



Annual Report

2013-14



Association for Promotion of Creative Learning

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Association for Promotion of Creative Learning (APCL) was established in the year 1997-98 as a not-for-profit organization to promote creativity in the society. It is registered under Society Registration Act of 1860 at Bihar (India) vide registration No. 171/79-98.

Vision

It visualizes a world free from all discrimination where each individual is able to develop his/her full creative potential. It would be a learning society where:

Every occasion is a learning occasion
Every place is a learning place
Every person, animate object becomes a learning object, learning facilitator and learner

Mission

Universalisation of Quality Education
Development of full Creative Potential of all human beings.
Evolution of a Learning Society

Focus

Creativity has assumed great importance in the context of globalization and new economic order. It is creativity, which is going to make major difference in the social, economic and cultural status of different societies. Childhood is the main period for the development of creativity. If creative potential of a society has to be tapped, the main focus has to be on the development of creativity right from childhood. Further, focus on creativity would also be helpful in bringing equity in society as underprivileged section of society has a great untapped creative potential. This potential being properly recognized, nursed and developed can be a major tool of their empowerment.

Nature of Activities

APCL strives to work for promoting creativity through following activities.

Research: Working relentlessly to find out new ways to develop creativity in persons of different age-groups and developing new pedagogy for creatively mainstreaming the underprivileged

Training: Working for capacity building and skill development of teachers, parents, educator-planners and other persons involved in



Be creative or perish

promotion and dissemination of creative skills in society.

Demonstration and Extension: Creating awareness regarding use of teaching learning methods and materials for development of creativity and help people to learn throughout life and establishing institutions and networking with other institutions.

Major policies maintained and followed at APCL

- HR Policy
- Finance Policy
- Communication Policy
- Code of Conduct for Board Members
- Gender Policy
- Policy Against Sexual Harassment at Workplace
- Procurement Policy
- Conflict of Interest Policy
- Policy on Prevention of Fraud and Corruption
- Policy on Staff Safety and Security
- Child Protection Policy
- Work place Equity & Diversity Policy

Awards Received

Alphabet Generator selected as innovation by Bihar Innovation Forum supported by World Bank

Arti and Radhika the School Chalo Bhana volunteers got felicitated by OXFAM India

ACTIONS

Publications This Year

Gyan Setu: This book is bridge course on Hindi language, for drop out children. This book aims at increasing their learning achievement and restores them in regular school. The book contains 43 chapters, it provide innovative method for teaching and learning. The book also contains a supplementary book which is its resource material. The book is published under OXFAM India project.

Pahada Sab Ke Liye: Pahada Sab Ke Liye is a book on multiplication. This is for enhancing basic calculation and multiplication for drop out children. The book is for teachers for using innovative method for learning mathematics. This book is published under OXFAM project. This book is selected by National Book Trust



School of Creative Learning

Creativity is ultimate source of happiness

for publication.

Shiksha Dehri Pratham Padaw: To underline the progress and achievement under PACS project this book is published. This book contains all activities under PACS project. This is an advocacy material which will be used for advocating about implementation of RTE in favor of excluded communities.

School Chalo Bahna: This is a pictorial book cum capacity building material for mobilizing peer pressure for re-enrolling the drop out girls in schools. The book is story of four adolescent girls (School Chalo Bahna) who take initiative for enrolling drop out girls to schools. This book is published under PACS project.

Charitrawati Ahilya: This is a pictorial book on women empowerment. It gives message that in any crime of rape the women must not be discriminated but the accused must be punished and discriminated. This book published under PACS project.

Vidyalayi Sthaniya Bhasha Shabd Kosh: To bridge the gap in learning language for underprivileged community this dictionary is published. This is published under PACS project.

Establishment of Kanka Gajendra Centre for Inclusive Learning

Support: Kanka Gajendra Foundation

We are happy to report that Kanka Gajendra Centre for Inclusive Learning was inaugurated on 19 March 2014. The construction work is about to finish and we are hoping to start the centre soon.



Every child is born creative

School of Creative Learning

Support: Own Resource and Beneficiary Contribution

Objectives

- To provide education up to 12th classes mostly belongs to BPL and excluded communities.
- To test innovative ideas of different tools of learning at grassroots level
- To broach new ideas through implementations of developed ideas of creative learning
- To develop managerial and other competencies through involving students in different activities within the school premises
- To enhance democratic sense and moral value based education to students

SCL (School of Creative Learning) is affiliated to CBSE, New Delhi for 10+2 examination. It transacts CBSE curricula with creative learning methodology.

What is Creative Learning?

