Girls

- 1st Parinita (Std -VIII)
- 2nd Prachi (Std -IX)

3. Maths Race

Nur. to U.K.G.

- 1st Sunil (UKG)
- 2nd Kr. Harssh (LKG)
- 3rd Bharti (LKG)

Std - I to III

- 1st Nitin (Std -III)
- 2nd Shubham (Std -III)

Std- IV to VI Boys

- 1st Navendu (Std -V)
- 2nd Pragya (Std -V)

Std- VII to IX Boys

- 1st Abhijeet (Std -IX)
- 2nd Abhigya (Std -IX)

4.Toffee Race**Nur. to U.K.G.**

- 1st Yash (UKG)
- 2nd Mala (UKG)

5. Frog race**Nur. to U.K.G.**

- 1st Yash(UKG)
- 2nd Mala (LKG)

6.Balancing the books**Nur. to U.K.G.**

- 1st Sunil (UKG)
- 2nd Anubhav (LKG)

7.Arranging the Bag**Nur. to U.K.G.**

- 1st Sunil (UKG)
- 2nd Mala (LKG)

8.Three legged race**Std- I to III**

- 1st Nitin & Shubham (Std -III)
- 2nd Ajit & Saurav (Std- II)

Std IV to VI

- 1st Girls - Alisha & Preety (Std -V)
- 2nd Boys - Shaswat & Vibhas (Std- IV)

9.Sack Race**Std- IV**

- 1st Neel (Std -IV)
- 2nd Vishwajeet (Std- IV)

10.Relay Race**Std- IV to VI**

- 1st Navendu (V)
- Shubhankar (II)
- Soni (V)
- Manisha (IV)

Std- VII to IX

Girls

1st Anupam-IX
Neelima - VIII
Preety - VIII

Boys

1st Abhijeet IX
Utpal - IX
Amit - IX
Mohit - IX

11.Hurdle race

Boys

1st Ramendra (Std-IV)
2nd Praveen (Std- IV)

Girls

1st Soni- Std-V
2nd Manish - Std- IV

12.Spoon race

Std- I to III

1st Anuradha (Std- II)
2nd Shambhvi (Std- I)

Std- IV to VI

1st Ramendra (Std- IV)
2nd - Preety (Std- V)

13.Skipping Race (Max)

1st Akriti (Std- V)
2nd Preety (Std- V)

14.Jank Yog

1st Preety (Std- VIII)
2nd Shivangi (Std- VIII)

15.Slow Cycle Race

1st Anand Raj (Std- VII)
2nd Gaurav (Std- VI)

Max Rhymes Contest (Hindi)

Aim

To develop singing and speaking ability

Activity

Singing maximum rhymes

Result

UKG	Akanksha
LKG	Kumar Harsh
Nur.	Shashwat Saket

Max Rhymes Contest (English)**Aim**

To develop singing and speaking ability

Activity

Singing maximum rhymes

Result

UKG	Amresh Ranjan
LKG	Kumar Harsh
Nur.	Shashwat Saket

Spelling Contest**Aim**

To develop vocabulary

Activity

Dictation

Date

23.3.04

Result**English Spelling Contest****UKG**

1st	Shreya Prakher
2nd	Yash

LKG

1st	Ashish Shivam
2nd	Bharti

Nur. 1st	Vedisha Tiwari
2nd	Shashwat Saket

Hindi Spelling Contest

UKG Yesh
Shreya Prekhar

LKG

1st Shory Naraya

2nd Sanskriti

Nur. 1st Shashwat Saket

2nd Akanksha

हिन्दी वर्तनी जाँच (वर्ग – षष्ठम् से अष्टम्)

प्रथम दिव्यांशु (वर्ग – सप्तम्) 267 / 300

द्वितीय नीलिमा (वर्ग– अष्टम्) 264 / 300

तृतीया पूजा भवानी (वर्ग– अष्टम्) 255 / 300

हिन्दी वर्तनी जाँच (वर्ग – प्रथम से पंचम्)

प्रथम रश्मि प्रिया (वर्ग – पंचम्)

द्वितीया नवेन्दु आयुष (वर्ग– पंचम्)

तृतीया अभिज्ञान शाश्वत (वर्ग– चतुर्थ)

English Spelling Cotest

1st Kaushlesh (Std- I)

2nd Shambhavi (Std- I)

3.rd Shila (Std- II)

What did we learn?

One can achieve proficiency in core creative competencies only by using multiple intelligence.

Development of Developing Mind Series

Aim

To develop a module for development of core creative competencies

Activity

5 books were developed in the name of **Developing Mind Step I-V**. It was written by Vijoy Prakash, Executive President. The books are the activity books for the development of concentration, memory, speed mathematics, reasoning, questioning, poem writing, story writing.

Participation in World Book Fair

Aim

To disseminate creativity and creative learning materials

Activity

Putting up stall in World Book Fair, New Delhi

Date

4-9 Feb'04

Participants

Vijoy Prakash, Nupur Nishith, Saurabh, Ravish

What did we learn?

There is a great demand of the books of Creative Learning. We need to set up a separate unit for distribution and promotion of creative learning materials.

Seminar on Promoting Creativity among Children**Aim**

To promote creativity and creative learning

Activity

Seminar

Venue

World Book fair, Pragati Maidan, New Delhi

Date

8Feb 04

Participants

Dr Ajay Kumar, President, APCL

Vijoy Prakash, Executive President,

Satish Chandra Lal Das, Executive Director, SAIL

Sri B. N. Chaudhary, Ex OSD, Central schools Organisation

Col. Bajrang Singh,

B.K. Sinha, IAS,

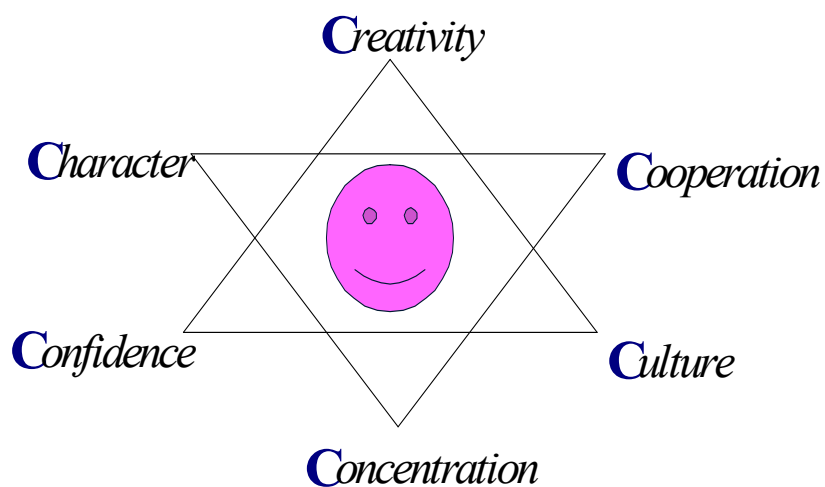
Sanjay Sinha

What did we learn?

We should not organise two functions at a time.

Creative Learner

(2003-04)



**ASSOCIATION FOR PROMOTION OF
CREATIVE LEARNING**

Nargada, Danapur Cantt.-Shiwala Road

Patna-801503

www.creativelearningpatna.org