After a long and painstaking research APCL has developed a new teaching/learning methodology called Creative Learning which aims at developing creativity of a person. It believes that every child is born creative. The basic purpose of any learning system should be to develop his/her intrinsic natural learning process.

Based on information processing model of learning, it attempts to develop seven basic competencies called Core Creative Competencies (C³) - *Concentration, Power of observation, Memory, Thinking, Imagination, Emotional Management and Power of Expression/Communication.*

While designing teaching learning materials and methods, it takes care of different learning styles of children based on the concept of multiple intelligence. It also takes into consideration the unique role of symbols and patterns in multiple intelligence framework.

The new TLM evolves from the traditional cultural practices, which have been found suitable to develop creativity in society since time immemorial. In this context it has integrated Yogic method of learning into the modern learning system.

Based on Yogic method of learning, APCL has developed unique *Visualization Exercises* to develop processes of *Mental Image Making*. These exercises help learners to develop power of concentration, memory, imagination and ability for faster mental mathematics. It further helps them

Think ahead to be ahead

Core Creative Competencies (C³)

Concentration

Power of observation

Memory

Thinking

Imagination

Emotional Management

Power of Expression/Communication

Act locally, think globally

to have better emotional control, which is now considered to be so vital for achieving success in life. The new TLM basically aims at preparing child to keep learning continuously from womb to tomb.

The content of learning is chosen taking consideration of the uniqueness of learning environment. It is selected to meet the needs of self, family and neighborhood. Thus, it tries to develop a person not only as an individual, but also as a social being strengthening family ties and friendship bonds. Its activities are designed in such a fashion that it we should gradually reduce individual competition and enhance group cooperation. As emotions have been found to play an important role in the development of relationships and success of individuals, it is given due importance in the teaching learning process.

The new TLM has also developed a unique monitoring and evaluation system, which helps in understanding the strengths and weaknesses in the achievement of a learner. It also helps in diagnosing the actual problems in learning process so that appropriate and timely remedial measures may be applied.

The concept has been developed in the form of a book called *Creative Learning* (published by VIVA Books Ltd.). The first copy of the book was presented to HE Sri APJ Kalam in a presentation ceremony held at Rashtrapati Bhavan, New Delhi.

It has developed a unique teaching learning methodology, based on our age old Indian learning system properly blended with modern learning technology, to promote Quality Education in society. It believes that the problems of our society in new millennium, can be solved only by universalizing Quality Education.

Major Activities in School of Creative Learning

Annual Day Celebration: Srijanotsava

SCL celebrated its annual day celebration in its campus. In this occasion Mr. Narendra Narayan Yadav, Minister of Planning Development Department Participated in the event. Different cultural programmes were presented and it was appreciated by the audience. The book on slogans was also released in the event. The guests were honored by the 'Shabd Haar'.

Independence Day celebrations

On 15.8.14 Independence day was celebrated. On this occasion the flag was

Every Child Has a Unique Learning Style



Verbal

Logical

Spatial

Rhythmic

Kinesthetic

Inter-personal

Intra-personal

Natural

Parents are teachers too

hoisted by Shri Vijoy Prakash and Dr Mridula Prakash, Executive President, APCL. Thereafter, a cultural programme was displayed by the children of the school. The different formation of pyramids made by children was simply exceptional. Medals and certificate were distributed to the best performing children and students in literary, cultural, creative activities.

Teachers' day celebration

On the 5th September'14 teachers' day was celebrated by learners of the school. A dance competition was organized on this occasion.

Gandhi Jayanti and Lalbhadur Sastri jayanti

Gandhi Jayanti and Lalbhadur Sastri jayanti was organized on 2 October 2013. In the event different songs and slogan were present by the nursery classes. In the event there was discussion on the life of both.

Gharonda and Rangoli competition

On 31st October 14 Rangoli and Gharonda competition was organised. Entire corridor of the school was divided into different sections and children of different houses were allotted space on which they were asked to make Rangoli on floor.

Creativity Olympiad

Creativity Olympiad was organised at School of Creative Learning. This was a novel concept. The basic objective was to promote concentration, memory, imagination and power of observation.

Following events were organized in the Olympiad:

Concentration games

1. Thiruvelluwar Yog
2. Janak Yog
3. Bouncing ball
4. Drawing without touching
5. Ank Yog (Direct & skip forward counting)
6. Ank Yog (Direct & skip Backward counting)
7. Reading without mistake (English)
8. Reading without mistake (Hindi)
9. Counting without touching.
10. Speed Mathematics

Memory games

1. Word Train



**Student participating on
balancing game in Creativity
Olympiad**

**Questioning holds the key to
creativity**

2. Number Memory
3. Word memory
4. Picture memory
5. Object Memory
6. Word Acronym
7. Concept Map

Imagination games

1. Ravindra Yog
2. Number picture
3. Alphabet picture
4. Problem under constraints
5. Composing story from lead words
6. Composing story from picture
7. Composing story on given theme
8. Composing story from given character
9. Composing story from given lesson or message
10. Composing poem when lines are given
11. Composing poem based on picture
12. Composing poem on given topic
13. Joke making
14. Parody making for learning

Power of Observation games

1. Touch Game
2. Blind game
3. 6's Chart

In different games the record was also maintained. The games were really interesting and children displayed their talents quite freely and fearlessly.

Saturday Activity

To utilize and exhibit the creative potential in students of creative learning the Saturday activity is organized in whole academic year. This day different activities, programme, workshops, competitions, children parliament and presentations are organized. Some of its activities are:

- Rhymes Recitations with action
- English Poem Recitations with Action
- Sentence chain "I went to the market"
- Election for Captain and Vice Captain
- Essay Writing Competition
- Speech Competition
- Children Parliament
- Word Tennis Competition



Students proudly displaying his alphabet picture

Make family the first school

- Science through Toys
- Workshop on Best Use of Waste
- Workshop on Speed Math
- Workshop on Science Exhibition
- Workshop on Making Human Pyramids

Children's Day Celebration

Children's day was organized on the birth of our first Prime Minister Pandit JawaharLal Nehru. A literary event was organized in which the students presented their poem, slogans, speech and stories on children's day.

Sudha Dairy Visit

A visit of production unit of Sudha Dairy was organized for students during to 18 November 2013 to 22 November 2013. The visit facilitated in learning about the processing of milk to different products. The students were very happy to see the place.

Sports Meet

Sports Meet was organized in the month of December. It was inaugurated by Principal Dr Mridula Prakash. Various indoor and outdoor games competition was organized. The students were participated with great energy. In the meet students had participated in Kabaddi, Cricket, 100 Meter Race, 200 Meter Race, Carom, Badminton and Chess.

Science Exhibition and Use of Waste Material

Science Exhibition and Use of Waste Material were organized on 4 January 2014. In the science exhibition students demonstrated different working model for reducing pollution, protecting environment and different alternative sources of energy. The students also exhibited the use of waste material and displayed wide range of products which can be made by using waste materials.

Saraswati Puja

Saraswati Puja was celebrated with usual devotion. It was an occasion of learning about management practices. Children were asked to prepare detailed plan, raise funds, keep accounts and prepare the final report. They were also supposed to learn about distribution of duties, delegation of functions and power, keep minutes of the meetings, negotiating prices, selection of best items within given prices, how to manage contingencies, etc. Children also composed songs and slogans on Goddess Saraswati.



Principal inaugurating sports meet by lighting the torch

Don't impose your ambition on your child

Republic Day Celebrations

Republic day was celebrated with due joy and respect. In the function flag was hosted by Dr Mridula Prakash and Shri Vijoy Prakash. Children made a brilliant display of cultural activities. The Alphagram presented by nursery students was excellent. In addition to that human pyramid was made by class 9th and 10th students.



Human pyramid made by students of SCL

Allow children to play with clay, sand and water

PROJECT SUPPORTED BY EXTERNAL AGENCIES

Poorest Area Civil Society (DFID) supported Project

Title: Community Led Resource Centre for Educational Right

Objectives

- To develop a model of community intervention for facilitating non discriminatory access to quality education for children of socially excluded communities.
- To develop people's bodies and empower community to effectively monitor the status of right to education.
- To create awareness regarding RTE and do advocacy for its proper implementation.

Activities

Shiksha Dehairs

Shiksha Dehair is community based organization which raises voice on violation of educational rights and make pressure on administration to provide all provisions to the students as per RTE Act. Previously 75 Shiksha Dehair were formed in the project area. This year there is addition of 55 new Shiksha Dehair. Now the total number of Shiksha Dehair is 130. The all 130 Shiksha Dehair are being led by social excluded groups. 90 CBO are being led by female and 40 are led by male. Total 56 male and 1150 female (mostly under privileged communities) are members of 130 CBO.

Book Bank

Book bank is established in 130 CBO, box and books are provided in it. Book bank is a centre for attraction for the villagers. It helped in enhancing the importance of books. Regular reading habits developed among school going students. It Attracts those children who are not attending schools or drop students because it contains games materials also. Mobilized students in learning based activities.

Wall Writing

Wall writing is done in the project area to create awareness regarding the RTE Act. Different slogans of the Naare Hi Naare used for writing the wall writing.

Adhikarak Ghanti

Adhikarak Ghanti has proved as an important tool for public awareness on RTE and other people oriented schemes. There were no actions in the targeted villages so it has become quite popular. It has been able to attract,



Women participating in Shiksha Dehair's meeting

Right to education is our birth right.

disseminate message and create awareness to the rural folk. Its action to share ideas of rural folk on mike, / suggestions etc. motivated them to come close with project activities. Project communicated to the maximum population of excluded communities. Confidence level of excluded communities enhanced due to raising their voices on mike during visit of Adhikar Ki Ghanti in the hamlets of excluded communities. Thrust for elementary education/ education developed among the parents and students when they felt that the students like them are speaking on mike. This developed the confidence level of students, parents of excluded communities. Complaints received and forwarded to the appropriate authorities for redressal. People of excluded communities came to know the several people's oriented schemes apart from RTE

Training Programme of PRIs/VECs

The training programme conducted with members of Panchayat Raj Institutions, Village Education Committee-VEC (As per government's order the VEC has been defunct and School Management Committee-SMC introduced as an ad-hoc Committee) in the target area. It was organized in 4 phases during. Altogether 264 participants were participated. The participants were provided literature in which the key points about RTE was explained. The trainer explained all the provisions of RTE through hanging training kits. Discussion was also held on several points mentioned in RTE act, 2009. The participants treat it very informative training. They told that it was first experience to know about RTE act. As before neither government nor any development agency organized the same. Even education department has never organized training to the teachers as they told.

Panchayat Shiksha Report Card and Annual Report

The Panchayat Shiksha Report Card was one of the important tools to mobilize all stakeholders to describe actual status of the schools. The design of report card has been designed and developed by the APCL. The report card contains general introduction of the panchayat, infrastructure details, teachers students ratio, teachers details, basic facilities (books, dress, MDM, scholarship, stationeries, etc.) provided to the students. This activity has proved to be an important tool to attract participants, particularly PRIs, teachers and others on the issue and has motivated them to make enthusiastic effort to ensure educational rights of the community.

Panchayat Shiksha Sammelan (PSS)

The PSS are to be organized in each panchayat in which PRIs, members of SMCs, teachers of concerned panchayat, government officials and other stakeholders will be invited to participate. This process was conducted in two phases i.e. 12 September 2013 to 15th September 2013, and 19 November'2013 to 23 November'2013. Total of 21 panchayats were



**Doric Saday, APCL staff
carring out Adhikar Ki Ghanti**

Educate girl, educate world

covered. The consolidated data of Shikshadhikar Report Cards were shared in the sammelan with all participants. First time the term 'Report Card' introduced before the participants and came to know about implementation of RTE in their panchayat.

Shikshadhikar Yatra

Shikshadhikar Yatra was organized. The members of Shikshadhikar Samiti, volunteers of Shiksha Dehari, Shiksha Prahari, students and parents were participated. The rally organized in all targeted villages / hamlets. Environment created in favor of education of excluded communities. Mass numbers of parents, students and other stakeholders especially excluded communities taken active role in this 'Yatra'. The people, who are not our direct beneficiaries mostly, excluded communities motivated to join in project activities.

District Shiksha Sammelan

The District Shiksha Sammelan (DSS) was organized on 1st December'2013 at Conference Hall of Kameshwar Singh Sanskrit University campus, Darbhanga. Sri Vijoy Prakash, IAS, Principal Secretary, Planning & Development, Govt. of Bihar, Kumar Ravi, IAS strict Magistrate, Darbhanga. Ms. Arti, State PACS Manager and other dignitaries were attended as an important person. Total 333 members of Shikshadhikar Samiti and others participated. Some teachers and PRIs who supported us in project implementation were honored by our Chief Guests. This was important advocacy meeting for education of underprivileged, promoting our project's achievement and creative learning. Most of the participants belong to excluded communities participated in the sammelan it motivated them towards education.

State level Workshop

The State level Workshop is proposed to organize on 20th December'2013 at Patna. The educationalists, Academicians, Journalists and other stakeholders participated in the event. The actions taken during the year were presented with concrete success indicators. The students who were selected for prize was also honored in this workshop. The second pictorial book 'Charitravati Ahalya' is was release in this event.

Environment Creation

The Environment Creation is a major activity to gear -up and attracts people to get involved in project activities. Keeping its importance in view, all Shikshadhikar Samiti / Shiksha Dehari were involved in environment creation activities. Fortunately, during the quarter the Independence Day (15th August) was to observed. All 'Shikshadhikar Samiti and Vulunteers of



Inaguration of Rajya Shiksha Sammelan

Right to education holds the key to success

Shiksha Dehari were asked to organize a workshop on making 'Flag' and describing the purpose of its colors. The activity was widely appreciated by the students and the community and helped to make conducive environment for smooth implementation of the project.

Development of pictorial story books

The two pictorial books named 'School Chalo Bahina' and 'Charitravati Ahalya' prepared and published. The 'Charitravati Ahalya' released in State Level Workshop.



Group photo of Srijan Chaupal members with Dr Mridula Prakash

Creativity leads to individual freedom, individual freedoms lead to other freedoms

OXFAM India Supported Project

Title: Increasing people's access and control to quality, universal and inclusive elementary education in the public education system in Danapur Block of Patna District.

Objectives

- To establish a resource centre which works as a model centre for ensuring better access and control over institution by the community for effective implementation of RTE.
- To support children with learning difficulties and low achievers for the socialization and rehabilitation in the education system
- To develop/strengthen network of likeminded CSOs working on RTE and advocate effective implementation of RTE including critical pedagogic changes

Activities

International Day of Girls

We had celebrated International Day of Girls. For the event many competitions were organised. The purpose of celebration was to celebrate the success of the girl and cheer them for better future. The best performing girls were given certificates of appreciation by the Block Development Officer.

Advocacy Workshop with SCERT

The APCL had organised an advocacy workshop with SCERT Bihar. The title of the workshop was "Educational Inclusion: Ensuring Success to All". Two principal secretaries were the main speakers of the workshop. The regional manager OXFAM India and Ms Anjela Taneja, National Coordinator Education OXFAM India participated in the workshop. The other participants were from SCERT (Director and other faculty members, research scholars), representatives from private B.Ed colleges. In the workshop, the using the method of creative learning for fighting exclusion was discussed. An exhibition was organized and students of School of Creative Learning showed their creativity in the workshop. The workshop was a huge success in changing the minds of the people who are involved in the training of teachers and material (books) development.



**Capacity building workshop of
School Chalo Bahna**

**Learning the art is answering
questions is important but still
more important is to question
those answers**

State Resource Centre

State Resource Centre (SRC) has helped in supporting the ongoing movement on Right to Education. The resource centre assisted in the capacity building of School Chalo Bahna. The resource centre provides technical and academic support. To support low scoring children by removing their learning difficulty, resource centre developed two teaching learning materials one on language learning and another on arithmetic.

Gyan Setu

Language learning material is a book with supplementary supportive materials for better language learning outcome. The main purpose of language learning material is to make low achiever student competent to read and understand basic Hindi language. The book has total 43 activities or chapters that make learning through games, expressing, thinking, etc. The book also focuses to increase the vocabulary of the low achievers student. This material has two parts one is main book with all activities and second is supplementary book to support all activities with the learning materials.

Pahada Sab Ke Liye

The purpose of this book is to make low achievers students competent to understand basic multiplication activities. The book has total 37 activities. The materials helped in getting the students admitted in the age appropriate classes at the elementary level.

In addition, the resource centre supported in capacity building of the School Chalo Bahna volunteers, Community Educators, Community Workers, PRIs, Teachers, Parents etc. The SRC has also contributed in making favorable environment for the education of the excluded communities.

School Chalo Bahna

The campaign of '**School Chalo Bahana**' (SCB) was intended to capitalise the peer pressure to mobilise out of school children back to school. It has proved to be a great success. So far 52 volunteers have been identified from the community. They are chosen from regularly school going girls. They are trained in the art of motivating fellow girl children and their parents in pursuing education in the schools. They have also made aware about the provisions of RTE.

The volunteers adopt an interesting method to convince fellow un-enrolled or drop out girl children. They form a group of 3-5 members and prepare a list of the un-enrolled and drop out girl children of their locality. Then they talk to the child to find out the reason of not going to school. Thereafter, they visit their parents and convince them about



Slogan writing activity at Shikarpur

Nature is creator of all creations

sending their daughter back to school. They also convince that they would provide continuous support to the girl in the school if she faces any difficulty. Till date they have identified 262 drop out and un-enrolled students and out of that they got success in sending 114 girl students and two boys to continuing their studies in school in two years. They also support their peers in learning, if the student is not performing.

Srijan Chaupal (SC)

The SC is formed in the project area and it is involved in different activities of promoting education and social development activities. We have done PRA mapping activity with Srijan Chaupals, the purpose of the activity was to identify the drop-outs the activity was really successful and learning experience for members of Srijan Chaupal. In addition, we have organized International day of Girls, it was organized to empower girls, to honor girls for their efforts and disseminate information about RTE the Block Development Officer has participated in this activity. We have also made progress in creating awareness on social issues like using fireworks in Diwali. We have organized camps against the use of fireworks.

We had also done Participatory Rural Appraisal with the Srijan Chaupal for identification of drop out girl of their community.

Adhikar Ki Ghanti

The grievances received from adhikarak ghanti in this period were referred to the concerned department. All grievances written in post cards, each post card contains multiple complaints and problems. All post cards are written by the regular school going girls. Water logging, non-availability of fan, non-availability of bench, non-availability of toilets, non-payment of scholarship and less number of teachers are the issues covered in the complaints. All the grievances gathered by Adhikarak Ghanti are being referred to the education department. There are few changes after filling complaints, i.e. Construction of toilet in Sikarpur Upper Primary School and Construction of bridge and connecting road in Brijnarayanpur Upper Primary School. Issue regarding delay in distribution of scholarship was taken up and now government has started providing scholarship. The Adhikarak Ghanti has successfully given voice to the voiceless people. People came forward and shared their grievances on mike. After two years, the people are talking about education, RTE and about the girl's education. It has proved to be an important tool for empowerment of community.



**Inaguration of FRIEND
meeting**

Creativity! thy name is learning

Networking with NGOs and individuals

There is a forum of NGOs and Civil Societies in Bihar to deal with the issues of RTE. However, the specific issues related to concerns of education of underprivileged sections of society. It has been found in Bihar that the communities like Musahars have been totally alienated from education despite being offered so-called equal opportunities. The rate of growth of literacy and participation in education is abysmally low in these communities. Hence, there is a need to create a forum which can focus on the special issues related to these deprived communities, it was felt to establish a 'Network' of NGOs and individuals working on the RTE issue with special focus on underprivileged communities. Accordingly a network of NGOs and individuals named 'Forum on Right based Education and Development' (FRIEND) has been formed. It has proved to be an important milestone towards the effective strategy formation for effective implementation of the RTE. We found that schools are refusing admission for want of birth certificates. The local problem was solved by creating awareness regarding the provision of admission without birth certificate. We made advocacy for providing birth certificates to all children of the school who do not have birth certificates. We are happy to report that the government of Bihar has launched a two months' camp on providing birth certificate to 2 crore students studying in schools.

Functioning of School Management Committees SMCs

Initiatives taken by the SMC and PRI Members on our stimulus and capacity building are installation of Hand Pump in Brijnarayanpur School by mukhiya is big success for our project because now the PRIs are taking ownership of schools and taking initiative to make changes in their own life. We had talked to Mukhiya of Jamsaut panchayat regularly and we motivated her for the education of girls and we told her that school is not the responsibility of education department but the community is responsible for school. Now she is taking leadership and now she visits the schools of Jamsaut Panchayat regularly and talk to principals and teachers. With the efforts of the Mukhiya new classrooms in Dhibra Upper Primary schools is being constructed.

Shikshadhikar report card

Shikshadhikar Report Cards for two Panchayats were prepared. It consisted of the details of the status of the implementation of the educational rights in the Panchayat. It is important to note that



Exhibition on best use of waste

Be creative, enjoy freedom

whereas the project has some information of implementation of educational rights at State and district level, they have no such information for Panchayat level. Hence no structured discussion takes place at panchayat level, which is the cutting edge for all kinds of planning and implementation of educational rights.

Brain Wave Mapping (BWM) -

Brain wave mapping is the technique for recording brain waves of a person to assess the level of concentration, memory etc. Thereby it helps in assessment of learning difficulties of a person. It is also used to identify proper method of learning suitable for particular low achievers.

State Shiksha Sammelan

We had organized State Shiksha Sammelan for the larger objective of promoting education for underprivileged at A.N. Sinha Institute, Patna. It was participated by government officials, civil society organizations. The programme was also for sharing the work and experience of School Chalo Bahna volunteers. The volunteers also got felicitated in the programme.



**Winners felicitated in
International Day of Girls
Celebration**

**To err is the first step towards
creativity**

World Vision Supported Project

Title: Creative Learning Class

Objectives

- To enhance the interest of the children towards classes more activity based on learning with songs, poems and stories.
- To build confidence among the children
- To develop creativity in the children

Activities

Photographic profile

We made photographic profile of 59 children of both the centers. We used still camera for making the profiles. These activities helped in developing rapport with children. And it is also helped in the confidence building of the children.

Introduction Game

We also played the game of introduction with the children. In the game the children tells his/her name, mother's name and father's name and what he/she like. The game was enjoyed by children and they cheered and clapped for each other.

Furthermore, to built confidence we had different activities with children. Like giving them chance to write on board, recognizing their activities and capturing them of camera and showing photograph to them.

Appreciation

Clapping and clicking photo: During the class we gave opportunity to children to come forward and express themselves. We appreciated work of children on each and every activity, by clapping. We also clicked their images and showed them. This helped in boosting their confidence and enhancing their self esteem.

Exercise to develop Concentration

To develop concentration and memory we performed different games with children. Further we also had activities for developing and enhancing imagination through role play and drawings. In the below given picture a student is performing Janak Yog.



Girls displaying her clay work

Know yourself before you know others

During the period we also organized different games/activities on proper hygiene, environment, enhancing vocabulary, learning numbers, storytelling and visualization.

Painting your environment

In this activity we told children to draw the picture of their environment. The children were very confused about drawing. Then the facilitator explained how they can draw and what to draw then they started drawing. They made drawing of factory, road, truck, under construction water tank. It was a good learning experience for us to see children with such deep observation and drawing it on the paper.

Imagination exercise

We performed pakshi yog with children. In this activity we told children to think that they are trees and they are flying above Patna. After the exercise we asked them to share the experience and what they saw. Because it was first time, many children were not able to speak up and they were just copying the others point. Gradually, they would be able to speak out their own experiences.

Stories Telling

We had given space to children to express their feelings and share any past events. They had to come forward and share the stories with their friends. They were very hesitant in doing that and they told that they don't have anything to share. There is need to work on that.

Counting Trees and knowing environment

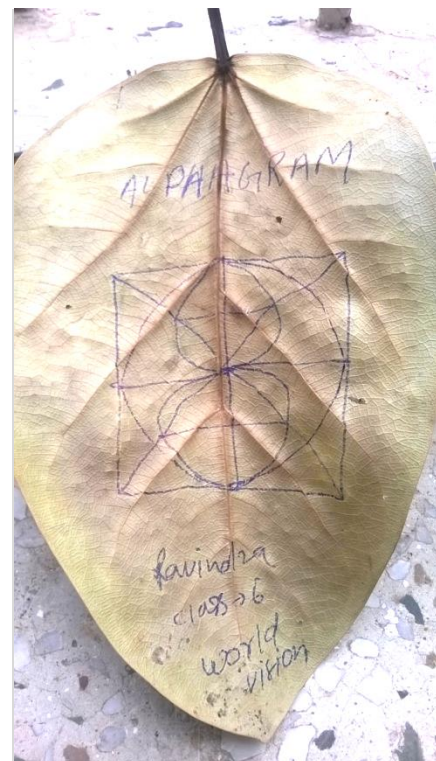
We played game of counting trees with children; first we had got total 55 names of trees. When we had repeated the same exercise after 4 days we got 68 names of trees. This exercise helped in boosting the memory and more informed about the trees and environment.

What to eat and what not to eat

We played different games on what to eat and what not to eat. It was a physical activity in which children learnt about what edible items are and which are not.

Shouting

For making children vocal and more open to speak we asked them to shout and provided space to children to shout. For this we had played 'swar geet'. We also used a set of connected statements for this. It helped in boosting



Alphabet generator made on leaf

Learning begins in the lap of mother

memory because every time they shout, they had to remember the next line. It was a good group activity. It helped in making children vocal, develop attitude and increase confidence. For all these activities we used the materials of Developing Mind Series book published by Creative Learning Foundation.

Creative learning through drawing

For understanding the level of children in drawing, we gave them opportunity to draw whatever they like. First they lack in ideas. They were just blank to draw. Then the facilitator started describing the items they can draw, and then they started drawing. We also had drawing exercise on drawing fruits. First the facilitator draws the fruits on the board and then children made drawing of fruits.

Number Picture Exercise

This is an exercise of imagination in which children make drawing after imagination.

Demonstrating physical activities

We gave space for activities children like yoga, gymnastic, PT and other. They were happy to demonstrate their physical abilities and when we had stated clicking their photos they got energetic and told they will also some more types of activities.



Girl learning Math through writing on floor

Learning continues from womb to tomb

MAJOR BOOKS AND MATERIALS DEVELOPED BY APCL

Promoting Literacy

- Ramakshari (A Primer Or Making People Literate In 11days) (Under Print)
- Bal Mitra (Training Manual For Volunteers To Develop Primary Reading, Writing And Arithmetic Skills)
- Hamari Kitab (Training Manual For Running Shabari Ashram, A Community Intervention Centre For Right To Education)

Promoting Creativity

- Creative Learning (Published By VIVA Books)
- Abhivanchiton Ka Shikshaka Adhikar (Published By Rajkamal Publications)
- Education For Democracy

Promoting Linguistic Creativity

- Balkalraw

Right To Education

- Shikshadhikar Chaupal Ke Bahas Me
- School Chalo Bahana (Pictorial Storybook)
- Shikshadhikar- Ab Ek Maulik Adhikar

Concentration Development Kit

- Art Of Developing Concentration
- Concentration Development Cards (Circle, Stairs, Triangle, Caves, Sri Yantra, Corridor, Waves)
- Develop Concentration (Developing Concentrations By Counting Without Teaching)

Social Sciences Laboratory Kit

- Nanhi Shabari
- Kishori Shabari
- Tapaswini Shabari
- Prayogic Samaj Vijnana (VI-IX)
- Prayogshala Gatividhiyon Ka Ek Sammuchaya
- Rojmarra Istemaal Ke Kanoon Aur Hamare Adhikar

Mathematics Laboratory

- Geet Geet Mein Pahara
- Three Pigs (Multiplication Table At Ease)
- Gunana Chakra
- Universal Calendar

Exploring Nature Cards

- Plant Learning Cards Part I & II

- Animal Learning Cards
- Birds Learning Cards
- Fish Learning Cards

Innovative Teaching Materials

- Alphagram Card To Learn English Alphabets
- Aksharyantra Card To Learn Hindi Alphabets
- Alphakshar Card To Learn Hindi And English Alphabets

Teaching Learning Games

- Freedom Game: To Instill Civic Sense In Children
- Bird Game: To Create Environmental Awareness
- Creative Home: To Teach Family Values
- 100 Steps: To Teach School Discipline

Audio Multimedia

- Adrishti: Step To Step Visualisation Exercises
- Prakriti: Songs To Generate Environmental Awareness
- Khilata Bachpan: Song Depicting Rights Of Children
- Prerana: Motivational Songs
- Shikshanjali: Songs Promoting Right To Education

Some Important Songs and Slogans For Sc And Women

Songs

- He Mushar Tumhe Pranam
- Ungliyon Ko Sochane Den
- Kabhi Nahin Thakati Hai Aurat

Slogans

- Dalit Varga Ke Srijan Mahan
Ramayan, Mahabharat Aur Sanvidhan

Our Partners

- Action Aid Association
- Aid-Et Action
- Bihar Government
- Common Wealth Education Fund
- Kanka Gajendra Foundation, United Kindom
- Poorest Area Civil Society
- OXFAM India
- Sir Dorabji Tata Trust
- UNICEF

- Ritu Sinha Charitable Foundation
- National Rural Livelihood Mission
- Save the Children
- Care India
- Sulabh International

Visitors book

Name & Address

Am of Bo Sweden

A star has been working shining on earth for some years now, Dr Maidule. Today I got the gift to shear her work. I see a great future for the world. Thank you Baba for bringing me here.

Name & Address

Steina from Iceland

I would never have imagined that such a beautiful and magical school existed in the world.

Thank you so much for receiving us. I hope I will be able to come again, soon!

All

Very impressed with the innovative and new techniques for encouraging creativity amongst young children.

Also the emphasis on detecting any disability at a young age and addressing it. Moreover, the school recognises that different children will have different talents and interests and how important is to recognise this and develop the child's faculties accordingly. Overall, it was a great learning experience and he could use this experience in developing and implementing our schemes. I congratulate the organisers and the faculty and staff.

R/R,

(Rajendra Narayan)
senior social worker,
Govt of Bihar

Comments

Name & Address

2767 स्कूल शोक क्रिएटिव लर्निंग को पढ़नी कर काज देखने का कावला मिला। बहुत से शिक्षा से सम्बन्धित व्यक्तियों को भी इस विद्यालय के नाम को समझने से दुविधा होती होगी। यदि वे इस विद्यालय में आकर किसी विशेषज्ञ शिक्षक के साथ खुद का सूक्ष्म इतिहास से विद्यालय को देख लें तो पढ़नी की पीढ़ी फली होगी इस चिन्ता को और उन्हें creative learning का अर्थ स्पष्ट रूप से समझा देंगे। विद्यालय के जो

सुंदर सुंदर तैसी रचना मुझको आई आज ये ऐसी लाते मुझको एड सी दुनियाँ आदरुत रचनाकार की दुनियाँ मिला है ऐसा एड सी जोड़ा। पूरी दुनियाँ से हो जोड़ा काका तेरा काम ये करते तेरा ही हो नाम ये करते जीवन उनका खुशियों भरा हो प्यार ही प्यार इसमें जोड़ा हो

By B.K. Jyoti

4 I visited the school and saw the childrens' creativity in generating ideas in use of waste materials. Their creativity was wonderful. A wonderful educational enterprise! Congratulations.

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